

## **Early Intervention Session Note**

| Optional Local ID #<br>(if required)  |                 |      |        |      |     |      | Date              | Time in               | Time out                   | Units* |
|---|-----------------|------|--------|------|-----|------|-------------------|-----------------------|----------------------------|--------|
| Name of Child   | Provider/Agency |      |        |      |     |      | Type of Service   | Type of Session       | <b>Location of Session</b> |        |
|   |                 |      |        |      |     |      |                   | OT PT ST ST SI Other: | Initial Ongoing Other:     |        |
| Outcome(s)/Goals(s) from IFSP/IEP currently addressed:  |                 |      |        |      |     |      |                   |                       |                            |        |
| Specific targets to reach outcome(s)/goal(s):   |                 |      |        |      |     |      |                   |                       |                            |        |
| Child and family outcome updates including updates on targets from family plan for between sessions:  |                 |      |        |      |     |      |                   |                       |                            |        |
|   |                 |      |        |      |     |      |                   |                       |                            |        |
|   |                 |      |        |      |     |      |                   |                       |                            |        |
| What we did today to address the outcome(s) and reach session targets: What routines were practiced to embed strategies to support child learning? Include how intervention was embedded within activities and routines, family |                 |      |        |      |     |      |                   |                       |                            |        |
| participation and how strategies were used.   |                 |      |        |      |     |      |                   |                       |                            |        |
|   |                 |      |        |      |     |      |                   |                       |                            |        |
|   |                 |      |        |      |     |      |                   |                       |                            |        |
|   |                 |      |        |      |     |      |                   |                       |                            |        |
| Coaching strategies used in routines:   |                 |      |        |      |     |      |                   |                       |                            |        |
| ☐ Observation       ☐ Direct teaching       ☐ Demonstration with narration       ☐ Guided practice       ☐ Caregiver practice         ☐ Specific feedback       ☐ Problem solving       ☐ Reflection       ☐ Other:             |                 |      |        |      |     |      |                   |                       |                            |        |
| Describe progress of target(s) identified in session plan and practiced in session:  Target 1   |                 |      |        |      |     |      |                   |                       |                            |        |
| Completed target as de Target 2   | escribe         | ed   |        | ] [  | Som | e/pa | artial target use | ☐ Not yet ☐           | Did not practice           |        |
| Completed target as described Some/partial target use Not yet Did not practice  |                 |      |        |      |     |      |                   |                       |                            |        |
| Family plan for between   | sessi           | ons  | s:     |      |     |      |                   |                       |                            |        |
| What? (Targets):  |                 |      |        |      |     |      |                   |                       |                            |        |
| How? (Strategies):  | sa 0- 1.        |      | tion   | ٠(۵. |     |      |                   |                       |                            |        |
| When & Where? (Routines & locations): Who? (Which caregiver or caregivers):   |                 |      |        |      |     |      |                   |                       |                            |        |
| What will success look like for the family?   |                 |      |        |      |     |      |                   |                       |                            |        |
| What will success look lik  | 101             | шс   | , Iaii | 111  | y : |      |                   |                       |                            |        |
| Early Interventionist Name Signature:   | e/Title/        | / PI | hone   | ;    |     |      |                   |                       |                            |        |
| Parent/Caregiver Name/Sig   | gnatur          | e:   |        |      |     |      |                   |                       |                            |        |
| Service Coordinator Name  | :               |      |        |      |     |      |                   |                       |                            |        |
| Date and Time of Next Sess  | sion:           |      |        |      |     |      |                   |                       |                            |        |

<sup>\*</sup>Codes for missed session: CA-Child Absent PA-EI Professional Absent NS-No Show AON-Act of Nature