## Thank You for Joining

- You are muted upon entry.
- Pattan facilitators will monitor the chat.
- Questions entered in the chat will be answered.
- Reminder: chats are to everyone unless designated as private.
- This session will be recorded and posted to <u>Pattan Pasa Web Page</u> following captioning.
- Questions after PASA Test Talks may be emailed to:
  - alternateassessment@pattan.net



## **PASA** Test Talks

October 22, 2020 Meeting #3

### PASA Test Talks

- Provide a forum for on-going support to PASA ACs
- Provide reminders and updates about timely test enrollment procedures, training, and administration/management tasks
- Demonstrate procedures in the KITE Educator portal
- Answer questions

## Meeting #3 Overview

- Introduction of Quick Start Guides for PASA ACs and Assessors
- Demonstration of new enrollment process in DLM
- Resources
- Questions

# Newly released resources

### **Quick Start Guides:**

- Quick Start Guide PASA ACs
- Quick Start Guide -Assessors/teachers

Each provides concise, easy to understand directions with built in resource links. Please share the link to the DLM Quick Start Guide for Assessors with your teachers.

### PASA Enrollment

- Enrollment window dates:
  - October 19- December 11, 2020
  - PASA ACs will follow 'PA Guidelines for Uploading Enrollment Templates in DLM'
  - Guidance was included in Email #5 to PASA ACs (10/19/20)

### PASA Enrollment Demonstration

Step 1) Download the PASA
DLM Enrollment Report. PIMS
Coordinators received this
email message describing the
location of the report. Be sure
the report is downloaded and
saved as a CSV file.

#### NEW! Cognos Report for Enrolling Special Education Students into the PA Alternate System of Assessment

The Bureau of Special Education (BSE) has collaborated with the PDE PIMS Team in the development of a new Cognos Report. The purpose of this report is to assist Directors of Special Education and/or PASA Assessment Coordinators (ACs) in completion of the enrollment process for students with the most significant cognitive disabilities (i.e. students with an IEP) into the PA Alternate System of Assessment (PASA). It is highly recommended that PIMS Coordinators discuss the availability of this new Cognos Report with their Director of Special Education and/or PASA ACs. It will be important for PASA ACs to assist PIMS Coordinators by identifying PASA eligible students, so that students are properly coded in PIMS.

The BSE will also inform PASA ACs that this report is available. Using this report allows PASA ACs to provide PASA student enrollment information that is aligned to PIMS, improves accountability reporting, and is more efficient. The BSE will explain the PASA ACs responsibility to work with their PIMS Coordinators to provide PASA eligible student level information, obtain this report, and use it per the PASA enrollment guidance provided for template uploads in the DLM KITE Educator Portal.

#### Below are the steps for PIMS Coordinators to obtain the Cognos report:

- PASA enrollment will be driven by Field 212: PSSA / PASA Assessment. This report is based on data submitted through
  PIMS via the C1 OCT Student 2020-21 collection. PIMS Coordinators <u>must</u> enter the following code in PIMS to ensure
  that students taking PASA are properly identified and can be enrolled appropriately via the PASA enrollment system/
  DLM KITE Educator Portal:
  - A PASA, no PSSA precode label
  - \*PASA enrollment begins on <u>October 19, 2020</u> and is open through December 11, 2020. It is imperative that accurate data be entered into PIMS prior to that date.
- 2. Follow the path to Production/Special Education/PASA DLM Enrollment Report.
- Download and save the file as a CSV.

Questions regarding use of this Cognos report should be directed to Dan Ficca at <a href="c-dfica@pa.gov">c-dfica@pa.gov</a>. Questions regarding enrollment in the PASA enrollment system/Kite Educator Portal should be directed to alternateassessment@pattan.net.

Accountab A	Accountab Attendan	Student_	L Student_I	Student_L	Generatio	Gender	Date_of_Birth	Current_0	Local_Stud	State_Stud	Current_S	Attendanc Scl	hool_Entry_Date
1.27E+08	1.27E+08	Brown	Louis			1	07/28/2008	6	10100687	1.41E+09	2021		08/26/2019
1.27E+08	1.27E+08	Cramer	Dylan	Christoph	er	1	01/09/2009	5	10114792	2.09E+09	2021		08/26/2019
1.27E+08	1.27E+08	Denardo	James			C	09/24/2007	6	10099846	1.5E+09	2021		08/26/2019
1.27E+08	1.27E+08	Johnson	Isaac			1	08/10/2008	$\epsilon$	10112943	2.96E+09	2021		08/26/2019
1.27E+08	1.27E+08	James	Kaylea			C	05/13/2008	6	10100204	9.16E+09	2021		01/30/2017
1.27E+08	1.27E+08	Jacobs	Ryan			1	12/19/2002	11	10090322	2.41E+09	2021		12/12/2017
1.27E+08	1.27E+08	Weber	Sophia	Mae		(	12/18/2008	5	10102205	9.38E+09	2021		08/31/2015
1.27E+08	1.27E+08	Reynolds	Ariel			C	06/15/2009	5	10102480	2.23E+09	2021		01/04/2016
1.27E+08	1.27E+08	Staley	Brett			1	08/23/2009	5	10102210	1.98E+09	2021		08/25/2014
1.27E+08	1.27E+08	Mishnus	Samuel			1	01/03/2011	3	10106890	5.2E+09	2021		08/26/2019

Step 2) The downloaded file will show all students who are entered into PIMS Field 212: PSSA / PASA Assessment as A – PASA, no PSSA precode label. Save this file as a CSV (comma-delimited) on your computer. Expand the columns out to see the full names and all of the data.

Note: When saving the file as a CSV, Excel may warn about data loss. There will be no data loss with this file. Close any warning messages and proceed.

II							
Accountability_District_Identifier	Accountability_School_Identifier	Attendance_District_Identifier	Student_Legal_Last_Name	Student_Legal_First_Name	Student_Legal_Middle_Name	Generation_Code	Gender :
127040503		127040503	Brown	Louis			1
127040503		127040503	Cramer	Dylan	Christopher		1
127040503		127040503	Denardo	James			0
127040503		127040503	Johnson	Isaac			1
127040503		127040503	James	Kaylea			0
127040503		127040503	Jacobs	Ryan			1
127040503		127040503	Weber	Sophia	Mae		0
127040503		127040503	Reynolds	Ariel			0
127040503		127040503	Staley	Brett			1
127040503		127040503	Mishnus	Samuel			1

Step 3) Verify that students scheduled to take PASA in 20-21 are all listed in the file using the former <a href="www.pasadigital.com">www.pasadigital.com</a> site and another independent list of students eligible to take the PASA. Instructions for accessing students who were scheduled to take PASA last year appear on pages 5-7 of this document.

Step 4) To access the list of students who were scheduled to take PASA last year, go to <u>www.pasadigital.com</u>. This is the former PASA login page.

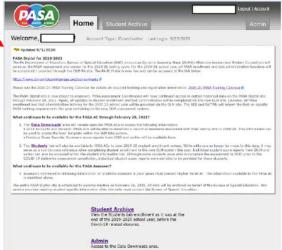


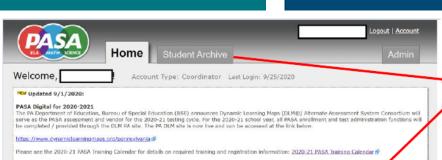
Step 6) Login to the former PASA digital website using last year's credentials. New ACs must follow the instructions that were emailed previously from <a href="mailto:alternateassessment@pattan.net">alternateassessment@pattan.net</a>.



Note: For login issues, contact alternateassessment@pattan.net .

The Secure AC side of the website provides historical information such as previous student score reports and historical data that can be used to aid in transitioning information into the DLM system.





The PASA Digital site is now closed to assessors. PASA Assessment Coordinators will have continued access to certain historical data on the PASJ flightal site through February 28, 2021, Agin, all updates to studied enrollment and test administration will be completed via the new DLM site. Likewise, If PASA enrollment and test administration training for the 2020-21 school year will be provided via the DLM site. The BSE and PaTTAN will inform the field on specific PASA training requirements this year pertaining to the new DLM assessment system.

#### What continues to be available for the PASA AC through February 28, 2021?

- 1. The 'Data Downloads' area will remain open for PASA ACs to access the following information:
- 2019 Accounts and Records: PASA ACS will be able to download a record of assessors associated with their testing see in 2019-20. This information can be used to create the User Template within the DLM Kite system.
- · Previous Score Reports: Summary score reports from 2019 and earlier will be available here.
- 2. The 'Students' tab will also be available to PASA ACs to view 2019-20 student enrollment rosters. While exist can no longer be made to this data, it may serve as a tool to cross reference when completing student enrollment in the new DLM system this year. I fividual student score reports from 2019 and earlier can also be occessed within the student information tab. Although some students were able to implete the assessment in 2020 prior to the COVID-19 statewide assessment cancellation, individual student score reports were not able to be provided for these students.

#### What continues to be available for the PASA Assessor?

Assessors interested in obtaining information on students assessed in prior years must council his/her PASA AC. The information available to the PASA AC
is identified above.

The entire PASA Digital site is scheduled to become inactive on February 28, 2021. All day will be archived on behalf of the Bureau of Special Education. Any service provider needing student specific information after this date must contact the Bureau of Special Education.

#### **Student Archive**

View the Students tab enrollment as it was at the end of the 2019-2020 school year, before the Covid-19 related closures.

#### Admin

Access to the Data Downloads area.

Step 7) Click on 'Student Archive' at the top tab or at the link at the bottom of the page.



#### Student Archive from 2019-2020

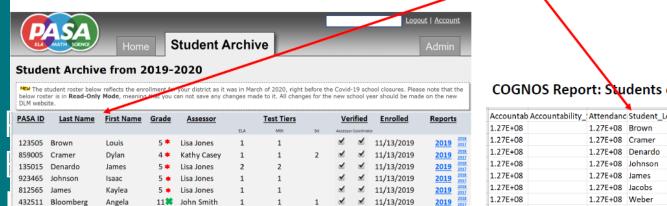
New The student roster below reflects the enrollment for your district as it was in March of 2020, right before the Covid-19 school closures. Please note that the below roster is in Read-Only Mode, meaning that you can not save any changes made to it. All changes for the new school year should be made on the new DUM website.

	PASA ID	Last Name	First Name	<u>Grade</u>	Assessor		Test Tiers		Verified	Enrolled	Reports
Ш						ELA	Mth	Sci	Assessor Coordinat	or .	
	123505	Brown	Louis	5	Lisa Jones	1	1		✓ ✓	11/13/2019	2019 2017
	859005	Cramer	Dylan	4	Kathy Casey	1	1	2	$\checkmark$	11/13/2019	2019 2017
	135015	Denardo	James	5	Lisa Jones	2	2		$\checkmark$	11/13/2019	2019 2018
	923465	Johnson	Isaac	5	Lisa Jones	1	1		✓ ✓	11/13/2019	2019 2018
	812565	James	Kaylea	5	Lisa Jones	1	1		✓ ✓	11/13/2019	2019 2018
	432511	Bloomberg	Angela	11	John Smith	1	1	1	$\checkmark$	11/13/2019	2019 2017
	822259	Weber	Sophia	4	Kathy Casey	1	1	1	✓ ✓	11/13/2019	2019 2018
	276139	Reynolds	Ariel	4	Kathy Casey	2	2	2	✓ ✓	11/13/2019	2019 2018
	652305	Staley	Brett	4	Kathy Casey	1	1	1	✓ ✓	11/13/2019	2019 2017

The banner message serves as a reminder that this is a list of last year's scheduled PASA test takers. This list cannot be edited or downloaded.

Step 8) Compare the lists of students to ensure that students expected to take PASA appear on the COGNOS report.

#### PASA Digital Archive: Students registered to take PASA in 2019-20



✓

11/13/2019 ✓ 11/13/2019

✓ 11/13/2019

COGNOS Report: Students coded as taking PASA in PIMS in 2020-21

Accountab	Accountability_	Attendanc	Student_L	Student_Leg	Student_L	Generation	Gender	STUDENT_	Current_Gra	ı
1.27E+08		1.27E+08	Brown	Louis			1	########	6	*
1.27E+08		1.27E+08	Cramer	Dylan	Christopher		1	########	5	*
1.27E+08		1.27E+08	Denardo	James			0	########	6	*
1.27E+08		1.27E+08	Johnson	Isaac			1	########	6	*
1.27E+08		1.27E+08	James	Kaylea			0	#######	6	*
1.27E+08		1.27E+08	Jacobs	Ryan			1	########	11	
1.27E+08		1.27E+08	Weber	Sophia	Mae		0	########	5	*
1.27E+08		1.27E+08	Reynolds	Ariel			0	########	5	*
1.27E+08		1.27E+08	Staley	Brett			1	########	5	*
1.27E+08		1.27E+08	Mishnus	Samuel			1	########	3	

Note that students who were in grades 4 and 5 last year are on the COGNOS report in grades 5 and 6. \*

Kathy Casey

4 \* Kathy Casey

4 \* Kathy Casey

Sophia

822259

652305 Staley

Reynolds

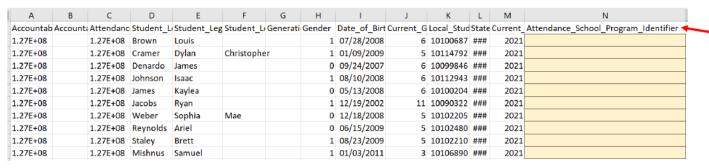
In this example, all students who were registered last year who are scheduled for testing this year and who are still eligible for PASA appear on both lists as expected.

The student who was in grade 11 last year is not on the COGNOS report because she is now in 12th grade, which is not a tested PASA grade. \*

2019 2017

Students in grades 3 and 11 who are eligible for PASA this year appear on the COGNOS report but not on the PASA Digital Archive, as they were not in PASA tested grades in 2019-20.

Note: If there is a discrepancy between the students expected on the COGNOS report and those who appear on the report, have the PIMS coordinator edit PIMS Field 212: PSSA / PASA Assessment to A - PASA, no PSSA precode label and re-run the COGNOS report.



Step 9) Fill in Column N

'Attendance\_School\_Program
\_Identifier' in the
downloaded Cognos report
using the State
Organizational Table PA. (See
below).

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Note: All required variables except for 'Attendance\_School\_Program\_Identifier' are completed in the pre-populated Cognos report and are in the format required by DLM. No additional data needs to be entered.

All 2020-21 PASA training, enrollment, and test administration will be completed through the DUM website.

PASA Assessment Coordinators and assessors are required to complete the 'Getting to Know DLM' modules as a first familiar with the new assessment and online system.

The 'Getting to Know DLM' training modules can be accessed under the 'Supplemental Resources' link below Prior to viewing the 'Getting to Know DLM' training modules, you must register at PaTTAN Calendar. It is recommended that these trainings are viewed prior to participation in the annual test administration training or ex

Go to the home page for DLM in Pennsylvania

https://dynamiclearningmaps.org/pennsylvania. No login is needed.

Manuals and Blueprints

Resources for Educators and District Staff

Template

#### Enrollment Upload Template (csv)

template used to enroll multiple students into Educator Portal

#### Parent Notification Letter (doc)

notification letter for districts testing in mathematics, English language arts, and science

#### Parent Notification Letter en Español (doc)

carta de notificación para los distritos examinándose en Matemáticas, Artes del Idioma Inglés, y Ciencia

#### Roster Upload Template (csv)

template used to roster students to content areas and test administrators in Educator Portal

State Organizational Table PA (xlsx) 09/18/2020

names and numbers of schools and districts in Pennsylvania

Click on 'Templates'.

Click on 'State Organization Table PA'.

Step 10) Find the school(s) within your LEA/Service Provider in the 'State Organizational Table PA'. Be sure to identify the school that is the service provider rather than the school of residence, if the two differ.

School Number:		District Name:	District Number:		
Matches Organization in User file.		Not used in data upload.	matches		
Matches Attendance_School_Program	_Identifier	Name of the district that the school is	Attendance_District_Identifier		
in Enrollment, Roster, and TEC files.		assigned to. Associated with the	in the Enrollment and Roster		
Matches AYP_School_Identifier in En	rollment file.	number in column D.	files.		
8085		Aliquippa SD	127040503		
8086		Aliquippa SD	127040503		
P356229 23		Alisha Cooper DBA Bam Bam Child Development Center	356229823		
P3815110_3		Aliya's Little Scholar's	381511033		
P373025894		All Aboard Daycare and Learning Center	373025894		
	in Enrollment, Roster, and TEC files.	Matches Organization in User file.  Matches Attendance_School_Program_Identifier in Enrollment, Roster, and TEC files.  Matches AYP_School_Identifier in Enrollment file.  8085 8086  P356229 23 P3815110	Matches Organization in User file.  Matches Attendance_School_Program_Identifier in Enrollment, Roster, and TEC files. Matches AYP_School_Identifier in Enrollment file.  Matches AYP_School_Identifier in Enrollment file.  Matches AYP_School_Identifier in Enrollment file.  Aliquippa SD  Aliquippa SD  P356229 23  Alisha Cooper DBA Bam Bam Child Development Center P3815110 3  Aliya's Little Scholar's		

Step 11) Copy the School Number associated with a student. Paste the appropriate School Number for each student into 'Attendance\_School\_Program\_Identifier'.

Note: The School Number is either the branch/school number in EDNA or the letter P + the AUN listed in EDNA. Check the State Organization Table PA on PA DLM homepage to verify the code.

Accountab	Accounta Att	tendanc	Student_L	Student_Le	eg Student_I	L Generati	Gender	Date_of_	Birt Current_	G Local	Stud	State C	urrent_	Attendance_S	chool_F	rogram	_Identifier
1.27E+08	1.2	27E+08	Brown	Louis			1	07/28/20	08	6 1010	0687	###	2021				8086
1.27E+08	1.2	27E+08	Cramer	Dylan	Christoph	er	1	01/09/20	09	5 10114	4792	###	2021				8085
1.27E+08	1.2	27E+08	Denardo	James			0	09/24/20	07	6 10099	9846	###	2021				8086
1.27E+08	1.2	27E+08	Johnson	Isaac			1	08/10/20	08	6 10112	2943	###	2021				8086
1.27E+08	1.2	27E+08	James	Kaylea			0	05/13/20	08	6 1010	0204	###	2021				8086
1.27E+08	1.2	27E+08	Jacobs	Ryan			1	12/19/20	02 1	1 10090	0322	###	2021				8086
1.27E+08	1.2	27E+08	Weber	Sophia	Mae		0	12/18/20	08	5 1010	2205	###	2021				8085
1.27E+08	1.2	27E+08	Reynolds	Ariel			0	06/15/20	09	5 10102	2480	###	2021				8085
1.27E+08	1.2	27E+08	Staley	Brett			1	08/23/20	09	5 10102	2210	###	2021				8085
1.27E+08	1.2	27E+08	Mishnus	Samuel			1	01/03/20	11	3 1010	6890	###	2021				8085

Step 12) Your enrollment upload template is now complete and ready to be uploaded into the Educator Portal on the DLM system! Be sure to continue to save the file as a CSV.

## Additional Resources

## Uploading Templates to DLM

- Detailed instructions for uploading the template appear on page 72 of the DLM Data Management Manual. As a reminder, files are uploaded through Educator Portal.
- In addition, a brief recording called a 'helplet' demonstrating how to upload templates can be viewed at:
- HelpletVideo: Uploading Templates
- Note: Several resources mentioned in these instructions can be accessed directly through https://dynamiclearningmaps.org/pennsylvania
  - The DLM Data Management Manual appears under the Manuals and Blueprints tab.
  - <u>The 'helplet' video is located under 'Resources for Educators and District Staff' and 'District Staff Training Resources'. It is called 'Uploading Templates'.</u>

# Questions and Answers



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## PA Alternate Assessment Team

## Bureau of Special Education and PA Training and Technical Assistance Network

NAME	ROLE	AGENCY	CONTACT
Lisa Hampe	Special Education Advisor for Alternate Assessment	Bureau of Special Education	lihampe@pa.gov
Audrey Kappel	Research and Data Analyst	Western PA School for Blind Children	Kappela@wpsbc.org
Lynda Lupp	Statewide Special Education Alternate Assessment Coordinator	PA Training and Technical Assistance Network	<u>Llupp@pattan.net</u>
Ron Logan	Office Lead for Significant Cognitive Disabilities	PaTTAN East	rlogan@pattan.net
Tara Russo	Office Lead for Significant Cognitive Disabilities	PaTTAN Central	trusso@pattann.net
Kaylee Wynkoop	Office Lead for Significant Cognitive Disabilities	PaTTAN West	kwynkoop@pattan.net