



Predictable Chart Writing



Start with a sentence stem using core words.



1. Write the Chart

- Develop ideas together
- Write the chart together using a predictable phrase. *(Use core words.)*
- Take time to find them on an AAC device or sign/eye gaze/verbalize while writing.
- *(Idea-discuss shared reading, use vocabulary from the book to write about a shared topic the students are studying. Write about an activity that is incorporated into your lesson. (Ex: How to make a Footprint of an animal.)*



2. Re-read the Chart

- Reread the chart together. (teacher points to each word read)
- *Idea- Have the students use their "Talker" to begin the sentence stem. Example- "I can...", I need..." I feel..." to, re-read the chart together.*



3. Work with Sentence strips

- Re-read the chart together
- Cut into strips. Cut the predictable phrase into individual words. Use the words to re-create the sentence. *Tip: have a model for the student to refer to when building their sentence.*
- It is essential to have students participate in cutting apart the sentences. If students can not physically manipulate scissors, have them participate by indicating where one word ends and the other begins and where to cut between the words.



4. Be the Sentence

- Re-read the chart together
- Write one sentence spelling out the words.
- Use cut words/strips, give the word to each student, and have students "be the word" by moving their bodies to put the words in the correct order and create the sentence on the chart.
- Choral read the chart.



5. Make and publish the book

- *Idea- create a Tarheel Reader class book. Have students read to class. So many ways to incorporate and celebrate their reading and writing journey.*
- *Idea-Create a class book using Canva.*