

# Transition Tuesdays - Engaging Families in Transition Planning



This series will provide families, students, and educators with information and insights to enhance family members' participation within the transition process of the IEP. Interviews with families and students, sharing their experiences with transition planning, will be used to guide discussions and learning. Participants will experience how to be active members in transition planning - before the IEP, during the IEP, and after the IEP.

## Before the IEP

**October 26, 2021**

**2:00 PM – 3:00 PM**

An IEP meeting to discuss the transition process can be overwhelming. Doing some work to prepare for the meeting can make the IEP meeting more productive. What questions should you be ready to answer? What information can you share about your student? During this session, the presenters will discuss how to effectively prepare for the IEP meeting. They will share resources to assist families, students, and educators prepare for the IEP meeting.

### Presenters:

Diane Perry, Family Resource Specialist, PEAL Center  
Khaleya Spence, Youth Training and Leadership Coordinator, PEAL Center

## During the IEP

**January 25, 2022**

**2:00 PM – 3:00 PM**

How can families be active members during the IEP meeting? It takes some preparation, but all families, along with their students, should be ready to share their future goals and offer plans for accomplishing these goals. Together, the IEP team can develop IEPs that address the students' postsecondary goals. During this session, the presenter will provide an overview of how families can engage during the IEP meeting to create meaningful plans for students.

### Presenter:

Lisbeth Little, HUNE

## After the IEP

**April 26, 2022**

**2:00 PM – 3:00 PM**

What should families and students do after the IEP meeting? What happens if the students need less or more assistance in meeting their goals? When will families receive reports on the students? During this session, the presenters will discuss strategies and share resources for staying in contact with families after the IEP meeting.

### Presenter:

Erin Campion, PaTTAN Pittsburgh  
Jennifer Craig, PaTTAN Pittsburgh

## TARGET AUDIENCE

Families with a student with an IEP, Students with IEPs, Educators, Related Service Providers, Administrators

## REGISTRATION

Please register online by visiting the PaTTAN website at [www.pattan.net](http://www.pattan.net).

After registering you will receive a confirmation email containing information about joining the Webinar, including the Zoom link.

## CONTACT INFORMATION

For questions regarding registration, contact:  
PaTTAN Pittsburgh – Paula Quinn, [pquinn@pattanpgh.net](mailto:pquinn@pattanpgh.net), 412-826-6880

For questions regarding content, contact:  
PaTTAN Pittsburgh – Jennifer Craig, [jcraig@pattanpgh.net](mailto:jcraig@pattanpgh.net), 412-826-6864

### Continuing Education Credits: Act 48



Individuals attending this virtual event must login individually, on time, using a computer or iPad, stay the duration of the event, and complete an attendance/evaluation survey by the designated deadline in order to be eligible to receive Act 48 Professional Education clock hours. This series is offered for up to 3 Act 48 clock hours.