

Comprehensive Inclusive Education:

General Education & the Inclusive IEP



The TIES Center is the national technical assistance center on inclusive policies and practices. Its purpose is to create sustainable changes in K-8 school and district educational systems so that students with significant cognitive disabilities can fully engage in the same activities as their general education peers while being instructed in a way that meets individual learning needs.



What is the Comprehensive Inclusive Education Resource?

The Comprehensive Inclusive Education: General Education & the Inclusive IEP Resource is a step-by-step planning process created to meet the need of connecting IEPs for students with significant cognitive disabilities to grade-level curriculum and instruction in support of an inclusive educational program.



Who is the Comprehensive Inclusive Education Resource for?

This resource is for IEP teams including teachers, students and family members, peers, specialized support personnel, and paraprofessionals with specific application for students with significant cognitive disabilities.



The Comprehensive Inclusive Education Resource Explained:

This planning process is based on a vision and expectation that each student can actively participate, belong, contribute, and learn in the school and larger community.

Comprehensive Inclusive Education: General Education & the
Inclusive IEP

Comprehensive Inclusive Education: General Education & the Inclusive IEP Breakdown



Assumptions are:

- each child is a general education student
- the general education curriculum and routines and the IEP comprise a student's full educational program.
- the IEP for a student qualifying for special education services is not the student's curriculum.

Includes an **Education-at-a-Glance** tool to organize many aspects of a student's day.

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