

System of Least Prompts:

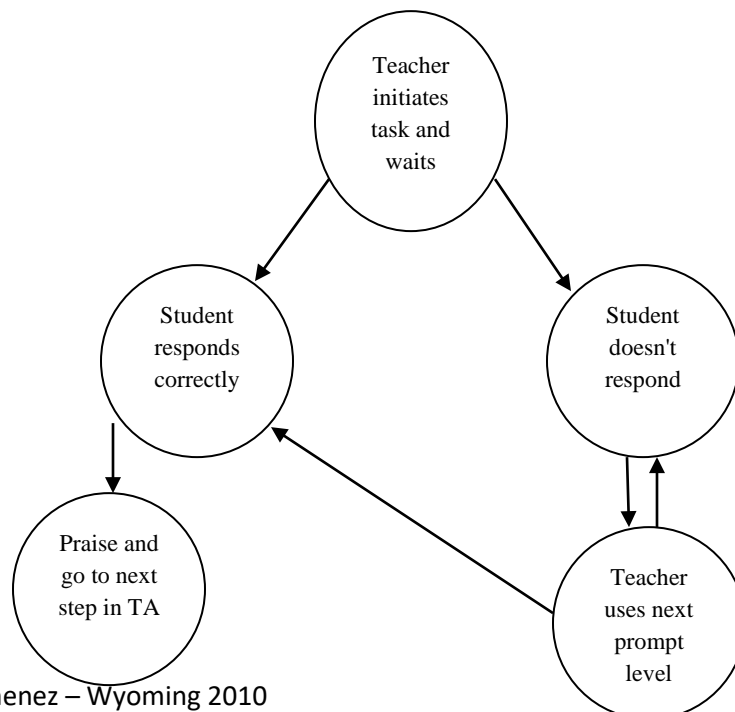
- is used with task analysis, chained behavior or discrete task.
- uses a hierarchy of prompts on each step of the task analysis (gesture, verbal, model, physical) until the learner succeeds.
- always gives the learner an opportunity to make correct response before intervening.
- uses the least prompt first and progresses (no more than 3-4 prompts in your hierarchy).
- encourages the learner after correct and independent responses.
- decreases praise as learner responds to natural cues.
- uses a 3-5 second delay between prompts.

When using the system of least prompts, ask yourself:

- What is my prompt hierarchy?
- What is my wait time before prompts?
- What is my error correction procedure?
- How will you reinforce your students?

How to teach least prompts?

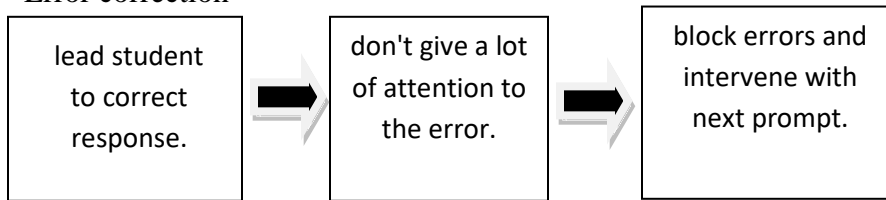
- Teacher creates task analysis and identifies prompt hierarchy and some motivators.
- Teacher gives the natural cue (target stimulus) "Let's read our book".
- The teacher goes to step 1 of task and waits predetermined amount of time (3-5 seconds) for the student to complete the first step.
 - No student response - Teacher will prompt with 1st level of prompting.
 - No student response - Teacher uses the second level of prompting and continues until all levels of prompts have been used and the student completes the steps in the task analysis.



- If the student completes the steps of the task analysis with no prompts - lavish praise.
- If the student makes an error, the most intrusive level of prompting is used to correct the student on the step.

Feedback

- FB = the reply to a student response
- Praise (most desired form of FB)
- Initially praise every correct response
- Fade praise
- Error correction



Things to consider with the System of Least prompts:

- instruction will vary from student to student and task to task (not a "cookie cutter approach")
- avoid "begging" your students to respond (prompt and wait in silence).
- during an error correction, avoid labeling wrong items and restate the correct answer.

Planning for the student:

