

Presenter(s)	LEA	Description
Kristin Nash	Springfield School District	Springfield School District's School to Work Capacity Building Project includes a team of job coaches. The project incorporates thoughtfully planned work experiences and opportunities with a wide variety of local businesses and organizations.
Doreen Milot and Kimberly Jones	Schuylkill IU 29	Schuylkill Intermediate Unit 29's Work Experience Transition Program revolves around their (Practical Assessment Exploration System) PAES Lab. Their program ensures that materials and tools are accessible to all students. Participating students build skills aligned to their postsecondary goals.
Kris Koberlein	Montgomery County IU 23	Montgomery County Intermediate Unit 23's grant activities focus on supporting Deaf and Hard of Hearing students with opportunities, experiences, and targeted resources. Their program highlights connections between compliance, best practice, and meaningful services.
Nate Butler	Warrior Run School District	Warrior Run School District's Agricultural Internship Grant incorporates the unique strengths and interests of the community. Students are provided with individualized experiences and opportunities that align their interests with community-based industry.
Gordon Diehl	Central Westmoreland CTC	Central Westmoreland County Career and Technical Center's program, GROW: Gradual Release of Responsibility to the Workplace, focuses on developing students' employability and work-readiness skills. The program is based upon a systematic model for gradually building independence and self-advocacy.
Denise McDevitt	Morrisville School District	Morrisville School District's program, Competitive Employment Options, focuses on the connection between high quality Individualized Education Programs (IEPs) and practical work experiences and employment opportunities through school, agency, and family collaboration.
Melanie Cole	Slippery Rock School District	The Slippery Rock School District Transition Grant activities focuses on providing a variety of community-based and in-school work opportunities for students. The

		program utilizes former students as mentors. Community engagement in support of students is a highlight of their program.
Jerry Pepe & Melanie Lewis	Carlynton School District	Carlynton School District's Cougar Community Employment Collaboration includes a PAES Lab to enhance connections to their existing Maker Space. Their team of teachers, paraprofessionals, and transition coordinator are excited to have a data-based program to support students in grades 7-12.
Karen Smith	Newport School District	The Newport School District Job Shadowing Career Program focuses on providing students with comprehensive competitive integrated employment programming with direct input from families and caregivers and matching of students with career areas of interest. Through collaboration with local businesses, the program includes employment skills training, job shadowing and career exploration experiences, industry-related training opportunities, and pre-vocational training.
Jason Stragand	Westmoreland IU 7	The Westmoreland Intermediate Unit Work Discovery uses robust datasets derived from a PAES Lab for each participating student to help provide meaningful transition services with appropriate accommodations and modifications to meet the needs of each student. The team plans to continue to expand their reach across the county during the 2022-2023 school year.
Carrie Stoltzfus	Simon Gratz, Mastery Charter School	The Simon Gratz Campus of Mastery Charter School has developed the School to Work: Building Capacity through Strategic Partnerships (S2W-BCSP) in which the team uses braided funding to provide comprehensive transition services for many students in the Charter School.
Amy Filipowski	Ambridge Area School District	Ambridge Area School District's Competitive Integrated Employment Grant activities focuses on providing systematic instruction using task analyses to prepare students for employment and independent living. The district offers Job Coaching, entrepreneurship opportunities, paid experiences in-school, and internships at local business and school-based facilities.
Patty Kelly	Peters Township School District	Peters Township School District has opened a Coffee Tree Roasters store within their school. They use Pre-ETS transition assessments and the NextUp curriculum to plan for and build students' employment skills. Their inclusive program is a

		result of building a school community through authentic engagement of partners outside of the school.
Megan Ziegler	Fairfield School District	Fairfield School District's Knight Transition Activities focuses on increasing employment opportunities through volunteering, job shadowing, and internships with an emphasis on agency involvement. Students' interests and motivations are used to match them with potential career paths.
Gus Ekhardt & Britney McKenna	Cheltenham School District	Cheltenham School District's Panther Professional Program builds on existing partnerships and programs including Unified Champion Sports and OVR to enhance services for students. Additionally, purchased software/curricular resources provides students with industry-based training and certification to build employment and independent living skills to prepare them for work and adult life.