

Comprehension Strategy Toolkit

Professional Learning Community Guide

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Recommended Readings:	
How Do I Teach Main Idea? http://www.readingrockets.org/blogs/shanahan-literacy/how-do-i-teach-main-idea	
Helping Children Identify Main Idea and Supporting Details When Reading https://www.speechandlanguagekids.com/helping-children-to-identify-main-ideas-and-supporting-details-when-reading/	
Please see this excellent resource on “Getting the Gist” (main idea comprehension) from the National Behaviour Support Service: https://www.nbss.ie/sites/default/files/publications/get the gist comprehension strategy 0.pdf	
Summarization and Getting the Gist http://readingstrategiesjonathanolson.weebly.com/summarizing-aka-get-the-gist.html	

PLC Agenda

Materials: Professional Learning Community Guide; Webinar Viewing Guide; Webinar PowerPoint and Resource Packet

(1) Review Application Assignment (10 minutes)

- **Share updates on your “Vocabulary” application.** How did things go? What worked well? What didn’t work as well? (Problem-solve and share suggestions for how to “tweak” and improve instruction and family outreach).

(2) Discuss Research and Webinar

What are Some “Lessons Learned” from the Webinar? What other resources can you share that relate to this topic? (Discuss highlights from webinar and other relevant resources; 10-15 minutes)

- How can you use main idea/detail identification and summarization strategies to support “reading to learn” instruction?
- Why is instructional language so important when teaching students main idea-detail identification and summarization?
- How will you focus your main idea instruction? What do your students need to learn about main idea instruction? Overall, what are your instructional objectives?
- How will you focus your summarizing instruction? What do your students need to learn about summarizing? Overall, what are your instructional objectives.

(3) Collaboratively Plan Take-Away Application (See Planning Template; 10-15 minutes)

3a. Discuss how you can “take away” and implement an instructional idea presented in this webinar (or that you learned from the research-based reading). You may use the Collaborative Planning Template on the next page to collectively discuss/plan instructional content with your PLC.

3b. Discuss how you can develop a family outreach activity aligned with content presented in this webinar. For example, what family outreach activity can you create that aligns with the “take away” that you plan to implement in your classroom?

(4) Summarize Next Steps – Application Assignment (2-5 minutes) – Think about/discuss when and how you will implement the instruction and family outreach “take-aways” you discussed during collaborative planning.

Planning Template – Main Idea and Detail Identification

Main Idea and Detail Identification:

What is your instructional language? How will you explain main idea and details to students? A main idea is _____ (what?). Details are _____ (what?).

Graphic Organizer/Visual of Instructional Materials

What will your graphic organizer and other instructional materials look like?

Practice

How will students practice main idea and detail identification?

Planning Template – Summarizing

Summarizing:

What is your instructional language? How will you explain summarizing? Summarizing is _____ (what?).

Graphic Organizer/Visual of Instructional Materials

What will your graphic organizer and other instructional materials look like?

Practice

How will students practice summarizing?

Action Plan

Classroom Implementation

What instructional strategies or techniques will I implement for the Application Assignment?:

How will I use these strategies or techniques? (How? When? Where?. . .):

Family Outreach

What tools, resources, or instructional strategies will be included in my family outreach?:

How will I implement family outreach? (How? When? Where?. . .):

Implementation Checklist

Consider the following when teaching main idea-detail identification and summarizing:

- Main idea-detail and summarizing are taught as strategies.
- Instructional language defines main idea, detail, and summarizing in clear, explicit terms.
- Strategy instruction is explicit, systematic, and follows an I Do-You Do-We Do approach.
- Graphic organizers and materials align with instructional language and instructional procedures.
- Graphic organizers and materials are clearly organized and easy to follow.
- Students participate in a variety of practice opportunities to apply the strategy (main idea-detail or summarizing).
- Assessment formats are aligned with instruction.
- Family outreach activities are included and align with instruction.
