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Organization for today:

PART ONE (“Setting the stage”)

-Introduction

-Objectives

-TOD Role

-Terms

-Barriers

-THE QUIZ- <https://facultyombuds.ncsu.edu/files/2015/11/Conflict-management-styles-quiz.pdf>

PART TWO (“Partnerships”)

1. Start with why

2. Ladders of inference

3. SCARF model

4. Problems and solutions

- *I recommend “Getting to yes: Negotiating agreement without giving in” by Roger Fisher and William Ury (2011)*

5. Asking and telling

- *Region 13 Education Service Center- <https://esc13.net/>*

PART THREE (“Mindset shifts”)

-Psychological flexibility

-Circles of concern/influence

-Coming back to baseline

Resources

TOD role- <https://successforkidswithhearingloss.com/wp-content/uploads/2019/11/Comparison-of-Roles-in-Supporting-Students-with-Hearing-Loss-4.pdf>

TODs- A critical resource 2022 version- <https://dcdcec.org/wp-content/uploads/2022/06/DCD-Position-Paper-2022->

[Remediated.pdf?fbclid=IwAR2HL-WvdijlP_V7JvIclr3FxfFl51v3nwZVtlkJ7gLANAUlr7NZZYHmzao](#)

Notes