Genre-specific Writing Toolkit
Webinar Viewing Guide

1. Identifying _____ sets the purpose for reading and writing.

2. Complete the following table by adding notes to describe each phase of instruction:

Phase 1: Learning About Genre	Phase 2: Learning to Evaluate Genre	Phase 3: Learning to Write Genre
→ → → Reading → → →		→ → → Writing → → →

3. Genres can be structured by considering:

- P_____

- F_____

- T_____

- A_____

4. Genres can also be structured by emphasizing:

- B_____

- M_____

- E_____

5. Complete the following table with notes to describe the quality features of genre:

Quality Feature	Describe/define the feature.	List instructional examples that help address that feature.
Focus		
Organization		
Content		
Style		
Conventions		

8. List one instructional idea and/or strategy you can "take away" and use to teach genre-specific writing.