

Hot Off The Press: Resources to Assist Special Education Leaders

Presenters:

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Harrisburg

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PaTTAN's Mission

The mission of the Pennsylvania Training and Technical Assistance Network (PaTTAN) is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services.

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PDE's Commitment to Least Restrictive Environment (LRE)

Our goal for each child is to ensure Individualized Education Program (IEP) teams begin with the general education setting with the use of Supplementary Aids and Services before considering a more restrictive environment.

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The Annotated IEP

A Fresh New Look!

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Let's Take a Look!

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The Essentials of IEP Writing

An Asynchronous, Online Course That's Making a Difference in PA!

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The Essentials of IEP Writing:

General Information

- Self-paced/asynchronous
- 15 Act 48 hours
- Guidance on each section of the IEP and additional modules
- Reflection points monitored by PaTTAN Special Education Law consultants
- Quizzes throughout (minimum score required)

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The Essentials of IEP Writing:

Content Makeup

- PA Special Education Forms
- Resource Documents
- PaTTAN Publications and Videos
- Audio PowerPoints
- Additional Web Resources

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The Essentials of IEP Writing:

Testimonials

“This is a great refresher course to the IEP process. With the amount of information in the field of SPED, refresher courses are needed. I feel this course would benefit general education teachers as well. This course is straight-forward and well organized to fit the needs of educators. Thank you!”

“This is a great course! I like that there isn't a lot of extraneous information - just gets right to the information you need. One of the most informative refresher courses I've ever taken.”

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The Essentials of IEP Writing:

2021-2022 Offerings

- 1) 8/16/21 – 9/27/21
- 2) 11/8/21 – 12/20/21
- 3) 1/24/22 – 3/7/22
- 4) 3/28/22 – 5/9/22

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Cyclical Monitoring and Special Education Programmatic Improvement

A Comprehensive Resource Guide for
Education Leaders

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Let's Take a Look!

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PDE Resources

In this Section

Special Education Question and Answer Compendium

Special Education Question and Answer Compendium Resource Companion

Basic Education Circulars (BECs)

BSE COVID-19 Continuity of Education Plan

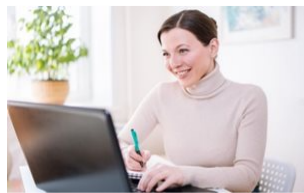
Penn*Link



Cyclical Monitoring and Special Education Programmatic Improvement Resource

Cyclical Monitoring for Continuous Improvement (CMCI)

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Cyclical Monitoring and Special Education Programmatic Improvement

A Comprehensive Resource Guide for Educational Leaders

This interactive web resource includes state and federal resources that directly align with the Facilitated Self-Assessment and File Review components of the special education cyclical monitoring.

[Cyclical Monitoring and Special Education Programmatic Improvement Resource - Interactive Web Resource](#)

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CYCLICAL MONITORING AND SPECIAL EDUCATION PROGRAMMATIC IMPROVEMENT:

A COMPREHENSIVE RESOURCE GUIDE FOR EDUCATIONAL LEADERS

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WEBSITE OVERVIEW:

This web resource contains state and federal resources that directly align with the Facilitated Self Assessment and File Review components of special education cyclical monitoring.

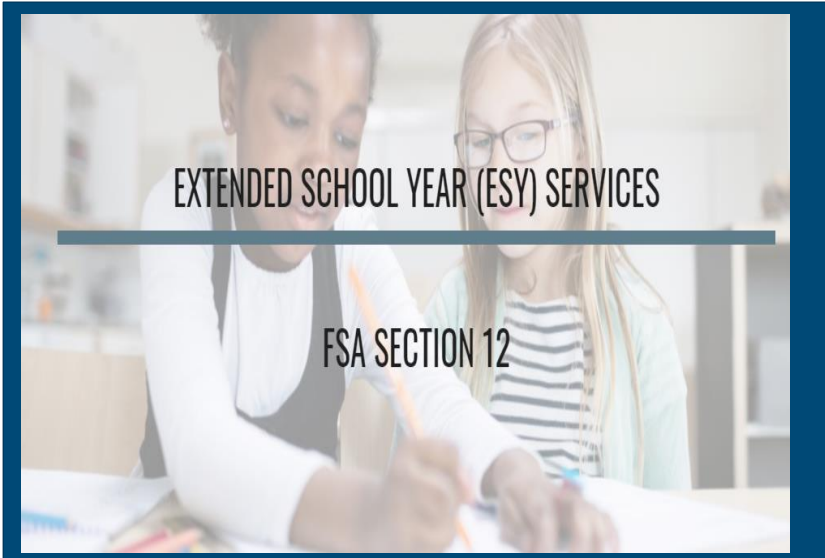
These resources can be used for many purposes including:

- Preparing for upcoming special education cyclical monitoring
- Meeting corrective action resulting from special education cyclical monitoring
- Assistance with completing the Special Education Plan
- Special education programmatic improvement
- Professional development for staff
- Ideas and content for family training

Please note: Any publication included on this website may be ordered and shipped, free of charge, from the PaTTAN website (www.pattan.net).

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**Extended School Year
(ESY) Services**



EXTENDED SCHOOL YEAR (ESY) SERVICES

FSA SECTION 12

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EXTENDED SCHOOL YEAR (ESY) SERVICES (FSA SECTION 12)

34 CFR 300.106

22 PA Code 14.132

[Basic Education Circular \(BEC\): Extended School Year \(ESY\) Eligibility](#)

[Publication: Extended School Year \(ESY\)](#)

[Video: Considerations for Your ESY Process](#)

[Video: Extended School Year](#)

[Side-by-Side Regulations: IDEA/Chapter 14](#)

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Least Restrictive Environment (LRE)

LEAST RESTRICTIVE ENVIRONMENT (LRE)

FSA SECTION 11

A photograph of two young girls sitting at a desk in a classroom. The girl on the left is a Black girl with her hair pulled back, wearing a white long-sleeved shirt and a dark vest. She is holding a yellow pencil and writing on a piece of paper. The girl on the right is a white girl with blonde hair and glasses, wearing a light blue cardigan over a black and white striped shirt. She is looking at the paper. The background shows a classroom setting with shelves and books.

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Positive Behavior Support

POSITIVE BEHAVIOR SUPPORT

FSA SECTION 2

A photograph of two young girls sitting at a desk in a classroom, identical to the one above. The girl on the left is a Black girl with her hair pulled back, wearing a white long-sleeved shirt and a dark vest. She is holding a yellow pencil and writing on a piece of paper. The girl on the right is a white girl with blonde hair and glasses, wearing a light blue cardigan over a black and white striped shirt. She is looking at the paper. The background shows a classroom setting with shelves and books.

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File Review tab example

PRIOR WRITTEN NOTICE FOR INITIAL EVALUATION AND REQUEST FOR CONSENT

FILE REVIEW(153-159)

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There are several ways you can use this resource, including:

- Preparing for upcoming special education cyclical monitoring
- Meeting corrective action resulting from cyclical monitoring
- Resources to assist in completing the Special Education Plan
- General special education programmatic improvement
- Professional development for staff
- Training for families

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