



2021 Pennsylvania Community of Practice Transition Conference

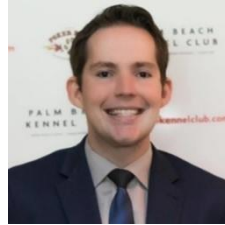


Navigating The Future: A Lifetime Trip

August 11 & 12, 2021



Feature Presenters



Kerry Magro

Dr. Kerry Magro has become a role model in the disabled community. Non-verbal at 2.5 and diagnosed with autism at 4, Kerry has overcome countless obstacles to get to where he is today.

Dr. Kerry Magro is an award winning national speaker, best-selling author, movie consultant and advisor, and Founder & CEO of KFM Making a Difference, a non-profit corporation focused on disability advocacy and housing.

Today Kerry travels the country sharing his story and inspiring others to define their lives and their dreams in the best way they can. He has spoken at over 1000 events including TEDx Talks and Talks at Google. In his spare time, he hosts a Facebook Page called Kerry's Autism Journey where he does on-camera interviews highlighting people impacted by a diagnosis to breaking down barriers in the community. His videos have been watched over 35 million times. Kerry's best-selling books include: *Defining Autism From The Heart*, *Autism and Falling in Love*, and *I Will Light It Up Blue!*



David Harrell

David Harrell is an international award-winning actor, speaker, and disability advocate, residing in New York City. Most recently he has been seen in a featured Guest Star role on the new CBS drama "THE CODE". He has guest starred on television series "Bull" and

"Law and Order: SVU" and performed in the 2015 ABC Discovers New York Talent Showcase. He produced and starred in the short film *The Siblings Liebencrantz*; winning "Best Filmmaker" in the 2017 Easterseals Disability Film Challenge. His short film *Lefty & Loosey* won "Best Film" in the 2016 Disability Film Challenge and "Best International Actor" in the 2016 Focus on Ability Film Festival in Sydney, Australia. David also continues to work as an actor for Only Make Believe, an organization that provides interactive theater for children in hospitals around the NYC area. As a Disability Advocate, he has worked as the Accessibility and Outreach Director for the Raleigh Ensemble Players in Raleigh, North Carolina, the Disability and Programming Associate for Inclusion in the Arts in New York City and currently serves on the advisory board for the Queens Theater's Theater for All initiative.

2021 PA Community of Practice Transition Conference

Navigating The Future: A Lifetime Trip

Description

With the health and safety of our participants in mind, the 2021 Pennsylvania Community of Practice Transition Conference will be held as a virtual event. While this year's format will be different, the goals remain the same – to bring together a diverse community of stakeholders to share information, explore resources, and gain knowledge regarding successful practices in secondary transition.



Chime Live Features:

- The event platform grants access to session information, speaker bios, and the virtual Exhibit Hall.
- Conference attendees can personalize their schedule and take notes during sessions.
- The post-conference survey can be accessed at Continuing Education Credits.
- Handouts, when available, will be found at the bottom of each session page.
- "About this App" contains tutorials for different aspects of the app.

Throughout this 2-day conference, participants will learn how to be proactive in planning their "lifetime trip" while "filling their suitcases" with valuable resources and strategies to help youth take ownership of their future.

Focus of Conference

The primary focal points of this year's conference are:

- Promoting success of all youth and young adults by addressing the transition needs of those who are at-risk and struggling
- Empowering families and caregivers with transition knowledge and resources
- Engaging youth and young adults in social interactions and in understanding their potential for post school success
- Building leadership skills of all transition stakeholders to promote successful outcomes of youth and young adults
- Using transition and career assessment, universal design, accommodations, and supports to build the foundation for self-determination and self-advocacy
- Linking transition, behavioral health, and healthy lifestyles to promote success in adult life by empowerment through self-determination and self-advocacy
- Showcasing evidence-based and effective practices with youth outcome data
- Building and supporting community partnerships and local transition coordinating councils

On-line Registration

Participants should register for this PaTTAN-sponsored event by visiting our website at: <http://www.pattan.net>. Click training calendar and go to August. If you prefer, you may email the registration form to Paula Quinn, pquinn@pattan.net

The 2021 PA Community of Practice Transition Conference is a web-based conference which requires each participant to log in separately to each session using the links that will be provided closer to the conference.

Session Topic Descriptors

To assist participants in selecting sessions, a topic area has been identified for each session. Many sessions address multiple topics, but the topic listed best represents the content of the session. Session topic descriptors are located under each session title.

- **Employment:** These sessions may address: Career Development, Career and Technical Education, Career Exploration, Discovery Process, Summer Employment, On-the-Job Training, Apprenticeship, Pre-Employment Transition Services
- **Family Engagement:** These sessions may address: My Role in the IEP, Learning About Agencies, Disability Specific Information, Involving My Child in Transition Planning, Resources for Families, Building Family Networks, Scheduling Respite, Person-Centered Planning
- **Post-Secondary Education:** These sessions may address: Post-Secondary Planning, Pre-College Experiences, College-Based Transition, Postsecondary Education Programs, Postsecondary Career Training Programs, Vocational Technical Programs, Certification Programs
- **Social and Emotional Health:** These sessions may address: Mental Health Resources, Social Skills Development, Friendships, Anti-Bullying Efforts, Emotional Well-Being, Relationships, Career Ready Skills
- **Transition Planning:** These sessions may address: Assessment, Assistive Technology and Accommodations, Collaborative Partnerships, Agency Involvement, Models of Success, Career Exploration Planning/Preparation, Graduation/Post-School Outcomes
- **Youth Engagement:** These sessions may address: Self-Determination, Self-Advocacy, Disability Awareness, Youth Development, Youth Leadership, Independent Living, Travel and Transportation Skills, Community Based Experiences, Recreation and Leisure, Youth Engagement, Self-Management

2021 PA Community of Practice Transition Conference

Credits Offered

Up to eight (8) Act 48 and CRCC continuing education hours are offered for attending the keynotes and breakout sessions. To receive continuing education credit, participants must login to ZOOM on a computer individually. No credit will be awarded for those who attend by phone (audio alone). Individual registrants must stay for the duration of the conference and must complete the conference evaluation survey with proper codes within one week of the conference in order to be eligible to receive continuing education credit (Act 48 and CRCC).

Agenda

Wednesday, August 11, 2021

9:00 AM - 10:00 AM	Opening Keynote
10:00 AM - 10:15 AM	Break
10:15 AM - 11:15 AM	Breakout 1
11:15 AM - 11:30 AM	Break
11:30 AM - 12:30 PM	Breakout 2
12:30 PM - 1:30 PM	Lunch on your own
1:30 PM - 3:00 PM	Breakout 3

Thursday, August 12, 2021

9:00 AM - 9:30 AM	Keynote
9:30 AM - 9:45 AM	Break
9:45 AM - 10:45 AM	Breakout session 4
10:45 AM - 11:00 AM	Break
11:00 AM - 12:00 PM	Breakout session 5
12:00 PM - 12:30 PM	Lunch on your own
12:30 PM - 1:30 PM	Closing Keynote

Fab Lab

A highlighted feature at this year's transition conference is the opportunity to view and virtually explore a Fab Lab. A Fab Lab is a digital fabrication laboratory for innovation and invention. It's a workshop for learning: a place to create, learn, mentor, and to invent. Six 90-minute sessions will be offered on Wednesday and Thursday. Up to 10 youth, per session, will experience firsthand, the tools needed to develop the practical and critical thinking skills need to be the inventors and innovators of the future.

During the Fab Lab session, youth will check out the following:

- 3D printers
- Computer numerical control (CNC) router
- Vinyl cutter
- Laser engravers
- Computers and software for design
- Programming and machine communications

Youth may register for the Fab Lab during the following days and times.

Wednesday, August 11, 2021

1:30 PM – 3:00 PM

3:30 PM – 5:00 PM

Thursday, August 12, 2021

1:45 PM – 3:15 PM

Participation is limited to 10 youth per session.

Youth need to have an active consent with OVR.



Youth & Family Sessions



Throughout the years, youth/young adults and families have benefitted from the sessions held at the transition conference. These sessions include youth development activities to help youth grow and plan for adult life, with the support of their family (or supporting adult). These sessions include young adults with and without

disabilities as well as other transition stakeholders. Specific “Youth and Family Team Sessions” are listed below.



...for the youth-led, youth-driven experience with PA Youth Leadership Network (PYLN)

What youth gain

- Knowledge
- Soft Skills
- Social Capital
- FUN with their Peers

**It's By Youth.
For Youth.**

Breakout	Time	Session		Session Strand
1	10:15 AM – 11:15 AM	A-02	Getting to Know Blindness and Visual Services	Family Engagement
1	10:15 AM – 11:15 AM	A-03	Real World Hacks for Independent Living	Youth Engagement
2	11:30 AM – 12:30 PM	B-02	The Focus on Friendship: How to Develop Meaningful Social Programming Through Life Transitions (Friendship Circle)	Family Engagement
4	9:45 AM – 10:45 AM	D-02	What Do Families Need to Know to Navigate the Future	Family Engagement
5	11:00 AM – 12:00 PM	E-02	Deeper Dive: Family Engagement Forum	Family Engagement
5	11:00 AM – 12:00 PM	E-03	Out of the Box Transition Planning	Youth Engagement

Audience

Stakeholders supporting post-school outcomes for youth and young adults with disabilities, including:

- Advocates
- Agency Administrators
- Assistive Technology Professionals
- Business Owners/Employers
- Career & Technology Educators
- CareerLink Staff
- Direct Support Providers
- Drug & Alcohol Program Workers
- Education Administrators
- Family & Caregivers
- Family Health Representatives
- Foster and Adoptive Parents
- Health Professionals
- Higher Education Professionals
- Independent Living Staff
- Juvenile Justice Affiliates
- Job Coaches
- Local Government Officials
- Local Service Providers
- Local Youth Councils
- Medical Assistance Program Staff
- Mental Health Service Workers
- Occupational Therapists, Physical Therapists, and Speech/Language Therapists
- Office of Developmental Programs Staff
- Paraprofessionals
- Psychologists
- Public & Private Child Welfare Workers
- School Counselors
- School Nurses
- Secondary Educators
- Social Security Benefits Counselors and Staff
- Social Workers
- Special Educators
- Transition Coordinators
- Transportation Affiliates
- Vocational Evaluators
- Vocational Rehabilitation Staff
- Workforce Investment Board Members
- Youth & Young Adults
- Youth Served in Foster Care

Contact Information

For questions about registration, contact:

Paula Quinn

PaTTAN Pittsburgh
pquinn@pattanpgh.net

Pam Ranieri

PaTTAN Pittsburgh
pranieri@pattanpgh.net

For questions about this conference, contact:

Kim Cole

PaTTAN East
kcole@pattan.net

Hillary Mangis

PaTTAN Pittsburgh
hmangis@pattanpgh.net



Navigating The Future: A Lifetime Trip: Planning the Trip Wednesday, August 11, 2021

9:00 a.m. – 10:00 a.m. - Opening Keynote Presentation

KN1. What Happens to Children with Disabilities When They Become Adults

Disability does not end at the age of 18. In this keynote presentation, you will hear a first-person perspective on how an autistic adult successfully navigated the transition to adulthood. Kerry will share his experiences with creating a transition plan and the practices he used for navigating post-secondary, employment, and guardianship.

Kerry Magro, Best Selling Author and Autism Consultant

Break – 10:00 a.m. – 10:15 a.m.

Breakout Session 1 - 10:15 a.m. – 11:15 a.m.

A-01. Dual Diagnosis Transition

(Transition Planning)

Transitions can be difficult. Participants will discuss changes and work on small step goals to achieve the big dream goal of transition from high school with someone who has been there. Dual Diagnosis Transition is designed to help individuals go from a non-organic transition to a more organic transition.

Katherine Mullins, Peerstar, LLC

A-02. Getting to Know Blindness and Visual Services

(Family Engagement)

Staff from the Office of Vocational Rehabilitation, Bureau of Blindness and Visual Services will provide information on the Vocational Rehabilitation Program, Independent Living Services for Older Blind Program, Specialized Services for Adults Program and Specialized Services for Children Program. An emphasis will be on Pre-Employment Transition Services.

*Natalie Barbush, OVR, BBVS, Harrisburg
Amber Phillips, OVR, BBVS, Wilkes Barre*

A-03. Real World Hacks for Independent Living

(Youth Engagement)

Learn how to define what independent living could people with disabilities. Participants will learn about assistive technology, tools, and gadgets that exist to support accessibility, and even some of the non-conventional ways to use everyday objects around the house in new ways.

*Matthew Flanagan, The George Washington University
Katie Smith, Disability Options Network
Tammy Thompson-Cooke, PaTTAN East*

A-04. Work Incentives Planning & Assistance (WIPA)

(Employment)

It is important for you to proactively manage your benefits as you work. There are several key work incentives that you may utilize while you're in school and working. During this session, the presenters will discuss the many changes that could occur with benefits throughout the transition process and how they can provide support.

*Martine De Lorenzo, Disability Rights Pittsburgh
Jenni Kistler, Goodwill Keystone Area
Joy Smith, AHEDD*

A-05. Career Paths to Successful Employment: Commonwealth Technical Institute at HGAC

(Post-Secondary Education)

Staff from the Hiram G. Andrews Center and Commonwealth Technical Institute (CTI) will highlight CTI and support services available for youth; discuss credentials that can be obtained to enhance employment opportunities; and highlight the externship and on-the job experiences incorporated to improve job outcomes. The session is intended for families and youth.

*Joseph Smolko, Hiram G. Andrews Center
Martin Tran, Hiram G. Andrews Center*

A-06. Treat Yourself! A Young Adult Guide to Mental Health and Self-Care

(Social and Emotional Health)

Through conversation and engaging activities, youth participants will learn about self-care techniques such as gratitude journals, meditation, mindfulness, and more. Participants will learn to recognize their need for support and where to go for resources.

*Melissa Guardado-Eastridge, The George Washington University
Alexandra McKenna, The Ridge School of Montgomery County
Khaleya Spence, PEAL Center*

11:15 a.m. – 11:30 a.m. - Break

11:30 a.m. – 12:30 p.m. - Breakout Session 2

B-01. Improved Outcomes for Work Discovery Students by Incorporating the PAES® Lab Experience

(Employment)

During this session, the presenters will showcase the innovative connections between traditional and non-traditional employment training programs. These training programs develop and strengthen students' work skills to increase their opportunities for competitive job placement after graduation.

Lyn Marchwinski, Westmoreland Intermediate Unit 7

Mary Petrina, Westmoreland Intermediate Unit 7

Jason Stragand, Westmoreland Intermediate Unit 7

B-02. The Focus on Friendship: How to Develop Meaningful Social Programming Through Life Transitions

(Family Engagement)

Transitioning to young adulthood contains many hurdles, including navigating new situations and changes in social dynamics. The Friendship Circle of Pittsburgh will present their hybrid model of young adult social activities, and how to create opportunities for meaningful social interaction and friendships that support autonomy, leadership, and long-lasting connection.

Paige Eddy, The Friendship Circle of Pittsburgh

Sara Pelikan-Cato, The Friendship Circle of Pittsburgh

Emily Vogt, The Friendship Circle of Pittsburgh

B-03. Financial Education: The Foundation for Employment and Independent Living

(Transition Planning)

Financial education is the foundation for employment and independent living. Presenters will demonstrate how to use its newly redesigned and fully accessible financial education website, www.StudyMoney.us and the accompanying educators' guide.

Susie Daily, Pennsylvania Assistive Technology Foundation

Hilary Hunt, Hilary Hunt Financial Education Consulting

Katie Smith, Disability Options Network

Susan Tachau, Pennsylvania Assistive Technology

B-04. Virtual Reality: Providing Transition Services During a Pandemic

(Transition Planning)

School closures due to the pandemic put a stop to many things, but not the requirements to provide transition services to students with disabilities. Community instruction, internships, and work-based learning had to be reimagined. This session will focus on the creative solutions schools can utilize to offer transition services in a virtual setting.

Beth Ann Fanning, Office of Vocational Rehabilitation

Jacki Lyster, PaTTAN East

Kaitlin Salvati, Office of Vocational Rehabilitation

Melissa Wert-Thrush, Office of Vocational Rehabilitation

B-05. Growing Equitable College Opportunities

(Post-Secondary Education)

When some people are excluded, we all are excluded. This session introduces you to four fully inclusive, person-centered college, and college preparation initiatives. With belonging and acceptance at the core of each of these initiatives, discover why the doors of higher education are opening and how students walk through those doors and become university students. Participants will learn how students prepare and thrive on college campuses, and what life-long outcomes emerge.

Onek Adyanga, Millersville University

Jan Bechtel, Millersville University

Mariya Davis, Texas A&M University - San Antonio

Jennifer Dawson, Devereux SPARC

Cherie Fishbaugh, West Chester University

Ali Hrasok, Lehigh Carbon Community College

Patrick Kelley, Texas A&M University - San Antonio

Eric Lopez, Texas A&M University - San Antonio

Michelle Mitchell, Lehigh Carbon Community College

Thomas Neuville, Millersville University

Curtis Ostrowski, Ostrowski Consulting

Gavin Watts, Texas A&M University - San Antonio

B-06. Transition Considerations for Students with Mental Health Needs

(Social and Emotional Health)

Students with mental health needs often require transition services and activities that look very different from their peers. During this session, participants will explore barriers and solutions to successful secondary transitions for students with mental health needs. Professionals, families, and students are invited to this discussion of best practices and resource sharing.

Susan Lombardi, Chester County Intermediate Unit

Michelle MacLuckie, Chester County Intermediate Unit

Tracey Sterling, Chester County Intermediate Unit

12:30 p.m. – 1:30 p.m. - Lunch – Watch Party

Opening Doors to College; Inclusive Postsecondary Education for Students with Intellectual Disabilities

Hundreds of colleges across the United States are opening doors for students with intellectual disabilities. This 36-minute Dan Habib film "Opening Doors to College" shows how students like Missy, Curtis, Janet, and Fudia are leading this inclusion revolution as they immerse themselves in the entire college experience.

1:30 p.m. – 3:00 p.m. - Breakout Session 3

C-01. Community Resource Mapping Workshop

Just like traditional maps that lead us from point A to B, Digital Community Resource Maps can support students and families in moving from where they are now to their many goals down the road. During this workshop, all attendees will have the opportunity to participate in a hands-on and step-by-step activity of building their own virtual community resource map with Google's MyMaps application. Digital maps aren't just for directions. Getting connected to the campus and community while in high school, and continuing to build that network throughout life, is a driving force behind postsecondary success for individuals with disabilities.

Matt Flanagan, *The George Washington University*

C-02. Navigating Relationships With A Disability

Relationships will be possible for some within our disability community. In this presentation, you will learn some best practices from those who have a disability and are dating or married! Topics that will be discussed include levels of intimacy, effective communication practices, and much more!

Kerry Magro, *Best Selling Author and Autism Consultant*

C-03. Fab Lab – Youth Only

Up to 10 youth, with active consent with OVR, have the opportunity to experience firsthand, the tools needed to develop the practical and critical thinking skills to be inventors and innovators of the future.

C-04. Fab Lab – Youth Only

Another session for up to 10 youth, with active consent with OVR, to experience firsthand, the tools needed to develop the practical and critical thinking skills to be inventors and innovators of the future.

3:30 p.m. - 5:00 p.m. – Bonus Fab Lab Sessions – Youth Only

C-05. Fab Lab – Youth Only

Another session for up to 10 youth, with active consent with OVR, to experience firsthand, the tools needed to develop the practical and critical thinking skills to be inventors and innovators of the future.

C-06. Fab Lab – Youth Only

Another session for up to 10 youth, with active consent with OVR, to experience firsthand, the tools needed to develop the practical and critical thinking skills to be inventors and innovators of the future.

7:00 p.m. - 8:15 p.m. - Youth/Family Activity

Zoomed out?! So are we! Come hang with us anyway for some fun, games and to meet other families across the state!

This event is sponsored by PYLN, NACT, and the PEAL center. More information will be available on the PaTTAN website closer to the conference.



Navigating The Future: A Lifetime Trip: Filling your Suitcase Thursday, August 12, 2021

9:00 a.m. - 9:30 a.m. - Keynote Presentation

KN2. Working Together as One

In March of 2021, the Office of Vocational Rehabilitation (OVR) and the Bureau of Special Education (BSE) announced the completion of a revised Memorandum of Understanding (MOU). The goal of the MOU is to strengthen agency partnerships to enhance transition outcomes for students with disabilities through seamless access to services and supports. During this keynote, Directors from OVR and BSE will discuss the partnership and resources available to support the field with their implementation efforts.

Shannon Austin, *Office of Vocational Rehabilitation*
Carole Clancy, *Bureau of Special Education*

9:30 a.m. - 9:45 a.m. – Break

9:45 a.m. - 10:45 a.m. – Breakout Session 4

D-01. What Can a Center for Independent Living Do for You? *(Transition Planning)*

Independence...Finally! For most, transition to independent living does not happen overnight. Everyone needs different types of support. Centers for Independent Living are here to help! Led by individuals with disabilities, we empower others to live as independently as they choose. Join us to learn about skills development, peer support, and more!

Max Colecchi, *Disability Options Network*
Leah Gray, *Disability Options Network*
Katie Smith, *Disability Options Network*

D-02. Navigating the Future: LifeCourse, Resources, and Strategies *(Family Engagement)*

Navigating the future for students with Intellectual, Developmental Disabilities and Autism can require plenty of planning and strategies. The LifeCourse Framework and tools will be discussed so families will see how having a vision can define their next steps, explore strategies to move forward, and make connections. Resources, creativity, and experiences will be discussed as part of an everyday lives approach.

Heidi Arva, *Office of Developmental Programs*
Tina Dibiaso, *PA Family Network*
Heather Easley, *Office of Developmental Programs*
Steven Goebel, *Office of Developmental Programs*
Diana Morris Smaglik, *Vision for Equality/PA Family Network*
Candida Walton, *Office of Developmental Programs*

D-03. Assistive Technology Hacks for Increasing Independence and Learning

(Transition Planning)

What technology might we consider for individuals seeking supported employment, post-secondary education, or for living independently? In this session, we will consider a variety of technology tools for increasing independence and learning using Assistive Technology (AT) hacks.

Tammy Bertel, PaTTAN East
Tammy Thompson-Cooke, PaTTAN East
Bill Ziegler, Bucks County IU 22

D-04. Transition Discoveries: Empowering Communities for Change

(Transition Planning)

Transition Discoveries is a multi-step approach for putting youth and families at the center of identifying what works in transition. Hear from community champions about the unique strategies for learning and leadership that they have used to unite young people, families, and stakeholders in the community and data-driven change making. In addition, attendees will learn about potential funding opportunities to join the movement!

Matthew Flanagan, The George Washington University
Cathy Grow, Warrior Run School District
Joan Kester, The George Washington University
Jacki Lyster, PaTTAN East
Hillary Mangis, PaTTAN Pittsburgh
Jaclyn Nagle, Abilities in Motion
Alicia Stone, Pittsburgh Public Schools

D-05. Student Technology Experience in Inclusive Higher Education

(Post-Secondary Education)

A panel of college students with intellectual disabilities attending various inclusive postsecondary education initiatives will share their experiences around technology usage and the triumphs/challenges experienced during COVID-19. Program staff will facilitate the panel and provide data from a technology usage survey and how it changed throughout this year.

Ariana Amaya, Gwynedd, Mercy University
Meghan Blaskowitz, Duquesne University
Katey Burke, Temple University
Morgan Cargiulo, Duquesne University
Jean Hauff, Duquesne University
Ann Marie Licata, Millersville University
Alia Pustorino-Clevenger, Duquesne University

D-06. Healthy Relationships

(Social and Emotional Health)

Relationships...complicated right? How do you define "a relationship", and are there different types of relationships? How do relationships develop, and what is healthy or unhealthy? Led by youth leaders, this session will explore these questions and more while creating a safe space of information sharing by youth, for youth.

Pennsylvania Youth Leadership Network
Erin Weierbach, PEAL Center

10:45 a.m. - 11:00 a.m. - Break

11:00 a.m. - 12:00 p.m. - Breakout Session 5

E-01. Breaking Down Silos: Partnerships for Supporting Employment First

(Employment)

The Office of Developmental Programs, Office of Long-Term Living, and Pennsylvania Workforce Development Board are committed to supporting "Employment First." Learn about employment initiatives, how these organizations work together, and how similar partnerships at the local or regional level may benefit people with disabilities in your community.

Ed Butler, Pennsylvania Department of Human Services
Laura Cipriani, Pennsylvania Department of Human Services
James Martini, Pennsylvania Department of Labor and Industry

E-02. Deeper Dive: Family Engagement Forum

(Family Engagement)

The Family Engagement Panel guides participants navigating the special education and transition planning through their educational journeys. Participants have an opportunity to engage with experienced families in this interactive session that focuses on building networks, the family's role in the IEP, and resources for families and educators.

Lorie Brew, PEAL Center
Joan Kester, The George Washington University
Tammi Morton, PEAL Center

E-03. Out of the Box Transition Planning

(Youth Engagement)

Learn about some of the ways teams have been working on transition goals during the pandemic. Whether you're at home or in school, there are countless ways to stay engaged and focus on the future! Presenters will share ideas and resources to help think outside the box for transition planning!

Alicia Stone, Pittsburgh Public Schools
Erin Weierbach, PEAL Center

E-04. Pandemic Silver Linings: Leveraging Transition Coordinating Council Resources During the Pandemic

(Transition Planning)

Members from regional Transition Coordinating Councils will be led through a facilitated discussion on the lessons learned as cross-agency stakeholder groups during the COVID 19 Pandemic to function and maintain community and professional connections. The audience will take away practical solutions to use with their organization that transcend the pandemic.

PA Council on Cyber Transition (PACCT)

Lisa Krystofolski, PA Virtual Charter School
Morgan Witman, Agora Cyber Charter School

Capital Area Regional Transition (CART)

Lauren Delellis, Capital Area Intermediate Unit
Kelley McKee, Office of Vocational Rehabilitation (OVR)
Rosanny Reyes, Office of Vocational Rehabilitation (OVR)
David Ritter, Office of Vocational Rehabilitation (OVR)

York County, Adams County, and Franklin County Transition Coordinating Councils (TCC)

Melinda Krebs, Intermediate Unit 12

Transition Coordinating Council of Allegheny County & City of Pittsburgh (TCCAC)

Crystal Evans, Pittsburgh Public Schools
Dr. Erin Grimm, Allegheny Intermediate Unit 3

Berks County Transition Coordinating Council (BCTCC)

Andrea Merrick, Office of Vocational Rehabilitation (OVR)
Jaclyn Nagle, Abilities in Motion

E-05. Managing Change in the Transition from High School to College

(Post-Secondary Education)

Transition means change. Change often requires individuals to think about things and do them differently than they did before. Using the five stages of Jeff Hiatt's ADKAR® change framework, the presenters will help students and parents plan for a successful college transition using the five building blocks of Awareness, Desire, Knowledge, Ability, and Reinforcement.

Linda S. Lantaff, Kutztown University of Pennsylvania
Jennifer Osinski, Bucks County Community College

E-06. Tier 3 Intervention- RENEW

(Transition Planning)

The Resilience, Empowerment, Natural Supports, Education and Work (RENEW) process focuses on students who are in danger of dropping out of school or in danger of not graduating with their same-age peers. During this session, the presenters will share their experiences serving as mentors for students and how the RENEW process worked for them.

Raquel Burns, Intermediate Unit 20

Jennifer Fuller, East Stroudsburg Area School District

Sal Lapadula, East Stroudsburg Area School District

Mary Kate Lee, East Stroudsburg Area School District

12:00 p.m. - 12:30 p.m. – Lunch on Your Own

12:30 p.m. - 1:30 p.m. – Closing Keynote

KN3. Navigating a Two-Handed World...Single-Handedly

David Harrell tells a universal story about a not so ordinary life. In his engaging closing keynote, David will deliver a hilarious and insightful look at navigating the world with a disability. We all face difficult circumstances in our personal and professional lives. We may face limitations placed on us by our peers, by our superiors, or even by ourselves, but in the midst of those circumstances we have the choice to not be defined by those limitations. We can find our own path, celebrate our differences, and take creative control of our lives. Not allowing our circumstances, no matter what they are, to peel away the core of our humanity.

David Harrell, International award-winning actor, speaker, and disability advocate

1:45 p.m. - 3:15 p.m. – Bonus Fab Lab Sessions – Youth Only

E-07. Fab Lab – Youth Only

Another session for up to 10 youth, with active consent with OVR, to experience firsthand, the tools needed to develop the practical and critical thinking skills to be inventors and innovators of the future.

E-08. Fab Lab – Youth Only

Another session for up to 10 youth, with active consent with OVR, to experience firsthand, the tools needed to develop the practical and critical thinking skills to be inventors and innovators of the future.



2021 PA Community of Practice Transition Conference

Navigating The Future: A Lifetime Trip – August 11 & 12, 2021

Registration Form

We encourage all participants to register online for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net

Name: _____

Home Address: _____

City/State/Zip: _____

Home Phone: _____ *E-mail (*necessary for confirmation): _____

Name of Employer: _____

Indicate your primary role:

- | | | | |
|--|---|---|----------------------------------|
| <input type="checkbox"/> Education Administrator | <input type="checkbox"/> Speech Therapist | <input type="checkbox"/> Agency Direct Service Staff | <input type="checkbox"/> Parent |
| <input type="checkbox"/> General Educator | <input type="checkbox"/> Physical Therapist | <input type="checkbox"/> Agency Administrator | <input type="checkbox"/> Student |
| <input type="checkbox"/> Special Educator | <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |
| <input type="checkbox"/> School Counselor | <input type="checkbox"/> Paraeducator | <input type="checkbox"/> Advocate | |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> Higher Education | <input type="checkbox"/> Career & Technical Education | |

Please check to apply for the following credits

To receive continuing education credit, individuals attending this event must attend keynotes and one session per breakout.

Act 48

Individuals attending this virtual event must login individually, on time, using a computer or iPad, stay the duration and complete an attendance/evaluation survey by the designated deadline in order to be eligible to receive Act 48 Professional Education clock hours. Up to Eight (8) Act 48 hours will be offered for the conference.

Commission on Rehabilitation Counselor Certification (CRCC), ACVREP, and Social Work Credit

Continuing Education credits (8) for professionals with CRCC, ACVREP, and Social Work credentials will be offered for attendance at this conference through the Office of Vocational Rehabilitation. Please check all that apply.

- Commission on Rehabilitation Counselor Certification (CRCC)
- ACVREP
- Social Work Credit



Americans With Disability Act (ADA) Accommodations

If you require accommodations as addressed by the Americans with Disabilities Act, please contact: Paula Quinn, PaTTAN Pittsburgh or pquinn@pattanpgh.net.

Reasonable efforts will be made to accommodate you if your request is received prior to the registration deadline (July 30, 2021).

Requests for accommodations received after the deadline are not guaranteed and are subject to availability.

The sponsors of the conference are the Pennsylvania Department of Education, Bureau of Special Education, and the PA Training and Technical Assistance Network, in collaboration with members of the PA Community on Transition including: PA Youth Leadership Network, Pennsylvania's Initiative on Assistive Technology (PIAT), Transition State Leadership Team including members from: Higher Education (*The George Washington University, The Pennsylvania State University, and Temple University*); PA Department of Education (*Bureau of Career and Technical Education*); PA Department of Health (*Bureau of Family Health and Bureau of Community Health Systems*); PA Department of Human Services (*Office of Developmental Programs, Office of Mental Health & Substance Abuse Services, Office of Children, Youth & Families, and Bureau of Juvenile Justice Services*); PA Department of Labor & Industry (*Office of Vocational Rehabilitation, Bureau of Workforce Development Partnership, and Pennsylvania State Workforce Investment Board*); Parent Advocacy Organizations (*PA Education & Advocacy Leadership Center (PEAL), Hispanos Unidos para Ninos Excepcionales (HUNE), The Arc of Philadelphia, and The United Way of Allegheny County*)



2021 PA Community of Practice Transition Conference

Navigating The Future: A Lifetime Trip – August 11 & 12, 2021

Registration Form

Please check the sessions you would like to attend. Choose one option per Breakout Session. To receive continuing education credit, individuals must attend both keynotes and one session per breakout.

Wednesday, August 11, 2021 - 9:00 a.m. – 3:30 p.m.

Opening Keynote Presentation - 9:00 a.m. – 10:00 a.m.

- KN1 What Happens to Children with Disabilities When They Become Adults

Breakout Session 1 - 10:15 a.m. – 11:15 a.m.

- A-01 Dual Diagnosis Transition
- A-02 Getting to Know Blindness and Visual Services
- A-03 Real World Hacks for Independent Living
- A-04 Work Incentives Planning & Assistance (WIPA)
- A-05 Career Paths to Successful Employment: Commonwealth Technical Institute at HGAC
- A-06 Treat Yourself! A Young Adult Guide to Mental Health and Self-Care

Breakout Session 2 - 11:30 a.m. – 12:30 p.m.

- B-01 Improved Outcomes for Work Discovery Students by Incorporating the PAES® Lab Experience
- B-02 The Focus on Friendship: How to Develop Meaningful Social Programming Through Life Transitions
- B-03 Financial Education: The Foundation for Employment and Independent Living
- B-04 Virtual Reality: Providing Transition Services During a Pandemic
- B-05 Growing Equitable College Opportunities
- B-06 Transition Considerations for Students with Mental Health Needs

Breakout Session 3 - 1:30 p.m. – 3:00 p.m.

- C-01 Community Resource Mapping Workshop
- C-02 Navigating Relationships with a Disability
- C-03 Fab Lab – Youth Only
- C-04 Fab Lab – Youth Only

BONUS YOUTH SESSIONS - 3:30 p.m. – 5:00 p.m.

- C-05 Fab Lab – Youth Only
- C-06 Fab Lab – Youth Only

Thursday, August 12, 2021 - 9:00 a.m. – 3:30 p.m.

- KN2 Working Together as One

Breakout Session 4 - 9:45 p.m. – 10:45 a.m.

- D-01 What Can a Center for Independent Living Do for You?
- D-02 Navigating the Future: LifeCourse, Resources, and Strategies
- D-03 Assistive Technology Hacks for Increasing Independence and Learning
- D-04 Transition Discoveries: Empowering Communities for Change
- D-05 Student Technology Experience In Inclusive Higher Education: Perspectives and Lessons Learned
- D-06 Healthy Relationships

Breakout Session 5 - 11:00 a.m. – 12:00 p.m.

- E-01 Breaking Down Silos: Partnerships for Supporting Employment First
- E-02 Deeper Dive: Family Engagement Forum
- E-03 Out of the Box Transition Planning
- E-04 Pandemic Silver Linings: Leveraging Transition Coordinating Council Resources During the Pandemic
- E-05 Managing Change in the Transition from High School to College
- E-06 Tier 3 Intervention- RENEW

Closing Keynote Presentation - 12:30 p.m. – 1:30 p.m.

- KN3 Navigating a Two-Handed World...Single Handedly

BONUS YOUTH SESSIONS - 1:45 p.m. – 3:15 p.m.

- E-07 Fab Lab – Youth Only
- E-08 Fab Lab – Youth Only