

2026 PaTTAN

LITERACY SYMPOSIUM

STRAND HIGHLIGHTS



Foundational Skills

Focusing on word recognition needs for fluent reading, this strand specifically addresses Phonics and Phonemic Awareness research, implementation, and evidence-based practices.

Science of Reading

This strand addresses literacy research, structured literacy implementation, and evidence-based practices, with presentations identified as basic or advanced.

Language Comprehension

This strand centers on building reading comprehension skills, like vocabulary, background knowledge, syntax, literacy knowledge, and verbal reasoning.

Written Language

This strand discusses the research and implementation for supporting successful written expression and building the connections between reading comprehension and writing tasks.

Literacy in Secondary Education

This strand addresses the research and implementation of supporting literacy instruction and skill-driven remediation in grades 7–12, while acknowledging the link to other domains that may affect older learners' needs.

Multi-tiered Systems of Support (MTSS)

Focusing on the implementation of the MTSS Framework for students needing literacy support, this strand includes areas around MTSS teams, data analysis, assessment, intervention, and the Reading Tiered Fidelity Inventory (R-TFI).

Leadership and Coaching Support

This strand is designed for educational leaders to increase their knowledge and understanding of the Science of Reading and how to effectively lead and support literacy change.

Culturally Responsive Literacy

This strand highlights research and implementation on fostering awareness and inclusivity for students, including culturally and linguistically diverse learners.

Supporting Learning Differences

This strand addresses research and topics that support neurodiversity, complex learning needs, and the implementation of Universal Design for Learning.



16–18 June 2026

tinyurl.com/PaLitSymposium

