



2021 Special Education Leadership Summit: Leading Effective Practices to Support Equitable Outcomes

Agenda

Monday, July 26, 2021

12:00 p.m. - 12:20 p.m. Opening Keynote
 12:30 p.m. - 1:30 p.m. Breakout 1
 1:45 p.m. - 2:45 p.m. Breakout 2
 3:00 p.m. - 4:00 p.m. Breakout 3

Tuesday, July 27, 2021

9:00 a.m. - 10:00 a.m. Breakout 4
 10:10 a.m. - 11:10 a.m. Breakout 5
 11:20 a.m. - 12:20 p.m. Breakout 6
 12:30 p.m. - 1:00 p.m. Closing Keynote

Tuesday, July 27, 2021 - Post Conference

1:15 p.m. - 2:15 p.m. What Would You Do?
 2:30 p.m. - 3:30 p.m. Practicing Presence: Balancing Life,
 Work, and Everything in Between

Monday, July 26, 2021

(12:00 PM – 4:00 PM)

Leading a Culture of Equitable Practices

Day 1 of the Summit will feature a keynote address by Dr. Sheila Bradby Bailey, The Executive Director of the Virginia Council of Administrators of Special Education (VCASE). Dr. Sheila Bradby Bailey will discuss the critical role leaders play in identifying, implementing, and supporting research-based best practices that sustain equitable outcomes.

Following the keynote, participants will have the opportunity to participate in sessions regarding closing the academic, behavioral, and social gaps that exist to ensure equitable educational opportunities; review the special education data process; and/or learn about resources created for the implementation of the OVR/BSE Memorandum of Understanding of 2020. The resources developed by PaTTAN and the Office of Vocational Rehabilitation support the transition of students with disabilities from high school to post-school employment-related activities and competitive, integrated employment. Participants can also select from an introduction to PaTTAN's latest resources for special education administrators or discuss the new trends, research, statistics, and most common noncompliance issues in gifted monitoring, gifted initiatives and case law.

Opening Keynote (12:00 PM – 12:20 PM)

01. Achieving and Sustaining Equitable Outcomes: The Role of Today's Leaders

During this session, Dr. Sheila Bradby Bailey, executive director of the Virginia Council of Administrators for Special Education (VCASE) will discuss the critical role educational leaders play in identifying, implementing, and supporting research-based best practices that sustain equitable outcomes. Summit attendees will be encouraged to examine their current systems and critical decisions to effectively lead programs that address the challenges associated with student success.

Dr. Sheila Bradby Bailey, Virginia Council of Administrators of Special Education

Breakout 1 (12:30 PM – 1:30 PM)

02. Equity is Not a Destination

During this session, participants will embark on a journey that includes a roadmap for sustaining equitable outcomes for all students. Along the journey, participants will be introduced to the Culturally Responsive Leadership principles, the Dual Capacity Framework, and the 8 Step Process for Leading Change as necessary components for equity in action.

Amira Hill-Yancy, PaTTAN East

03. What Administrators Need to Know About Special Education Data Reporting

During this session, Bureau of Special Education Director, Ms. Carole Clancy, will review the special education data collection process from a local education agency director's lens. Ms. Clancy will share "lessons learned" and "tricks of the trade" from twenty years of successful (and some very unsuccessful) special education data submissions.

Carole Clancy, Bureau of Special Education

Breakout 2 (1:45 PM – 2:45 PM)

04. Closing the Gap-Voices from the Field

Closing the gap for students to ensure that their academic, behavioral, and social needs are met can be challenging. Come listen to several practitioners describe how they used innovative practices and relationships to address students' needs in the areas of math and behavior.

Emily Brittain, Butler School District

Jared Davis, Northern Potter Children's School

Jocelin Hoven, Northern Potter Children's School

Mary Kitch, Northern Potter Children's School

Valerie Masters, Butler School District

Nicole Meyer, Seneca Highlands IU9

Michael Morgan, Northern Potter Children's School

Jaime Slawson, Northern Potter Children's School

05. Stepping Together for Better Transition

Journey with representatives from the Pennsylvania Training and Technical Assistance Network (PaTTAN) and the Office of Vocational Rehabilitation (OVR) as they highlight resources created from a collaborative partnership for the implementation of the landmark OVR/BSE Memorandum of Understanding of 2020 focused on supporting the transition of students with disabilities from high school to post-school employment-related activities and competitive, integrated employment. Participants will also get a sneak peek at PaTTAN's statewide training plan for stepping up secondary transition practices in Pennsylvania for 2021-2022 and beyond.

Hillary Mangis, PaTTAN Pittsburgh

Kaitlin Salvati, Office of Vocational Rehabilitation

Jacki Lyster, PaTTAN East

Breakout 3 (3:00 PM – 4:00 PM)

06. Hot Off the Press: Resources to Assist Special Education Leaders

During this session, participants will be introduced to PaTTAN's latest resources for special education administrators. Each resource was designed to address the varied elements of leading special education programs. The resources include:

- 1) The Annotated IEP: An updated, bold new look makes this document easier to navigate.
- 2) An asynchronous online course: *The Essentials of IEP Writing*, provides participants with instruction on all aspects of developing IEPs.
- 3) A Google site and publication: The site and publication contain a wealth of topically organized resources to save leaders and others time searching for needed resources and publications. The featured site/publication is titled, *Cyclical Monitoring and Special Education Programmatic Improvement: A Comprehensive Resource Guide for Education Leaders*.

Nichole Kopco, PaTTAN Harrisburg

Roni Russell, PaTTAN Harrisburg

07. What Do Leaders Need to Know About Gifted Education Compliance and Best Practices?

Valuing gifted education and celebrating accomplishments of gifted populations takes passion, understanding, stakeholders, training, time and effort. During this session, the presenters will discuss new trends, research results, Pennsylvania statistics, most common non-compliance issues in gifted monitoring, gifted initiatives for 2021-2022, and case law. Given the unprecedented events during the coronavirus, the need to value gifted education is of paramount importance. Come engage in conversations about what leaders need to know to review, revise, and implement a valued gifted K-12 continuum of services.

Amy Davis, Allegheny Intermediate Unit 3

Shirley A Moyer, Bureau of Special Education

Patrice Semicek, Montgomery County Intermediate Unit 23

Tuesday, July 27, 2021

(9:00 AM – 1:00 PM)

Managing Compliance and Best Practices Post-School Closures

Day Two of the Summit will feature several cases presented by Attorney Trish Andrews who will explain why the specific local education agency did or did not prevail. Hearing officers will also highlight COVID related issues as part of due process. Those interested in Universal Design for Learning (UDL) may select from two different sessions: one engaging families of students with significant disabilities and another that offers a panel of school leaders that highlights individual LEAs as they discuss their journey towards implementation. Two new UDL grant opportunities will also be introduced. The day will culminate in an Endnote session with the Bureau of Special Education discussing the start of the 2021-2022 school year with lessons learned from the pandemic while sharing the goals and priorities for special education in Pennsylvania.

Breakout 4 (9:00 AM – 10:00 AM)

08. Due Process During the Pandemic

Everyone knows that 2020 brought with the pandemic; school closures, quarantines, virtual lessons and lots of frustrations. Have you considered the impact these disruptions have had on due process hearings? Attorney Trish Andrews will feature several cases from this historic year and explain why the specific local education agency did or did not prevail.

Trish Andrews, Andrews and Price, LLC

Breakout 5 (10:10 AM – 11:10 AM)

09. COVID-19 and Due Process: One Year Later

This session will highlight COVID-related issues hearing officers have addressed at due process during the pandemic including timelines, transition to early intervention, pendency, and COVID Compensatory Services. To date, there have been almost no final decisions written due to the frequency of settlement; however, the presenters will identify parent-school concerns. The session will also include a brief update on virtual hearings and plans for moving forward with due process as schools re-open. Statistical information from the Office of Dispute Resolution (ODR) will also be provided.

Brian Ford, PA Hearing Officer

Charles Jelley, PA Hearing Office

10. Equal Access to Curriculum for Students with Disabilities Creates Equitable Outcomes for All

Participants in this session will learn how the principles of Universal Design for Learning support all students including those with significant disabilities. Communication with families on these key principles creates an open dialogue to address any inequities and builds a partnership between home and school.

Diane Perry, The PEAL Center

Lucy Piggott-Prawl, The PEAL Center

Breakout 6 (11:20 AM - 12:20 PM)

11. Providing Instruction to Students with Complex Needs While Navigating COVID Restrictions

Our schools scrambled to reinvent the delivery of instruction to students in autistic support/life skills support classrooms. While virtual instruction was extremely challenging for students with complex needs, the goals of the instructional teams focused on engaging students, making progress toward IEP goals, and working with families. Students and families endured multiple quarantines throughout the school year. No matter the setting, the students made progress as a result of all staff staying flexible and in tune to the needs of the families. During this session, the presenters will provide an overview of classroom setup (on Google Classroom and Schoology), parent training, 1-1 direct instruction, and group instruction.

Allison Harris, Franklin Regional School District
Madison Pangrazi, Clairview School
Nathan Reed, Clairview School
Richard Regelski, Franklin Regional School District
Colleen Suchko, Westmoreland IU7

12. Universal Design for Learning: A Destination for 2021-2022

As a school leader, you may be struggling with removing barriers inherent to learning environments so ALL students can reach their potential. Join this panel of local education agency (LEA) grant implementers from across Pennsylvania as they unpack their implementation journeys and share their customized roadmaps for success. The session will culminate with information on how your LEA can forge its own UDL pathway next school year via grant opportunities.

Laura Jacob, California Area School District
Lindsay McGaughey, Deer Lakes School District
Rita Perez, Upper Dublin School District
Ronna Rebo, Cameron County School District
Joanna Shelley, Commonwealth Charter Academy
Roobhenn Smith, Lehigh Valley Charter High School for the Arts

Closing Keynote (12:30 PM – 1:00 PM)

13. Directors Update: Bureau of Special Education

Bureau of Special Education Director, Carole Clancy and Assistant Director, Amy Pastorak will provide the closing address to discuss the start of the 2021-2022 school year with lessons learned from the pandemic, set future goals and priorities for special education in Pennsylvania, and share the mission of the forthcoming Attract, Prepare and Retain (APR) campaign.

Carole Clancy, Bureau of Special Education
Amy Pastorak, Bureau of Special Education

Tuesday, July 27, 2021 – Post-Conference (1:15 PM – 2:15 PM)

14. What Would You Do?

This post-conference session offers participants the opportunity to participate in a perennial favorite! Each year, local education agencies (LEAs) and families are involved in due process hearings regarding programs and services for students with disabilities. This session will provide participants with an opportunity to review special education regulations and case law. Brief scenarios of actual Pennsylvania special education due process and court proceedings within the past year will be presented and participants will be asked to analyze how they would “judge” the case. Additional information will be provided from the regulations of IDEA and Chapter 14 to support the decision from the scenario.

Sandy Shacklady-White, PaTTAN East

(2:30 PM – 3:30 PM)

15. Practicing Presence: Balancing Life, Work, and Everything in Between

Discover how to train the mind, establish healthy habits, and utilize simple self-care practices that can be incorporated into your daily life as an administrator. In a world where everyone seems overly busy and overextended, practicing presence offers a much-needed change of pace.

Lisa Lucas, Practicing Presence

Registration Information:

Please register online by visiting the PaTTAN website at www.pattan.net.

For questions regarding registration, contact:
Pittsburgh: Paula Quinn, pquinn@pattanpgh.net

Credits: Act 48 Clock Hours



Participants should login individually from a computer/mobile device to the virtual events on time, stay the duration, and complete an attendance/ evaluation survey by the designated deadline in order to be eligible for Act 48 Professional Education clock hours. No credit will be awarded for those who attend by phone (audio) alone. Up to [8] Act 48 hours are offered for this conference.