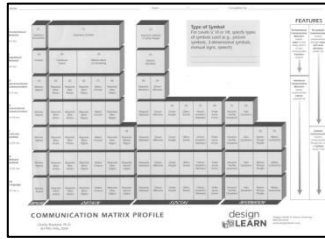


## Planning Communication Opportunities

### The CEP Process

## 1) The Communication Matrix

- Conduct an assessment on your student



**2) List the Student's day / or the Classroom Schedule**

- Each event of the day offers a Type of Communication Opportunity
  1. Preference assessment
  2. Intentionality
  3. Reinstatement
  4. Gain attention
  5. Communicate choices
- From this list, choose specific activities to target as communication routines for the classroom staff to follow

[illegible]

### 3) Script an Activity to Include Communication Targets

- Parts of a Script:
  - Student Information (Name, Age, School District)
  - Activity Information (Topic, Subtopic, Communication Purpose, Objective, Criteria)
  - Environmental SetUp (Positioning of Student, AAC, Materials, Communication Partner & Facilitator - if a 2<sup>nd</sup> person is needed)
  - Teaching Routine
    - Staff SetUp of the Activity (Staff cues -verbal, visual, sensory & Staff physical assistance)
    - Target Student Behavior (What the student is supposed to communicate & How they are to communicate the message)
    - Consequences for After the Student Does and Does Not Communicate (What the staff should Do & or Say – this includes the Prompting Hierarchy/Teaching Routine for the staff to follow for when the student Does Not communicate or Initiate the message)

[illegible]

#### 4) Create Data Collection to Match Activity

- 2 Types of Data Collection in CEP

For Preference Assessment

[illegible]

### For Those with Prompting Hierarchies (adjust to #of Prompts)

[illegible]