

PASA Test Talks

December 17, 2020

Meeting #10

Thank You for Joining

- You are muted upon entry.
- PaTTAN facilitators will monitor the chat.
- Questions entered in the chat will be answered.
- Reminder: chats are to everyone unless designated as private.
- This session will be recorded and posted to [PaTTAN PASA Web Page](#) following captioning.
- All sessions are also available on PASA DLM AC Google folder at https://drive.google.com/drive/folders/14_QJ9I1WAN0--aadOsYz9DovmynkSqvt?usp=sharing
- Questions after PASA Test Talks may be emailed to:
 - alternateassessment@pattan.net

PASA Test Talks

- Provide a forum for on-going support to PASA ACs
- Provide reminders and updates about timely test enrollment procedures, training, and administration/management tasks
- Demonstrate procedures in the KITE Educator portal
- Answer questions

Meeting #10 Overview

- Reminders and updates
- Valuable Test Administration Tips to Know
- Questions and answers

Reminders & Updates

- Getting to Know Training to be completed by December 31st (Act 48 window closes); modules will remain on website
- Recommended completion of RTAT by February 19th
- Completion of FCS and PNP by February 22nd

Valuable Tips to Know

Testlet Delivery and Scheduling

- Because the PASA DLM is adaptive, the teacher initially receives the **first** testlet for every student/every subject on the teacher roster
- After completion of a testlet, a new testlet is delivered within about 15 minutes
- Teachers will want to schedule accordingly

Valuable Tips to Know

SAMPLE SCHEDULE #1

Time	Mark	Isaac	Nancy	Mary
8:00-9:15 a.m.	ELA – Testlet 1	ELA – Testlet 1	ELA – Testlet 1	ELA – Testlet 1
9:15-10:15 a.m.	ELA - Testlet 2	ELA - Testlet 2	ELA - Testlet 2	ELA - Testlet 2
1:00-2:00 p.m.	ELA – Testlet 3	ELA - Testlet 3	ELA - Testlet 3	ELA - Testlet 3

Valuable Tips to Know

SAMPLE SCHEDULE #2

Time	Student			
8-9 a.m.	Mark	ELA – Testlet 1	Math - Testlet 1	Sci. – Testlet 1
9-10 a.m.	Isaac	ELA – Testlet 1	Math - Testlet 1	Sci. – Testlet 1
1-2 p.m.	Mark	ELA – Testlet 2	Math - Testlet 2	Sci. – Testlet 2
2-3 p.m.	Isaac	ELA – Testlet 2	Math - Testlet 2	Sci. – Testlet 2

Testlet Items	Assessment Scheduling	Number of Testlets Per Subject
Three to nine conceptually-related items	Five to fifteen minutes to complete a testlet	<p>Six to eight for mathematics, depending on the grade</p> <p>Nine for ELA (one of the nine is a writing testlet), regardless of the grade</p>
All items within a testlet are the same linkage level	Each testlet administered one-on-one (test admin to student)	Nine for general science, regardless of grade (most states)
		Ten for high school if assessing end-of-instruction biology

Valuable Tips to Know

- PASA DLM Writing
- One testlet in set of ELA testlets. Designed to:
 - Be appropriate for all who participate
 - Maximize student independence
 - Give opportunity to communicate meaningfully about topics they choose to write about
 - Given access to tools they can use to write letters and words now or in the future

Valuable Tips to Know

- There are two linkage levels/testlets for writing
 - Emergent Writing Testlet
 - Conventional Writing Testlet
- Both testlets are TEACHER administered testlets (not computer delivered)
- More information is available at [Writing Testlets Video for Teachers](#) and
- [Writing Testlets Video Slides with Transcript](#) – see slides 20-22 for writing example item

Valuable Tips to Know

- Scheduling Considerations
 - Student's strengths, needs and preferences
 - Teacher's time to review the TIP(s) in Educator Portal and have materials ready – *Suggestion collect items by grade/subject in advance of the test window*
 - Supports from staff – e.g., related services personnel, TVI (Braille embossing), etc.

Valuable Tips to Know

- Accessibility Flexibility

- The Accessibility Manual and Test Administration Manuals are valuable resources
- At high level – teacher or computer delivered
- At individual level – magnification, overlay of color, inverted color choice, contrast color, spoken audio (with / without highlighting), switch use, Braille (at specified linkage levels/subjects/grades), alternate text for graphics, alternate test forms, teacher read aloud, ability of teacher to assist student to navigate computer delivered test and enter responses if needed

Valuable Tips to Know

- Accessibility and Flexibility Scenario
- Student is identified to receive computer delivered assessment with spoken audio
- Student benefits from hearing text read and seeing text highlighted but is struggling to click the "NEXT" button and enter response.
- Teacher may assist the student and enter response for student if necessary.

Valuable Tips to Know

- System Time Out
 - Testlets are not timed.
 - Students may take as many breaks as needed within a testlet.
 - The Student Portal can remain inactive for as long as 90 minutes.
 - At 88 minutes and 30 seconds, the system prompts student with a warning message.
 - One can 'extend session' or 'logout'.
 - If nothing occurs, the session times out and responses are not saved.
 - One can extend the session, and the session remains open.
 - One can 'logout' and the testlet responses are not saved.

Valuable Tips to Know

- Scenarios where Exit Does Not Save may be appropriate
 - Behavioral incident in which student is unable to productively return to the assessment
 - Medical emergency
- Not intended to support student practice of operational assessment



Valuable Tips to Know

Legacy PASA

Three and Out Rule

- If student was non-responsive on three of the first four items of a test, the test could be ceased.

PASA DLM

No Three and Out Rule

- At the lowest levels of the PASA DLM, engagement is assessed
- Teachers must continue to engage the student

Valuable Tips to Know

- Initial Precursor Linkage Level Testlets (released testlet)
- <https://dynamiclearningmaps.org/sites/default/files/documents/ELA.RI.3.2.IP.pdf>
- <https://dynamiclearningmaps.org/sites/default/files/documents/Math.6.NS.5-8.IP.pdf>

Math Grade 6 Initial Precursor

Educator Directions:

SHOW: the stacked napkins.
SAY: "Here are some napkins."

SHOW: the separate napkins.
SAY: "Here are some more napkins."

SHOW: the stacked napkins and the separate napkins.
SAY: "Show me the group of napkins."

Record student response:

- Indicates the group of stacked napkins
- Indicates the separate napkins
- Indicates one napkin or all of the napkins
- Attends to other stimuli
- No response

If an item does include "No Response" as an option and the student fails to make a selection or demonstrate a response, the teacher should leave the choices unmarked and move on. The item will be scored as incorrect.

Valuable Tips to Know

• Teacher Survey

- Administered to teachers for each student at end of test
- A survey was also included in the Legacy PASA for every student at end of test
- Provides a validity argument required as part of ensuring a valid and reliable assessment
- Available in the Student Portal under "Other" tab
- Two Sections
 - Section One: items regarding ability of student to respond to the assessment
 - Section Two: contains items pertaining to Accessibility, Technology, Relationship to Instruction, Teacher Experience, Science, Instructionally Embedded Assessment, or Progress Reports
- Takes approximately 5-10 minutes to complete
- More information to be provided in future

Questions from the Field

I am trying to enroll two students who are new to the school. When I enter their PA Secure ID#, this message pops up:

“A student with the entered State Student Identifier already exists but is not found in your organization.”

I am correct in assuming that this is because their referring school districts already have them entered into their own portals?

And if my assumption is correct, how do I resolve this?

That is correct, only the State level DTC and/or KITE Portal (with State level permission) can transfer the students. Email alternateassessment@pattan.net and make the request for transfer.

Questions and Answers



PA Alternate Assessment Team

Bureau of Special Education and PA Training and Technical Assistance Network

NAME	ROLE	AGENCY	CONTACT
Lisa Hampe	Special Education Advisor for Alternate Assessment	Bureau of Special Education	lihampe@pa.gov
Audrey Kappel	Research and Data Analyst	Western PA School for Blind Children	Kappela@wpsbc.org
Lynda Lupp	Statewide Special Education Alternate Assessment Coordinator	PA Training and Technical Assistance Network	Llupp@pattan.net
Ron Logan	Office Lead for Significant Cognitive Disabilities	PaTTAN East	rlogan@pattan.net
Tara Russo	Office Lead for Significant Cognitive Disabilities	PaTTAN Central	trusso@pattann.net
Kaylee Wynkoop	Office Lead for Significant Cognitive Disabilities	PaTTAN West	kwynkoop@pattan.net