

2026 Pre-ET Provider Agreement

Simplifying services.
Delivering outcomes.



Simplify.



Align.



Collaborate.



Achieve.



The Pre-ETS Vision

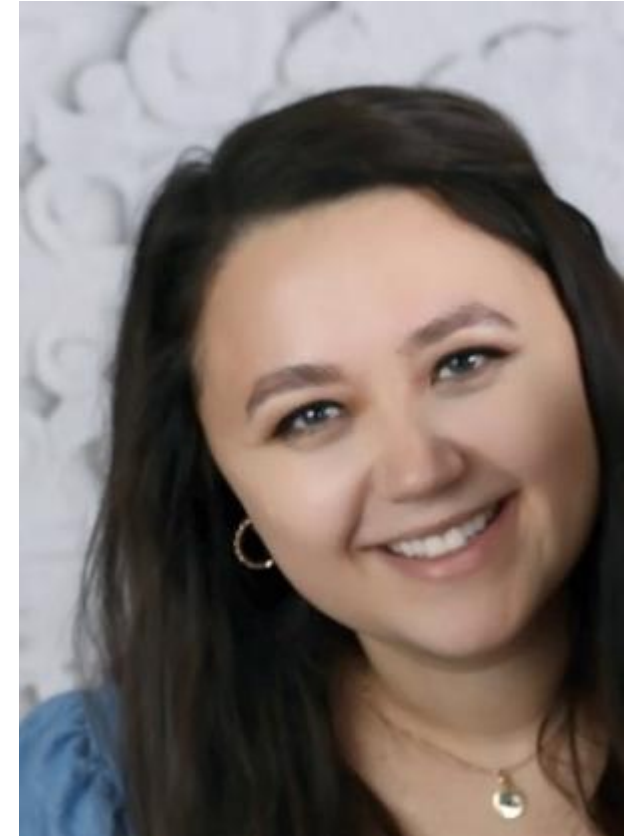


A Pennsylvania where students with disabilities are **empowered**, **prepared**, and **expected** to achieve lifelong career **success**.

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Objectives



Why LEAs should partner with OVR

Reviewing OVR's purpose and collaboration with LEAs



Why Provider Agreement changes are needed

Understanding the current challenges and feedback from providers and staff



What changes are happening

Reviewing the key updates to the 2026 Pre-ETS provider Agreement



What it means for LEAs

Exploring the impact on students and LEAs



Why Partner with OVR?

OVR can help schools:



- Reinforce IEP transition goals



- Provide services that complement school programming



- Support students in preparing for competitive integrated employment (CIE)



- Improve measurable outcomes and reporting data



OVR Commitment to LEAs

- Identify a **single point of contact** and coordinate with LEAs
- Participate in **IEP** meetings, as appropriate
- Complete **eligibility and IPE** development within required timelines, **prior to school exit**
- Evaluate needs and **coordinate** services needed for **post-school success** (e.g., Supported Employment, Assistive Technology) **before** school exit



HOW OVR AND SCHOOLS CAN WORK TOGETHER

Schools can:

Invite OVR to IEP meetings

- ✓ Share student information (with consent)
- ✓ Coordinate Pre-ETS activities
- ✓ Expand work-based learning
- ✓ Partner on transition events



What are Pre-employment Transition Services (Pre-ETS)?

These are introductory services designed to prepare students for employment.

Students can:



Explore Careers

Discover your interests and explore job options.

.....



Build Skills

Develop the skills you need to succeed in the workplace.

.....



Gain Real-World Experience

Apply your skills through real-world experiences.

Students with Disabilities

WHO SHOULD BE REFERRED FOR PRE-ETS?

Students who

-  Are in high school or post-secondary training
-  • Are ages 14–21
-  Have an IEP, 504 Plan, or another documented disability
-  May need support preparing for employment
-  • Ready and interested in exploring employment



What Can Students Do?



Pre-ETS help students prepare in five key areas:



GET JOB READY

Workplace Readiness



SPEAK UP & LEAD

Self-Advocacy



TRY REAL WORK

Work-based Learning



EXPLORE CAREERS

Job Exploration



PLAN FOR COLLEGE OR TRAINING

Counseling on Post-secondary Options

2 Ways OVR Can Help

Pre-ETS and VR work together to help students reach their goals.

Pre-ETS: Get Ready and Explore

(While students are still in school)

- ✓ Learn about different jobs
- ✓ Build skills for work and life
- ✓ Try real work experiences
- ✓ Gain confidence and explore your interests



VR: Reach a Goal with Support

(When students need more help)

- Set a job goal
- Create a plan that's right for them
- Get support with training, jobs, or college
- Reach goals and plan for the future



Step 1:
Pre-ETS helps students get ready and explore



Step 2:
VR helps students reach goals with support

OVR encourages students to apply for VR services about **two years** before graduation or school exit. This allows time to:

- Determine eligibility
- Identify needed VR services and supports
- Connect students to community resources
- Develop an IPE before school exit

But two years is not a hard rule.

Why Changes Are Needed



- Pennsylvania OVR has built one of the nation's largest and most comprehensive Pre-ETS programs.
- We built that program while implementing WIOA, navigating COVID-19, and adapting to evolving guidance and funding.
- Staff, providers, schools, and partners created a strong statewide foundation. Now we're ready to shift from responding to change to intentionally improving consistency, quality, and outcomes.
- This plan builds on our success—it doesn't replace it.

1. Pre-approved curriculum options

Providers use pre-approved curriculum to ensure content and quality. Custom curriculum requires OVR approval.

2. Increased consistency and quality expectations

Stronger standards lead to more consistent delivery and better outcomes for students. Required, recorded training for all providers lead to consistent statewide expectations

3. Expanded community-based services

Additional options for community-based services on various topics to expand students' experiences

4. Aligning with the 5 Required Pre-ETS Categories

Instead of unique program names, all services are aligned under the 5 Required Pre-ETS Categories.



Consistent Standards.
Trusted Outcomes.

Service Delivery Model

5 Categories



**Self-Advocacy
Instruction**



**Workplace
Readiness
Training**



**Job
Exploration**



**Counseling on
Post-secondary
Options**



**Work-based
Learning**

3 Service Types



Instruction

Delivered in a classroom
or other structured
learning environment with
an instructor.



Community-based Group

Supervised experiences
for groups of students in
a community setting.



Community-based Individual

Supervised experiences
for individual students
in a community setting.

The Service Delivery Model image displays on the top half, a top row that reads "5 Categories," with the 5 required Pre-ETS categories listed beneath in their own separate boxes: self-advocacy instruction, workplace readiness training, job exploration, counseling on post-secondary options, and work-based learning. The bottom half of the image has a row that reads "3 Service Types," with the three service types listed in their own boxes. The Service Type "Instruction" has the description of Delivered in a classroom or other structured learning environment with an instructor. The Service Type "Community-Based Group" has the description "Supervised experiences for groups of students in a community setting." The Service Type "Community-Based Individual," has the description "Supervised experiences for individual students in a community setting."

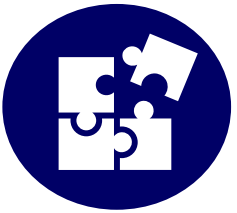
Rate: \$14/half-hour | Group Size: 2-20 students

Hours: Maximum 30 hours/student, 600 hours total per group

Self-Advocacy	Workplace Readiness	Post-Secondary Options	Job Exploration
Live instruction on: <ul style="list-style-type: none">• Accommodation and Assistive Technology• Disability Awareness/Disclosure• Self-Determination and Self-advocacy	Live instruction on: <ul style="list-style-type: none">• Budgeting/Finances• Independent Living Skills• Problem Solving and Communication• Soft Skills• Job Seeking• or Transportation	Live instruction on <ul style="list-style-type: none">• Post-secondary Training Success and Accessing Disability Services• Post-secondary Training Options• Applications and Required Documents• Benefits of Post-Secondary Training	Live instruction on <ul style="list-style-type: none">• Employment Requirements• Goal Planning• Interest Inventories• Labor Market Information• Career Speakers

Rate: \$70/hour/student | Hours: Maximum 10 hours/student

Self-Advocacy	Workplace Readiness	Post-Secondary Options	Job Exploration
In-person individual community experiences practicing <ul style="list-style-type: none">• Self-advocacy• Requesting accommodation• Disclosing disabilities• Obtaining photo ID• Using community resources	In-person individual community experiences practicing <ul style="list-style-type: none">• Budgeting/finances• Independent living skills• Soft skills• Transportation (travel training)	In-person individual Post-Secondary Tour	In-person attendance of career fairs



Combines MY Work, CWI, and PWE

Unifies our existing programs into one stronger, branded model



Creates a single WBLE continuum

Simplifies the experience from preparation through employment.



Open to all employers, year round

More opportunities for students across all industries.



Aligns services with student progression

Supports skill-building, confidence, and career advancement.



Community-Based Group



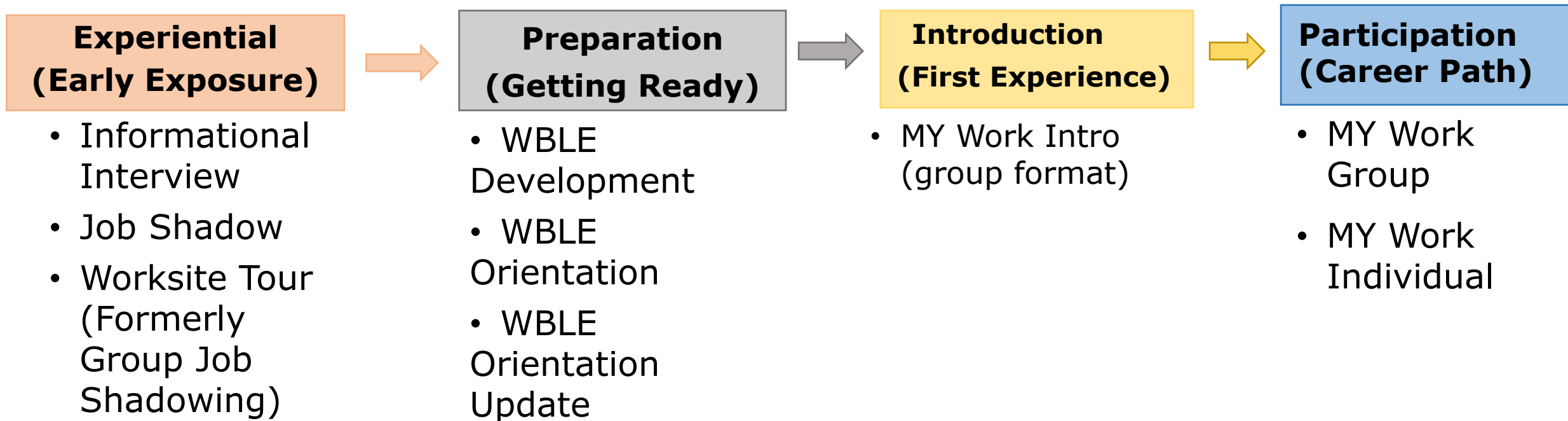
Rate: \$50/hour/student | Maximum Group Size: 20 Students

Ratio: 1 Instructor: 4 Students | Hours: Maximum 10 hours/student, 200 hours/group

Self-Advocacy	Workplace Readiness	Post-Secondary Options	Job Exploration
In-person group community experiences practicing Self-advocacy, requesting accommodations, disclosing disabilities, obtaining photo ID, or using community resources.	In-person group community experiences practicing budgeting/ finances, independent living skills, soft skills, or transportation (group travel training)	In-person group Post-Secondary Tour	In-person group attendance of career fairs

WBLE CONTINUUM

Group Services - Rate: \$50/hour/student | Maximum Group Size: 20 Students | Ratio: 1 Instructor: 4
Students Individual Services - Rate: \$70/hour/student



Each service under the WBLE Continuum would have its own service code

An infographic displays the WBLE Continuum. The continuum starts at the left with the grouping of services categorized as "Experiential," further described as "Early Exposure." Services under this description include Informational Interview, Job Shadow, Worksite Tour (formerly group job shadow). The next service categorization to the right is "Preparation," further described as "Getting Ready." Services under this description include WBLE Development, WBLE Orientation and WBLE Orientation Update. The next service categorization to the right is "Introduction," further described as "First Experience" Services under this description include MY Work Intro. The next and final service categorization to the right is "Participation," further described as "Career Path" Services under this description include MY Work Group and MY Work Individual



A simpler way to identify services.

Services are more clearly defined and organized under the five required Pre-ETS categories. LEAs can focus on what a student needs—not memorize OVR program names and acronyms.



Clearer roles and funding responsibilities.

Clear service definitions make it easier for OVR and LEAs to compare services, identify potential duplication, and determine who is responsible for funding each service.



More flexible, individualized options.

An expanded service catalog allows schools and OVR to build the right combination of group and individual services—rather than selecting a preset package of topics.



Greater consistency statewide.

Common service definitions, expectations, forms, and agreements reduce regional variations and help schools and providers understand what to expect.

Impact on Students



Reduced paperwork

Streamlined service catalog reduces need to update IPEs to access services



No disruption in services

Students will not experience any service changes. Service access is expanding with more individualized options, which will be particularly helpful for BBVS.



More consistent expectations statewide

Standardization ensures fairness and alignment across the Commonwealth.



Higher Quality Services

Students engage in services with a focus on indicators for post-school success



Clearer understanding of services

Standardized names and definitions reduces confusion about services



Reduced service delays

Less administrative work for providers allows for more time to dedicate to student support.

Expanded opportunities. Simpler access. **Better outcomes statewide.**

1.

Simpler Operations

- Simplifies provider management
- Reduces administrative burden
- Improves reporting accuracy

2.

Consistency & Quality

- Improves consistency across districts
- Strengthens oversight and service quality
- Aligns with regional best practices

3.

Flexibility & Innovation

- Greater flexibility to design Pre-ETS programs
- Ability to combine services across categories

What Stays the Same



Student Access

Students will continue to have access to all Pre-ETS. We will continue to offer supplementary Pre-ETS and allowable VR services.



Rates

Providers will receive the same or greater compensation



Flexibility

Providers can continue to develop and submit custom curriculum



Provider Participation

Providers remain eligible and can meet requirements through training

It maintains access, flexibility, and provider participation—while improving quality and consistency.



All services remain available.

Services were reorganized, not eliminated.

More flexibility.



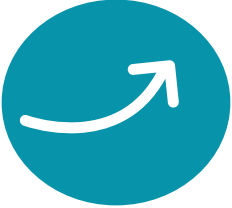
Choose and combine services and delivery formats based on the student's needs.

Unified WBLE Continuum.

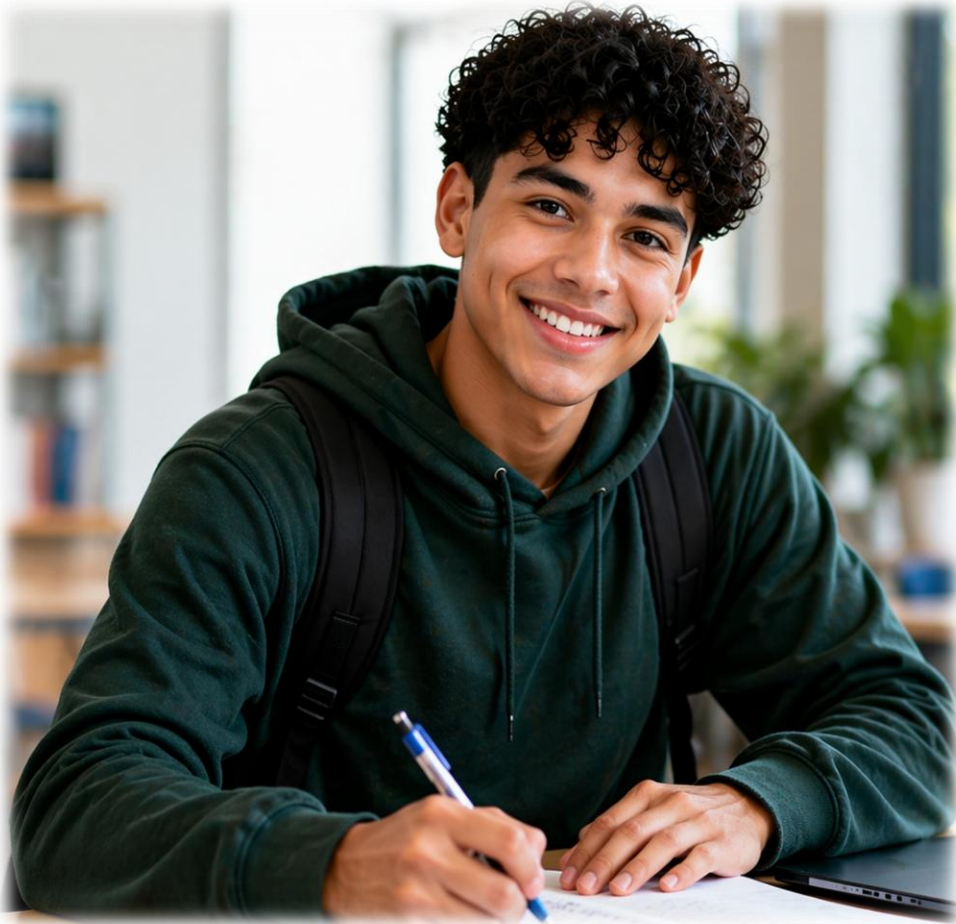


One clear path—from early workplace exposure to individualized, paid work experience.

Next Steps

-  • LEAs to **continue to refer students** for OVR services.
-  • There will be **NO lapse in services** for students.
-  • OVR is **processing** submitted Provider Agreements
-  • **Full transition** to the 2026 General Pre-ETS Provider Agreement on 12/01/2026

Getting Started is Easy!



Complete and return OVR-244 Pre-ETS Request Forms to your school's OVR liaison.



Complete School Profile and communicate with local OVR staff to learn about options



Students can begin Pre-ETS.

Contact Information



We're here to help your student succeed

Reach out to your local office or school liaison.



Call 800-442-6351 (Voice)
or 866-830-7327 (TTY)



Email
OVRfeedback@pa.gov



Find your local office:
[OVR Office Directory](#)



Visit: www.dli.pa.gov/ovr



Questions?

OVR'S 2026 General Pre-ETS
Provider Agreement



[OVR's 2026 General Pre-Ets
Provider Agreement](#)