

# HELIX Conference 2019

Intervention Strategies for Students with Cerebral/Cortical Visual Impairment (CVI)  
with Liz Hartmann

**November 19th, 2019 at the Penn Stater, State College Pennsylvania**

## Session Goals:

- List how cerebral/cortical visual impairment (CVI) may affect a student's vision use and identify common environmental barriers to development.
- Understand evidence-based interventions drawn from a variety of disciplines that may be used to support the development and learning of students with multiple disabilities that include CVI.
- Identify how to collaborate with school-based professionals and families to embed selected interventions within daily activities

9:20am	<b>Welcome!</b> Materials: <ul style="list-style-type: none"><li>• Folder of paper materials: Agenda, CVI Profile, Activity Matrix</li><li>• Links to digital materials: <a href="#">Slides</a>, <a href="#">CVI Profile</a>, &amp; <a href="#">Activity Matrix</a></li></ul> <b>Introductions and Activity:</b> Who is Your Sean?
9:30-10:15	<b>Topic:</b> Overview <ul style="list-style-type: none"><li>• The connection between development, routines, optimizing the environment for students with multiple disabilities</li><li>• Activity: Sean's biggest barrier</li></ul>
10:15-10:30	<b>Morning Break</b>
10:30-noon	<b>Topic:</b> CVI and the CVI Manifestations <ul style="list-style-type: none"><li>• A complex condition in simple terms</li><li>• Understanding CVI through its manifestations</li><li>• Activity: Sean's CVI</li></ul>
noon-1:00	<b>Lunch</b>
1:00 - 2:15	<b>Topic:</b> Development Domains Activity: Sean's Integrated Development
2:15-2:30	<b>Afternoon Break</b>
2:30-4:20	<b>Topic:</b> CVI Tips for Embedded Interventions <ul style="list-style-type: none"><li>• Optimizing interventions</li><li>• Omer's Embedded Intervention Matrix</li></ul>

## Contact Information:

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