

Comprehension Strategy Toolkit Webinar Viewing Guide

1. Main idea and detail identification is a _____ (skill or strategy?).

2. Summarizing is a _____ (skill or strategy?).

3. Why is instructional language so important when teaching main idea and detail identification?

4. How will you focus your main idea instruction? What do your students need to learn about main idea instruction? Overall, what are your instructional objectives?

5. What are some ways that students can practice main idea and detail identification?

6. Give an example of how “summarizing” can be explained to students using student-friendly language (i.e., What are summaries? When we summarize, we do _____ (what?)).

7. How will you focus your summarizing instruction? What do your students need to learn about summarizing? Overall, what are your instructional objectives.

8. What are some ways that students can practice summarizing?

9. List one instructional idea and/or strategy you can “take away” and use to support student comprehension (learning main idea and details and/or summarizing).