

ATTRACT - PREPARE - RETAIN:

2022-2023 NETWORKING AND LEARNING COMMUNITY OPPORTUNITIES



YOU'RE INVITED

To join in conversations with fellow special education personnel and build connections with others who share similar job responsibilities. The following APR sessions will serve as a venue to share effective practices, engage in problem-solving, and learn from one another. These networking and learning communities are designed for special education personnel to collaborate and grow professionally.

School Psychologists: Panel Discussions and Breakout Room Conversations

This series will provide school psychologists the opportunity to learn alongside one another on the following timely topics: mental health supports and collaboration, engaging community agency partners, and professional practices and ethics. Join fellow school psychologists for conversations and to build connections with others who share similar job responsibilities. This series will serve as a venue to share effective practices, engage in problem-solving, and learn from one another. These networking and learning communities are designed for special education personnel to collaborate and grow professionally. We look forward to connecting with you this year!

APR Networking for School Psychologists: Mental Health Supports and Collaboration

December 15, 2022

9:00 AM – 12:15 PM

School psychologists engage in collaboration with others to design, implement, and evaluate services that promote resilience and positive behavior, support socialization and adaptive skills, and enhance mental behavioral health.

In this networking session, participants will have the opportunity to learn about best practices in providing a continuum of comprehensive mental health supports from practitioners and technical assistance providers. Participants will then engage in discussions around mental health services and evidence-based strategies in breakout rooms.

Panelists:

- Dr. Aviele Koffler: Supervisor of Pupil Personnel - Montgomery County Intermediate Unit
- Dr. Melissa Ramirez: Secondary School Psychologist - Pine-Richland School District
- Dr. Perri Rosen: Nationally Certified School Psychologist - Pennsylvania Department of Human Services, Office of Mental Health and Substance Abuse Services
- Ms. Heidi Sasson: School-Based Liaison - Allegheny County Department of Human Services Office of Behavioral Health
- Dr. Patricia Serdy: District School Psychologist - Carlynton School District

APR Networking for School Psychologists: Engaging Agency Partners

February 16, 2023

9:00 AM – 12:15 PM

School psychologists, in collaboration with others design, implement, and evaluate services that respond to culture and context. In this session school psychologist will learn strategies to facilitate family and school partnerships and interactions with community agencies to enhance academic and social-behavioral outcomes for children.

During this networking session, participants will have the opportunity to interact with a group of panelists including practitioners and technical assistance providers. Participants will engage in meaningful dialogue around engaging agency partners in breakout rooms.

Panelists:

- Ms. Larissa Kimmel: System of Care Coordinator - Carbon-Monroe-Pike Mental Health and Development Services
- Dr. Dana Milakovic: Nationally Certified School Psychologist - Pennsylvania Department of Education, Office for Safe Schools
- Dr. John Siegler: Psychologist Advisor - Magellan Behavioral Health of PA
- Dr. Hillary Mangis, Educational Consultant PaTTAN West
- Ms. Roni Russell, Educational Consultant PaTTAN Central

**APR Networking for School Psychologists:
Professional Practices and Ethics**

April 13, 2023

9:00 AM – 12:15 PM

School psychologists understand varied models and strategies of consultation and collaboration applicable to individuals, families, groups, and systems, as well as methods to promote effective implementation of services. As part of a systematic and comprehensive process of effective decision making and problem solving that permeates all aspects of service delivery, school psychologists demonstrate skills to consult, collaborate, and communicate effectively with others. School psychologists have knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists. School psychologist provide services consistent with ethical, legal, and professional standards; engage in responsive ethical and professional decision-making; collaborate with other professionals; and apply professional work characteristics needed for effective practice as school psychologists, including effective interpersonal skills, responsibility, adaptability, initiative, dependability, technological competence, advocacy skills, respect for human diversity, and a commitment to social justice and equity.

During this networking session, participants will have the opportunity to interact with a group of panelists around best practices in professional practice and ethical considerations. Participants will also engage in discussions around best practices in professional and ethical practice with panelists and facilitators in break out rooms.

Panelists:

- Dr. Matthew Carlson: Director of Student Services - Parkland School District
- Dr. Megan Hutchinson: School Psychologist - State College Area School District
- Dr. Rachel Lago: School Psychologist - State College Area School District
- Dr. Ara Schmitt: Duquesne University
- Dr. Alex C. Smith: Director of Student Services - South Middleton School District
- Mr. Isaac Tarbell: Director of Special Education - South Park School District

AUDIENCE:

School psychologists and supervisors of psychological services

REGISTRATION:

To register for these networking sessions, go to:

<https://www.pattan.net/events/>

For questions related to registration, contact:

Tina Rife, PaTTAN Central, trife@pattan.net, 717-901-2278

For questions related to content, contact:

Erica Kaurudar, PaTTAN Central, ekaurudar@pattan.net, 717-901-2242

Continuing Education Credits: Act 48, NASP CPD, PSYCH

Individuals attending these virtual trainings must login individually, on time, using a computer or iPad, stay the duration of the event, and complete the evaluation by the designated deadline in order to be eligible to receive continuing education credits. These trainings are offered for up to 9 continuing education credits / CPD.



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