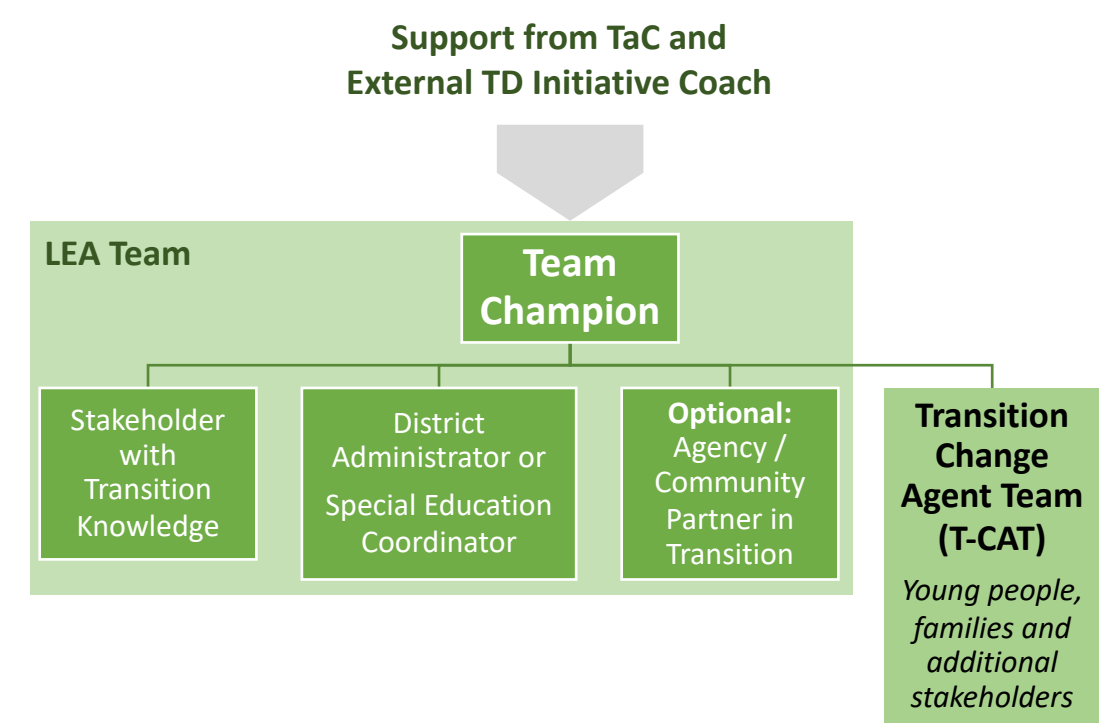




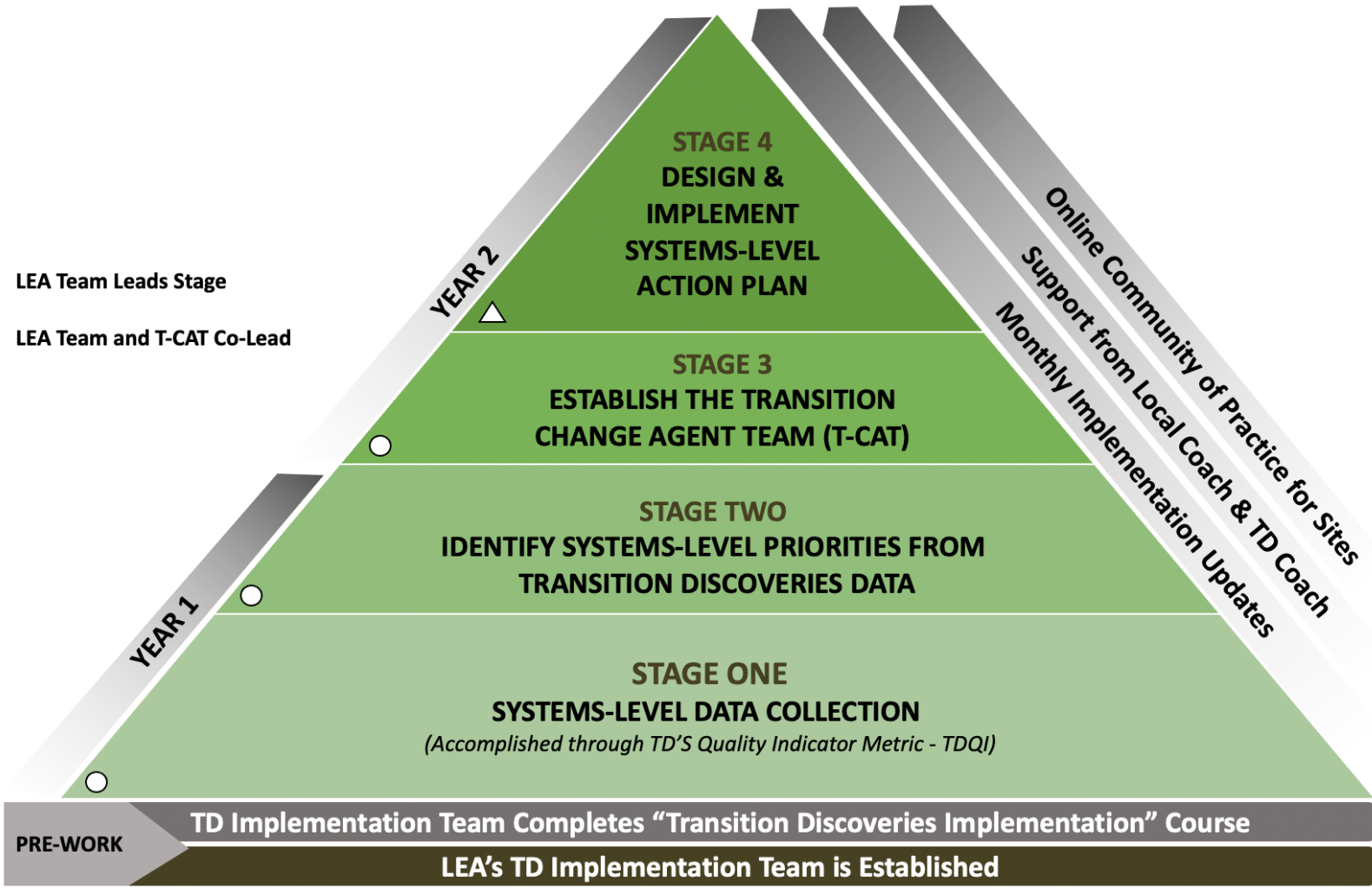
# TRANSITION DISCOVERIES

Your Voice · Your Story · Your Future



- LEA Team Leads Stage
- △ LEA Team and T-CAT Co-Lead

## TD Implementation Model for LEAs



### Project Purpose

Improve transition practices, programs and services at a systems-level across schools, agencies and community partners through community action planning & implementation between young people, families and transition stakeholders.

### Project Activities

#### First, Highlighting What Works

- TD has created a valid, research-based tool called the **Transition Discoveries Quality Indicator Survey (TDQI)** that **helps communities** gather information about what's working and what can be improved in transition for your community from multiple perspectives - *young people, families and stakeholders across schools, agencies and community partners* (like non-profits and businesses).

#### Then, Community-Driven Action

- Implementing TD involves districts forming a team of stakeholders **called the TD implementation team** who work together with a diverse group of young people, families and other stakeholders **called the Transition Change Agent Team, T-CAT** from the community to create and fully implement an action plan at the systems-level to improve transition practices and programs.
- Each district's action plan will focus on one or more priority areas identified within the TDQI data. The priority areas are aligned to the 9 Quality Indicators of the TD Framework.
- The TD initiative has created all the tools required for sites to implement community action planning – from collecting information to setting goals and planning strategically to reach them. The TD Initiative has also created a straight forward online course for teams to complete that explains each step and how to do them successfully using these tools.**

### Project Supports & Resources

- Fully packaged transition lesson plans**, including all activity sheets and directions needed for practitioners to implement them. All lessons are standards aligned and designed to teach specific transition skills. Independent living skills? Check! Career Skills, we have them covered! Postsecondary education planning? Yep! We even have lessons to teach young people skills for collaborating with agencies and community partners! There are a total of 54 complete instructional packages (and growing).
- Online courses for stakeholders to learn evidence-based practices in transition.** Courses include comprehensive evidence-based tool kits with complications of guides, links, assessments and additional lesson plans. Courses are short, interactive, direct and utilize multiple modalities to provide content. All courses align with the TD Framework and leading research in the field.
- Online community of practice where sites implementing TD can share best-practices** in supporting young people as they transition to success after high school. Have you ever been to a transition conference, you know, the best place to get new tools and strategies that you can use? Well, imagine having access to an ongoing one that's online and always available (and continuously growing). *Welcome to the TD community of practice!*