

Academics: Closing the Gap

In a full time emotional support setting at Butler Area School District



Who I am and where I'm from

Valerie Masters

Special Education Teacher, Grades 6-8
Emotional Support

PBIS Building Coach

Center Avenue Community School

Butler Area School District

Full Time Emotional Support Setting

Implementing PBIS with fidelity at all three tiers

3 Key Components

- 1. Collect baseline and progress data**
- 2. Increase praise for student success**
- 3. Rebuild student confidence**

Component 1: **Collect baseline and progress data**

- NWEA results
 - Class Report
 - Student Profile
 - Family Report
- Classroom Based data sources
 - Writing samples
 - IXL performance
 - Curriculum based assessments
- IEP progress reports

Component 2: **Increase praise for student SUCCESS**

- Display work samples from remote learning
- Discuss areas of excellence during remote learning
- Recognize progress to the student, their peers and their family

Component 3: **Rebuild student confidence**

- Provide assignments that are at mastery level
- Explicitly teach school skills such as note taking, paragraph writing and finding key information in text
- Provide opportunities for students to teach one another
- Increase accommodations such as note taking guides, opportunities to make corrections, and reteaching previous topics
- Share student success with others