

Session Title	Runtimes In Minutes
Evidence-Based Assessment/Management of Anxiety and Depression Symptoms in Youth Post-Concussion	143 minutes
Putting the Pieces Together, Part 1	72 minutes
Expanding Your App-ortunities	57 minutes
Calendar Systems for Students with Deafblindness: Time Concepts Associated with 3 Time Frames	78 minutes
Future Connections: A Self-Determination and Transition Curriculum for Teens and Young Adults	70 minutes
Putting More Pieces Together, Part 2	74 minutes
Insights and Strategies from F2MAX Leaders	63 minutes
Using Your Gear to Hear	56 minutes
ADAMLS: Assessing Access to Sign and Fingerspelling	76 minutes
More than Access: UDL for Children who are Deaf or Hard of Hearing	102 minutes
Long-term Outcomes after Pediatric Traumatic Brain Injury: Does Age at Injury Matter?	159 minutes
I've Completed the Communication Matrix, Now What? And How Does That Relate to Literacy?	146 minutes
Rethinking Teaching and Learning in Stages	63 minutes
Emergent Literacy Instruction: Practical Guidance for Families, Educators, and Clinicians	75 minutes
Using PPD with Shared Stories for Increased Comprehension	61 minutes
Transitioning from Early Intervention to School Age: A Family's Vision	68 minutes
Conventional Literacy Instruction: Connecting Reading, Writing, Language and Communication	73 minutes
Linking Language (AAC) and Movement (Mobility): Supporting Classroom Task Engagement and Activity	149 minutes
Pediatric Acquired Brain Injuries: An Adverse Childhood Experience (ACE) Perspective	152 minutes
Audiologists and Educators: Bridging the Gap	72 minutes
A Culturally and Linguistically Responsive Approach to AAC	82 minutes
Virtual Learning from the Other Side of the Screen	70 minutes
Alternative Pencils: What Are They and How Are They Used?	79 minutes
Maximum Total	UP TO 3.4 ASHA CEUs – 2040 min.