



## Framework for Access and Belonging (FAB) Facilitator Training January - February 2024

Are you interested in becoming a facilitator for the Framework for Access and Belonging (FAB) process, the new and revised version of the Supplementary Aids and Services Consideration (SaS) Toolkit? If the answer is YES, then this FAB Facilitator Training series is for you! The series consists of two sessions. Part 1 addresses the reasons for and benefits of the FAB process and how the process is initiated. Part 2 provides facilitators practice with the essential tools and resources for the FAB team meeting, data collection, and follow up. Persons interested in becoming FAB Facilitators must complete requirements for both sessions. FAB Facilitators must view the recording of **Framework for Access and Belonging (FAB) Facilitator Training Part 1: The WHY** and complete the session verification form by 4:00 PM on February 15, 2024. Due to the nature of the Part 2 training, FAB Facilitators are required to attend the second session (February 22, 2024,) "live". Attendees must register for both sessions to become a FAB Facilitator.

### Framework for Access and Belonging (FAB) Facilitator Training Part 1: The WHY

Available on the PaTTAN calendar on January 26, 2024

Recording must be viewed by 4:00 pm on February 15, 2024

Part One of a two-part series will provide the tools and strategies to facilitate the FAB process for a student's team. During this session, the focus is on the "WHY" of the FAB process. Facilitators will examine why a student's team would use the FAB process to design the general education classroom environment to meet the needs of students with disabilities and how the process can benefit students' engagement, participation, and belonging. How to address requests and questions about the FAB process will be shared and discussed. The beginning steps a FAB Facilitator will take to initiate the FAB process will be detailed. Completing this first session will provide FAB Facilitators with the foundation of the FAB process (the "why") and prepare them for the FAB phases (the "what") during the second session.

**NOTE: FAB Facilitators are required to view the recording prior to the second session to be held on February 22, 2024.**

### Framework for Access and Belonging (FAB) Facilitator Training

#### Part 2: The WHAT

February 22, 2024 (9:00 AM – 12:15 PM)

#### Webinar

Part I of the training addressed 'why' FAB is important and 'how' to initiate the process.

During Part 2, the components and tools of the FAB process will be shared and discussed in depth. The training will begin with a review of the initiation of the FAB process and continue with the pre-meeting survey and how FAB Facilitators use the results to plan for team meetings. During the second phase, the meeting phase, FAB Facilitators will utilize the online tools that summarize the survey results to focus the team's discussion on environmental barriers, strategies for overcoming the barriers, and develop a plan for implementing the agreed upon actions. The session will conclude by discussing options for data collection to monitor the selected strategies and the needed steps for the follow-up meeting. Embedded throughout the second session will be opportunities to use the FAB tools by examining scenarios and discussing possible responses and strategies.

**NOTE: FAB Facilitators must attend this session live to be eligible to facilitate the FAB process. FAB Facilitators are required to have viewed the Part 1 recording by February 15, 2024, to be eligible to serve as a FAB Facilitator.**

#### Presenters:

PaTTAN Educational Consultants

#### Audience:

Anyone interested in serving as a FAB Facilitator including – teachers, school staff, administrators, paraprofessionals, family members, service providers, and IU training and consultation staff.

#### Registration Information:

Please register online by visiting the PaTTAN website at [www.pattan.net/events](http://www.pattan.net/events)

#### For content related questions, contact:

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**Continuing Education Credit:** Act 48 Clock Hours



Individuals attending these virtual events should login individually, on time, using a computer or iPad, stay the duration and complete an attendance/evaluation survey by the designated deadline in order to be eligible to receive Act 48 Professional Education clock hours. No credit will be awarded to those who attend by phone (audio alone).