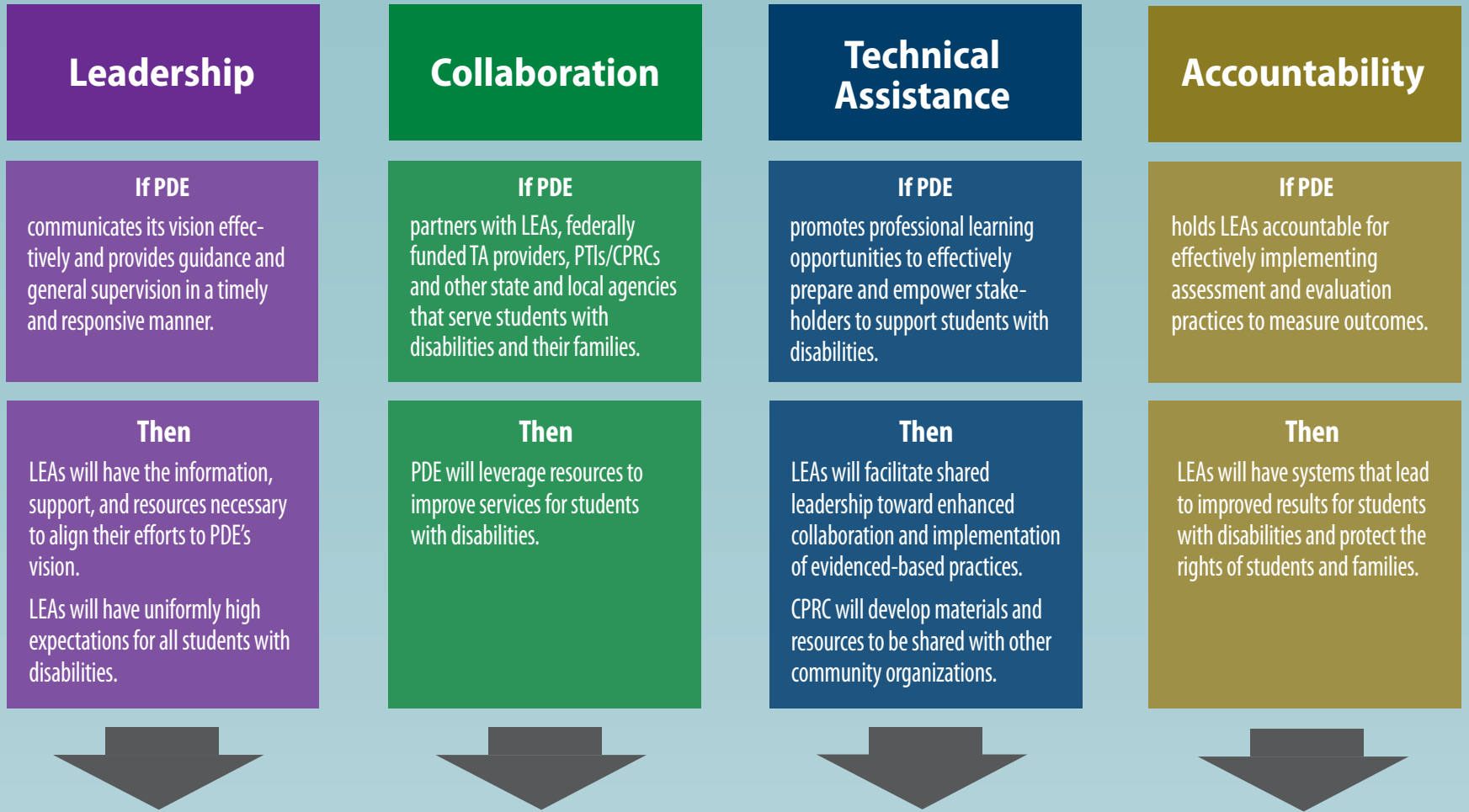


# Pennsylvania State Systematic Improvement Plan (SSIP) Theory of Action

## Vision

All students with disabilities will be academically, behaviorally, and socially-emotionally engaged in order to stay in school, graduate, and become contributing members of society.

## Strands of Action



## Then local educational agencies in Pennsylvania will:

- Utilize data systems to identify, inform, monitor and increase the graduation rate of students with disabilities.  
*Early System Data Tools. Diagnostic intervention.*
- Implement increasingly intensive evidence-based methodologies toward improved academic outcomes.  
*MTSS academic support, culturally responsive instruction. Schoolwide and targeted interventions.*
- Implement increasingly intensive evidence-based methodologies toward improved social, emotional, and behavioral outcomes.  
*MTSS behavior support and social skills, school climate, assignment of adult advocates, culturally responsive practices, behavioral health, mentors, Check & Connect. Schoolwide and targeted interventions.*
- Promote the implementation of attendance strategies and alternative programming that will increase the likelihood of graduation.  
*Credit recovery, after school/night school, online learning, school re-entry. Schoolwide and targeted interventions.*
- Ensure culturally responsive learning environments and instructional practices.  
*Culturally responsive instructional practices. Schoolwide and targeted interventions.*
- Embrace a philosophy of partnership that empowers families and communities to become more meaningfully involved.  
*Family engagement, mentoring, partnering with federally-funded centers – PTIs and CPRCs Schoolwide, targeted and community interventions.*
- Provide rigorous and relevant instruction to better engage students in learning and provide the skills needed to graduate and have positive post school outcomes.  
*Transition, college prep courses, career and technical training life skills training, socially related employment skills. Schoolwide and targeted interventions.*

## Then Pennsylvania will:

Increase the graduation rate of students with disabilities  
Reduce the number of students with risk factors that impact the likelihood of school completion.