

Voice Levels KEY: 0 = No Voice, 1 = Partner Whisper, 2 = Small group, 3 = Whole Class, 4 = Outside Voice

School Rules Settings	Classroom Voice Level: 0-3	Hallways/ Transitional Times Voice Level: 0-1	Cafeteria and Lunch Line Voice Level: 0-2	Playground Voice Level: 0-4	Bathrooms Voice Level: 0-2
Positive Attitude	-Use encouraging words -Celebrate others' successes	-Respond to greetings	-Use kind words and tone	-Show good sportsmanship	-Wait patiently for your turn
Respect	-Follow adult directions first time -Whole Body Listening -Use materials and technology for intended purposes -Honor others' personal space	-Follow adult directions first time - Hands and feet to yourself -Walk on the right side of the hallway -Honor others' personal space	-Follow adult directions first time -Use manners -Stay in your seat -Honor others' personal space	-Follow adult directions first time -Use equipment safely and for intended purposes -Take turns -Honor others' personal space	-Hands, feet and eyes to yourself -Give privacy to others -Flush -Honor others' personal space
Integrity	-Be honest -Take responsibility for actions and materials -Accept consequences	- Walk directly to your destination -Hold the door for the person behind you - 3 second water fountain drink	-Clean up after yourself -Touch and eat your own food -Food is for eating	-Report unsafe behavior -Stand up for others -Stay within boundaries	-Use materials and facilities appropriately -Wash your hands
Diversity	-Accept others' differences -Try new things	-Appreciate the work of others	-Include others sitting near you	-Include others -Try new activities	-Accept others' differences
Excellence	-Persevere -Participate	-Use walking feet	-Focus on eating	-Be a positive role model -Put equipment away	-Clean up after yourself

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***Follow-up: May need to consider a separate matrix for Assemblies, Field Trips, Bus, Community, Walking School Bus, Arrival/Dismissal

**Asking at the training in January about special events, where it could fit (arrival/dismissal, assemblies etc..)

**When do we share final draft and roll it out?

-who is responsible, timeline

**having a visual for a voice level (levels 0-4) Should be consistent K-5

**When to develop the glossary and what should it include

**when/how will we model positive behaviors for students