Inclusion is FAB-ulous:

Introducing the Framework for Access and Belonging

PaTTAN's Mission

The mission of the Pennsylvania Training and Technical Assistance Network (PaTTAN) is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services.

PDE's Commitment to Least Restrictive Environment (LRE)

Our goal for each child is to ensure Individualized Education Program (IEP) teams begin with the general education setting with the use of Supplementary Aids and Services before considering a more restrictive environment.

Family Engagement

Family Engagement promotes equitable partnerships among schools, families and communities to actively advance student achievement through shared commitment, decision-making and responsibility.

#PAFamilyEngagement

Learning Targets

- Identify the foundational concepts of the FAB process.

- Describe the three phases of the FAB process.

- Practice using the revised components of surveys, online application, and related tools.

Norms and Processes

- Planned check-in's for discussion, questions, and feedback throughout the session
- <u>Use of google doc</u> for responses to unanswered question during the session
- Microphones:
  - Mute if on zoom
  - Use in the room for asking questions

Let's Start at the Beginning

- Individuals with Disabilities Education Act (IDEA)
- Oberti v. Board of Education of the Borough of Clementon School District
- Gaskin vs. Commonwealth of PA Department of Education
- Educated with nondisabled peers
- Maximum extent appropriate
- Use of supplementary aids and services

In 2008 …

Supplementary Aids and Services (SaS) Consideration Toolkit

- A
  - Overview
  - Introduction and Preparation for Use
- B
  - Student Profile
  - Summary of Strengths, Needs, Learning Characteristics
- C
  - Step 1: Develop Profile of General Education Classroom(s)
  - Step 2: Identify Potential Barriers to Curricular Access and Instruction
- D
  - Self-Check for teams
  - Self-Assessment

What We Learned from the SaS Toolkit

Supported:

Teaming and Collaboration

Identify Barriers

Focus on the Environment

Needs Supports:

Time, Focus, and Prioritizing

Collaborator Contributions

Generating Ideas and Follow Up

Our "Renovation" Goals

- **Equal Contribution**
  - By all team members

- **Technology**
  - Support collaboration and efficiency

- **Universal Design for Learning**
  - Direct alignment through design and resources

- **Follow Up**
  - With data, action plan, and meeting format

- Proactive not Reactive

A New

(but familiar)

Name & Logo

- Guide for the team
- Focus on learning
- Focus on being a part of the community
- Input from school and family partners

Overview of the FAB Process

- Planning (Components B-Student Profile and C-General Education Profile)
  - Request team members to complete survey tool
  - Review responses in preparation of meeting

- Teaming (Component C-Step 2: Identify Barriers)
  - Discuss focus of inclusion
  - Identify environmental barriers
  - Identify strategy
  - Develop action plan

- Monitoring
  - Collect Data
  - Review plan and determine next steps

Planning
Start the FAB Process

- Visit FAB Website https://sites.google.com/pattan.net/fab-framework-for-access-belon/home

- Email FAB@pattan.net

- Request team members to complete survey tool

- Review responses in preparation of meeting on the FAB Application

Family Requests

- Family reaches out to admin
  - LEA admin begins the process (if there is agreement)
- Family emails FAB@pattan.net
  - Answer questions and share resources
  - Encourage to discuss with LEA
  - LEA admin begins the process (if there is agreement)
- Family reaches out to teacher
  - Teacher answers questions and provides resources
  - Contacts special education administration
  - LEA admin begins the process if there is agreement

Teacher Requests

- Teacher reaches out to admin
  - Admin discusses with school staff and family
  - LEA contacts known facilitator or emails FAB@pattan.net
- Teacher emails FAB@pattan.net
  - Answer questions and share resources
  - Encourage to discuss with LEA
  - LEA admin begins the process (if there is agreement)

Administrator Requests

- Admin discusses with school staff and family
  - Admin determines if there is an internal or IU facilitator available
  - If one is not available or not known, LEA contacts FAB@pattan.net

Facilitator Requests

- Facilitator is contacted by admin
  - Emails FAB@pattan.net to start process
  - Emails survey to team members
  - Receives access to online app and reviews survey data
- Facilitator is contacted by teacher
  - Answer questions and share resources
  - Encourage to discuss with admin
  - LEA admin begins the process (if there is agreement)
- Facilitator is contacted by family
  - Answers questions and share resources
  - Encourage to discuss with admin
  - LEA admin begins the process (if there is agreement)

The Pre-Meeting Survey

Pathway 1: Student

Pathway 2: Family and School staff

Save & Return
Use an account to return to saved work.

Log in

FAB
Framework for Access and Belonging
With Supplementary Aids and Services

Welcome to the Framework for Access and Belonging (FAB) Survey

In order to customize this form for you, please indicate your role: *

- ○ Student
- ○ Family member
- ○ Special Education Teacher
- ○ General Education Teacher
- ○ Administrator
- ○ Staff who support the classroom (e.g., speech therapist, school counselor, OT, PT)
- ○ Paraprofessional
- ○ Facilitator of the FAB Process
- ○ Other school staff

The survey consists of 4 parts:

1: Gathering Background Information

2: Learning About Successful Inclusion

3: Prioritizing Content Areas/ Classes

4: Identifying Barriers

The survey will be completed by teachers and staff members who work with your child/the student.

The facilitator will receive all survey responses and organize the information for the planning meeting.

At the meeting, the team will develop a plan to support your child/the student.

A meeting to make your school day even better is in the works!

Before the meeting, we want you to tell us about you and your school day!

Your answers will help improve your school day!

Here are the questions!

Gathering Background Information

- Previous meetings?

- Discussion of vision for inclusion?

- Primary reasons for FAB

Learning About Successful Inclusion

- Positive inclusive experiences?
  - What worked?

Prioritizing Content Area/Classes

- Choose content area/class
  - Successes
  - Content, tasks, activities
  - People
  - Instructional settings/arrangements
  - Accessibility of the environment

Identifying Barriers

- Information Presentation
- Engagement
- Interacting With and Responding to Instruction
- Assessment
- Collaboration
- Social Climate and Belonging

Only for Prioritized Content Area/Class

Check In #1

What positive feedback do you have about the planning process?

What questions do you have about the planning process?

What problems/roadblocks do you anticipate?

Teaming

- Discuss inclusion priority
- Identify environmental barriers
- Identify strategy
- Develop action plan

FAB App

- Group trends
- Student profile
- Family experience
- Staff responses

FAB Action Plan -Take Away

- To make connections between the survey and the in person meeting
- Document next steps and action plan
- Use to monitor progress

FAB Activity

- Strategies to Remove Barriers
- Connected to UDL principles

Check In #2

Monitoring

- Determine data collection method
- Collect Data
- Review plan and determine next steps

Data Samples

- Use of rating scales to collect easy data
- Collect data on implementation and outcomes

More to Come

- FACILITATOR TRAINING
- INFORMATIONAL SESSIONS
- PILOT THE NEW PROCESS
- FAB GOOGLE SITE

For Any Unanswered Questions

- Please check back to this google doc link ... We will update this doc with answers to any questions from the session!

FAB Project Leads
Dr. Lisa Russo – lrusso@pattankop.net
Kristin Starosta – kstarosta@pattankop.net

State Lead – Inclusive Practices
Jeff Mathieson - jmathieson@pattanpgh.net

Commonwealth of Pennsylvania
Tom Wolf, Governor