

Creating Communities of Belonging

for Students with Significant Cognitive Disabilities



The TIES Center is the national technical assistance center on inclusive policies and practices. Its purpose is to create sustainable changes in K-8 school and district educational systems so that students with significant cognitive disabilities can fully engage in the same activities as their general education peers while being instructed in a way that meets individual learning needs.



What is the Creating Communities of Belonging Resource?

This resource addresses ten dimensions of belonging, ensuring each and every student is included in all aspects of school life with a deep sense of *belonging*.



Who is the Creating Communities of Belonging Resource for?

This resource is for entire school teams inclusive of families and students with and without disabilities. Each will have unique insights and diverse recommendations that will foster a collective conversation.



The Creating Communities of Belonging Resource Explained:

Practical mini-guides for each of the ten dimensions offer snapshots, examples, and strategies for schools to promote change within each area.

Creating Communities of Belonging for Students with Significant Cognitive Disabilities

Creating Communities of Belonging for Students with Significant Cognitive Disabilities Breakdown



10 Dimensions of Belonging - Present, Invited, Welcomed, Known, Accepted, Involved, Supported, Heard, Befriended, Needed

Mini-guides for each dimension with examples, strategies and reflective tools for moving forward within each dimension

Belonging Reflection Tool for school teams to use for collective conversation and observable action

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