

# Pennsylvania COVID-19 Compensatory Services

COVID-19 Compensatory Services (CCS) are services as determined by an (IEP) team needed to remedy a student's skill and/or behavior loss and/or lack of progress that resulted from an LEA's inability to provide FAPE during the extended school closure.



Compare Fall 2020 baseline data to 2019-20 school year progress monitoring data within 2 weeks of resuming in-person instruction

Does the data indicate a regression in skills and/or behavior patterns and/or a lack of progress on IEP goals?



**YES**

- Provide instruction for recoupment of skills
- Communicate with families
- Continually track, collect and review data

**NO**



- Continue with planned instruction per IEP
- Communicate with families

Maintain current educational placement

General education curriculum is foundational for ALL students

No later than the end of the 3<sup>rd</sup> month, did the student regain lost skills and/or behavior patterns and/or make progress on IEP goals?



**YES**

- Continue with planned instruction per IEP
- Communicate with families

**NO**



- No later than the end of the 3<sup>rd</sup> month, determine required CCS for student (skills, supports, and delivery)
- At a minimum, LEAs and parents should document the offering of CCS on a Notice of Recommended Educational Placement/Prior Written Notice (NOREP/PWN)



For more information, please refer to:

<https://www.education.pa.gov/K-12/Special%20Education/FAQContact/Pages/COVID-19-Compensatory-Services.aspx>