

Building the Foundation for Successful Data Teams

Purpose: To assess the foundational strength of your data team

<p>The data team has established a common belief that all children can learn.</p>	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
<p>The data team is committed to shared values and a common vision.</p>	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
<p>The data team is committed to ensuring equity for all students.</p>	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
<p>The data team has clearly defined team roles and responsibilities.</p>	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
<p>The data team has a clearly defined and administered meeting structure. (i.e. TIPS model)</p>	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
<p>The data team has established collaborative norms when discussing and listening to others:</p> <ul style="list-style-type: none"> • Pausing to think • Paraphrasing other team members • Probing: I am curious about... • Paying attention 	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
<p>The data team has a clear understanding of cultural proficiency and strives to acknowledge that:</p> <ul style="list-style-type: none"> • Culture is a predominant factor in student lives. • Dominant culture serves students in varying degrees. • Students have personal identities and group identities • Diversity within culture is vast and significant. • Each individual/group has unique cultural values and needs. 	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
<p>The data team engages in data driven dialogue. (See TIPS model meeting framework)</p> <ul style="list-style-type: none"> • Phase 1 – Predict • Phase 2 – Go Visual • Phase 3 – Observe • Phase 4 – Infer / Question / Explain 	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
<p>That data team has the support of all stakeholders including, but not limited to: school board, administration, community, content coaches, teachers, families, and students.</p>	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree
<p>The data team has clearly established support from administrators to make district wide, school wide, and/or classroom level decisions based upon data review.</p>	<ul style="list-style-type: none"> <input type="radio"/> Strongly Disagree <input type="radio"/> Disagree <input type="radio"/> Neutral <input type="radio"/> Agree <input type="radio"/> Strongly Agree