

## Program Description

### PROGRAM DESCRIPTION

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#### INTRODUCTION

On March 13, 2020, Governor Tom Wolf ordered the closure of all K-12 Pennsylvania schools for ten business days to protect the health and safety of students and school communities during the COVID-19 pandemic. This period of closure was later extended indefinitely, and, on April 9, 2020, Secretary of Education Pedro Rivera ordered all school entities closed through the end of the 2019-20 school year. Signed into law by Governor Tom Wolf on March 27, Act 13 of 2020 required school entities, including school districts and charter schools, to make a good faith effort to plan to offer continuity of education during the period of closure.

Local education agencies (LEAs) made significant efforts during this extended school closure to provide continuity of education, including the provision of a free appropriate public education (FAPE) to the greatest extent possible. The Pennsylvania Department of Education (PDE) recognizes, however, LEAs may have had difficulty delivering FAPE and students with disabilities, in particular, students with complex needs, may have lost skills and/or behaviors and/or failed to make progress. While LEAs transition to implementing reopening plans for the 2020-2021 school year, they continue to face challenges with delivering FAPE and providing services to students with complex needs. As a result, LEAs will need to evaluate the impact of the extended school closure on students with disabilities when schools return to routine in-person instruction and develop enhanced approaches to provide services to students with complex needs during the COVID-19 Pandemic. According to the [U.S. Department of Education's \(USDE\) March 12, 2020 guidance](#), LEAs, in consultation with individualized education program (IEP) teams or appropriate personnel under Section 504, must make an individualized determination whether, and to what extent, compensatory services may be needed as a result of the extended school closure.

The Pennsylvania Department of Education (PDE), Bureau of Special Education is requesting applications from Local Education Agencies (LEAs) in need of financial supports to offset costs associated with the development and implementation of enhanced synchronous instruction and/or a systemic plan to address the need to remedy students' skill and/or behavior loss and/or lack of progress that resulted from the LEA's difficulty delivering a Free Appropriate Public Education (FAPE) during COVID-19 Pandemic.

The purpose of the Special Education COVID-19 Impact Mitigation Grant (SECIM) is to provide fiscal supports to LEAs in order to:

1. Provide enhanced synchronous instruction via advancements to infrastructure and/or resources to bolster remote services and supports for students with complex needs



























## Public Instruction Expenditures

### BUDGET OVERVIEW

**Budget**

\$0.00

**Allocation**

\$0.00

**Budget Over(Under) Allocation**

\$0.00

### PUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
		\$ <input type="text" value="Enter value"/>	
		\$ <input type="text" value="Enter value"/>	
		0	

## Nonpublic Instruction Expenditures

### BUDGET OVERVIEW

**Budget**

\$0.00

**Allocation**

\$0.00

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**Budget Over(Under) Allocation**

\$0.00

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### NONPUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Nonpublic expenditures ONLY.

Function	Object	Amount	Description
		\$ <input type="text" value="Enter value"/>	
		\$ <input type="text" value="Enter value"/>	
		0	

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## Public Support and Non-Instructional Expenditures

### BUDGET OVERVIEW

**Budget**

\$0.00

**Allocation**

\$0.00

**Budget Over(Under) Allocation**

\$0.00

### PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
		\$ <input type="text" value="Enter value"/>	
		\$ <input type="text" value="Enter value"/>	
		<b>0</b>	



## Nonpublic Support and Non-Instructional Expenditures

### BUDGET OVERVIEW

**Budget**

\$0.00

**Allocation**

\$0.00

**Budget Over(Under) Allocation**

\$0.00

### NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$ <input type="text" value="Enter value"/>	
		\$ <input type="text" value="Enter value"/>	
		<b>0</b>	

## Budget Summary

### BUDGET OVERVIEW

**Budget**

\$0.00

**Allocation**

\$0.00

**Budget Over(Under) Allocation**

\$0.00

### BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary /	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Program Office: Division of Federal Programs**  
**Program Name: Special Education COVID-19 Impact Mitigation Grant**  
**Grant Year: 2019-2020**  
**Report Date: 09/24/2020**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Secondary								
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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**Grant Year: 2019-2020**  
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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
				Approved Indirect Cost/Operational Rate:				\$0.00
				Final				\$0.00

