

## Activity 4.1: Making Connections

Time: 20 minutes

### Purpose

To provide a simple introductory activity that helps participants identify things they have in common with each other, and reflect upon things they may have in common with the families and students they serve

### Materials Needed

Two identical flipcharts prepared in advance with a 10X10 grid of dots

### Roles

1. Facilitator: Explain activity and lead follow-up discussion. Provide flip charts.
2. Participants: Work in small groups to interview each other and find out things they have in common.

### Activity

1. Facilitator will divide participants into two groups. Ask participants to pair up with someone within their group, preferably someone they don't know well and don't regularly interact with.
2. Facilitator will time pairs as they interview each other to find out things they have in common. (5 minutes)
3. Facilitator will ask the pairs to rejoin their group and select a recorder. Give each group one flipchart.
4. Participant pairs will introduce each other to the group. When the other group members hear something they share, they are to call out the word "connection" and the recorder will connect any two of the dots on that group's flipchart. (5 minutes)
5. Facilitator will have the entire group look at both flipcharts and discuss the connections on the flipcharts. For the discussion, the following questions can be used:
  - How many connections were made?
  - What did you learn about each other?
  - How does this relate to diversity?
  - What connections might you have with families within your school?