

Helix Activity

The Career Road: Assessment – Milestone 1

Assessing The Workplace: In looking at the current workplace structure (in-person, virtual work, and hybrid work) list some of the barriers that might exist for a student who is deaf or hard of hearing. After identifying the barriers, identify and propose solutions for the barriers in effort to help students obtain and maintain employment.

	In Person Work	Virtual Work	Hybrid Work
What challenges might arise?			
What solutions might be proposed?			
How could solutions be implemented (natural supports, technology, persons, etc.)			

Helix Activity:**The Career Road: Explore - Milestone 2**

Directions: Utilizing the career exploration activities below, differentiate ways that students who are deaf and hard of hearing could begin to explore careers and occupations in effort to prepare themselves for future competitive employment.

Considerations	Middle School	High School
Career Fair		
Tour of Local Business		
Career Plan/Portfolio		
CTE Program Tours		
Job Shadows		
Other Exploration Activities		
Other		

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Milestone 3: Promote

Directions: Complete the following questions and chart below about how students who are deaf or hard of hearing can promote themselves in obtaining and maintaining employment.

1. In exploring employment opportunities, how do you promote yourself as a perspective employee to a company or organization?
2. Complete the following chart. What websites and tools do you utilize in effort to promote yourself to perspective employers?

Name of Website / Tool	Web Address / Link	Description of Website / Tool

Question: When using digital media, tools, and or resources, what are some of the things that individuals need to address when finding, obtaining, and maintaining employment?

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Career Road: Milestone 4

Connecting with Community Agencies and Organizations

	Type of Program (Entitlement or Eligibility)	What Does the Agency or Organization do?	How Can the Agency or Organization Support Students Who Are Deaf or Hard of Hearing	Notes
WIOA Youth Workfroce				
The Office of Vocational Rehabilitation				
PA Career Link				
Deaf Ecosystems	Not Applicable			
Other				

Helix Activity: Career Road

Milestone 5: Engage

Career Acquisition Exercise – Job Interview

Directions: Working within your group, complete the following chart regarding how deaf or hard of hearing individuals can be prepared to engage in the interview process.

	The In-Person Interview	The Virtual Interview	The Group Interview
What skills are needed			
What barriers might arise			
What solutions might be proposed			

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Milestone 6: Arrival

Directions: Review the following considerations below and how an individual whose is deaf or hard of hearing might need to be able to demonstrate knowledge and skills related to those considerations when entering the workplace in effort to obtain and maintain competitive employment.

Considerations	In-Person Workplace	Virtual Workplace	Hybrid Environment
Self-Determined Behavior including Self-Advocacy			
Disability Disclosure			
Understanding of Section 504 and ADA.			

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