Story Based Lessons Task Analysis[1]

Teacher's job:		Student's job:	
1. Uses **attention getter**		1. **Responds** to attention getter	
2. Asks student to **predict** what story is about		2. Student makes a **prediction** (does not have to be accurate)	
3. Asks student to point to the **title**		3. Points to **title**	
4. Asks student to point to **author**		4. Points to **author**	
5. Gives student opportunity to **open the book**		5. **Opens** the book	
6. Reads story/ gives student opportunity to anticipate **repeated story line**		6. **Anticipates** repeated story line using their voice or assistive technology to read it	
7. Gives student opportunity to **point to each word** as read		7. **Points** to words as teacher points	
8. Gives student opportunity to identify **key vocabulary word** or picture in text		8. Correctly **"reads"**/ finds the **key vocabulary** word or picture in text	
9. Gives student opportunity to **turn pages** as read story		9. **Turns** one or more pages	
10. Asks one or more **comprehension questions**		10. Answers **comprehension questions** correctly	

[1] Adapted from Browder, D., Gibbs, S., Courtade, G., Ahlgrim-Delzell, L., & Lee, A. (2008). Early literacy skills builder. Verona, WI: Attainment Company. Chart created by Vicki Knight