



PaTTAN Behavior Resources for Educators

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PaTTAN Behavior Resources	A Framework for Teaching: Components of Professional Practice																						
	Domain 1: Planning and Preparation						Domain 2: The Classroom Environment						Domain 3: Instruction						Domain 4: Professional Responsibilities				
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Classroom Management																							
Utilizing tiered professional development to enhance classroom management and ensure student success Emotional and behavioral needs present a tiered approach to professional development.																				vv	v		
Empowering student voice within school wide PBIS in Secondary School Settings Learn about innovative strategies to engage middle and high school students and improve the integrity of school wide PBIS implementation.		v					v					v		v									
Elevate your program with successful fundraisers and creating student and staff buy-in Implementation of positive behavior support by promoting student and staff buy-in and having successful fundraisers							v			v													

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<p>Growing with Pride In the past three years, our school has revised our incentive program based on student need as well as faculty and student input.</p>		√								√														
<p>Actively Engage Students in Observable Ways In this presentation, the impact of academic learning time on school effectiveness is discussed</p>										√		√	√											
<p>Establishing a Continuum of Strategies to Respond to Appropriate Behavior: Contingent Praise This session features the use of Specific Contingent Praise and group contingencies to acknowledge appropriate behaviors.</p>							√	√		√		√			√									
<p>Establishing a Continuum of Strategies to Acknowledge Appropriate Behavior: Token Economy Systems and Behavior Contracting This session features concepts and practices of behavior supports including token economy systems and behavior contracts.</p>								√	√	√		√												

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<p>An Urban Implementation Model for PBIS Classroom Supports</p> <p>District coaches have developed a model that provides individualized support, allows for pre and post classroom management data collection, and requires minimal time.</p>							✓		✓	✓	✓						✓	✓			✓		
<p>Supporting Post-Secondary Transition Through RENEW</p> <p>RENEW is a Tier 3 intervention that propels troubled youth towards transition into post-secondary employment and education opportunities.</p>		✓		✓		✓						✓		✓									
<p>Establishing a Continuum of Strategies to Respond to Inappropriate Behavior</p> <p>This session offers a continuum of strategies to address challenging behavior in the classroom.</p>							✓		✓	✓	✓												

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<p>More than Tier 1 School Wide PBIS is necessary to meet students' complex needs</p> <p>Schools that implement all three tiers of school-wide PBIS achieve statistically lower rates of out-of-school placements and out-of-school suspensions compared to control schools.</p>				✓											✓									
<p>Creating Effective Incentives at the Secondary Level</p> <p>Creating a secondary incentive program that is interesting and viable for secondary level students using quarterly incentive trips will be the focus of this session.</p>				✓		✓			✓															
<p>Practice Based Coaching: Supporting Teachers to Implement Effective Practices with Fidelity</p> <p>This session offers a framework for coaching teachers to use effective practices with fidelity. The components of the coaching framework focus on: collecting data to use in coaching, giving feedback on difficult topics and building relationships with teachers that are supportive.</p>			✓						✓															

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<p>De-Escalation: Strategies for Diffusing Challenging Behaviors</p> <p>This session addresses the role of the educator in an instance of escalation; strategies for establishing an educational environment which prevents escalation; the escalation cycle; and effective de-escalation.</p>		√					√		√	√		√				√		√						
<p>Symposium: Mentoring Big Panther/Little Panther – Mentoring the Youth of Tomorrow Pocono Mountain SD</p> <p>Join us to learn about the implementation of a mentoring program which builds strong relationships and fosters both behavioral and academic supports to students.</p>				√			√			√														

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<p>New and Revised Data Tools for Program-wide PBIS. This session will provide updated data tools and guidance to early childhood programs.</p>				✓			✓								✓								
<p>Evidence-Based Supervision: Enhance Your Abilities to Effect Staff Behavior A protocol for supervision that is based on Behavior Skills Training (BST) that can be put into practice in the workplace will be presented.</p>																						✓	
<p>Classroom Management for Coaches: Targeted Assistance for the Classroom Teacher This session focuses on the elements of effective classroom management including structure and physical arrangement; defining and teaching expectations; active engagement; reinforcement; and building a continuum of responses for inappropriate behaviors.</p>								✓	✓	✓	✓					✓							

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<p>The Nuts and Bolts of Perspective Classroom Management: PBIS in the Secondary School Setting</p> <p>This session highlights effective instructional practices that facilitate both responsible and respectful student behavior in the classroom. The importance of preventative classroom management practices is emphasized.</p>							✓		✓	✓				✓		✓							
<p>Preventive Classroom Management: Positive Behavior Support in the Classroom</p> <p>A forum favorite, Dr. Knoster will highlight the translation of research into practice in terms of preventive classroom management strategies that help to create a trauma-informed learning environment.</p>							✓		✓	✓		✓											

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<p>Symposium: Student Voice Boost Your Student Voice: Successfully incorporate student voice within effective booster sessions Steel Valley SD Promoting Positivity at the Middle School Level.</p> <p>Participants will be provided with necessary resources to implement meaningful, data-driven, inexpensive, and engaging boosters at the elementary level.</p>							✓					✓		✓									
<p>Hot Topics in Behavior - Asking Why? - A Function-Based Approach to Dealing with Problematic Behaviors</p> <p>This session provides teachers and school-based personnel with a systematic process for determining factors that may contribute to student misbehavior.</p>	✓						✓	✓	✓						✓		✓						
<p>How Trauma Impacts the Brain and Nervous System and what to do About it</p> <p>This session will provide participants with an interactive way of understanding and explaining how trauma affects youth.</p>	✓						✓		✓		✓												

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<p>Puppets, Social Stories & Strategies: Implementing an Early Childhood Social-Emotional Curriculum</p> <p>Learn how to intentionally teach social-emotional topics such as emotions, calming down, problem solving, and social skills in large and small group settings using a variety of curriculum options and resources.</p>	✓			✓			✓			✓		✓		✓									
<p>PBIS from the Beginning: Implementation for Our Youngest Children, Infants, and Toddlers</p> <p>Research has shown the benefits of beginning PBIS as early as infancy. We will share our journey to successful implementation through topics including relationships, environments, and family involvement.</p>	✓			✓			✓	✓	✓										✓				

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Positive Behavior Support																							
SWPBIS Coaching: More than Reminders Dr. Sugai reviews important functions, practices, and systems related to the role of coaching in the implementation of the SWPBIS framework. A district team shares their implementation fidelity, selection and use of evidence-based practices, data-for-decision-making, and ways if maximizing academic and behavior outcomes.										√											√		
Lessons Learned: Implementing School- Wide Positive Behavior Interventions and Supports in a High School Lessons Learned: Implementing School-Wide Positive Behavior Interventions and Supports in a High School.								√	√														

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<p>Meeting Students’ Academic, Behavioral, and Social Needs: Working in Comprehensive, Integrated, Three-tiered (Ci3T) Models of Prevention</p> <p>In this session, Dr. Lane will present feasible strategies for supporting academic engagement and minimizing disruption in an integrated fashion. She will provide step-by-step procedures for using strategies with high fidelity, offering illustrations in elementary, middle, and high school settings.</p>										✓		✓	✓	✓									
<p>Meeting Students’ Academic, Behavioral, and Social Needs: Working in Comprehensive, Integrated, Three-tiered (Ci3T) Models of Prevention</p> <p>In this session, Dr. Lane will present feasible strategies for supporting academic engagement and minimizing disruption in an integrated fashion.</p>				✓											✓								

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Family & Community Engagement																						
Engaging Communities and Families in the PBIS Process Participants will leave with ideas to engage family members and have them lining up to get into the school.																			✓		✓	
Community Involvement in Positive Behavior Interventions and Supports (Family/Community Strand) This presentation focuses on ways to involve community members in School-Wide Positive Behavior																			✓			
Bucket Filling Dragons? How PBIS practices led children to create this story Learn practices that are put into place to help all children develop social emotional skills and become successful bucket fillers.	✓			✓	✓					✓												

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<p>Student and Family Engagement: The Secret to Our Success</p> <p>We have taken a novel approach by creating a “PBIS Kids” Team, as well as hosting a popular school-wide event, “Kerrtoberfest” in the community.</p>				✓															✓		✓	
<p>Putting Practice-Based Coaching into Action in Program-Wide Settings</p> <p>This interactive session is an introduction to the Practice-Based Coaching (PBC) model.</p>																	✓			✓	✓	
<p>But we’re too busy for PBIS: Encouraging family involvement in Program-Wide PBIS Implementation</p> <p>During this session, presenters will share ideas from Otterbein Early Education Center’s experiences on overcoming the challenges of including families in the implementation of PW-PBIS as well as an opportunity to collaborate with others.</p>																			✓			

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<p>Capturing the Vision and Voice of our Youth to lead more authentic engagement in their schools, communities and future</p> <p>Learn how this strength-based approach supports youth in engaging in their learning and future.</p>		v		v								v										
<p>How are the children on the other side of the table?</p> <p>This keynote will focus on culturally responsive ways to utilize families' funds of knowledge in our PBIS work across a K-12 educational system.</p>		v					v			v	v								v			

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Multi-Tiered Systems of Support																						
<p>Secondary implementation of a universal screening tool (SRSS-IE) and what to do after screening</p> <p>Session attendees will learn about the Student Risk Screening Scale-IE (SRSS-IE), how we designed an implementation model.</p>	v														v							
<p>Your passport to a successful PBIS kick-off & Lesson implementation</p> <p>Learn chronological and detailed steps to a multifaceted kick-off, walking away equipped to plan and implement your very own!</p>	v					v		v														

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<p>Universal Strategies: Implementation of the CHAMPS Program within the SWPBIS Framework and Family Involvement</p> <p>The presenters highlight SWPBIS strategies from the Fox Chapel Area SD and Coatesville Area SD</p>										✓	✓		✓									✓	
<p>Navigating Tier II: Initial Implementation to Program Success</p> <p>Learn about the steps to take to implement a successful Tier II program, review the common Tier II supports, and be introduced to peer partnerships.</p>				✓						✓					✓							✓	
<p>Situating Suicide Prevention Gatekeeper Training within the PBIS Framework</p> <p>This session will highlight an array of Suicide Prevention Gatekeeper Trainings (e.g., Youth Mental Health First Aid and Question, Persuade, and Refer).</p>				✓											✓							✓	

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<p>From Coaching to Implementation: Community Collaboration Supporting Inclusive Practices and PBIS Implementation</p> <p>During this session, presenters will provide information to community stakeholders and early learning centers on the development of a collaborative teaming model which will support inclusive practices through pyramid model alignment.</p>				√			√			√									√				
<p>Teach Them How to Meet School Expectations! Integrating SEL with Matrix Expectations</p> <p>This presentation provides tools for integrating Social Emotional Learning (SEL) skills for all students (Tier 1) aligned with the school-wide expectations.</p>	√			√						√												√	

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<p>Using Behavioral and Academic Strategies to Enhance Learning</p> <p>This session promotes tier two strategies for the classroom or home setting that apply to academic and behavioral change based on “What Works Clearinghouse.”</p>										v													
<p>Tier 3 Supports: Project One-to-Won</p> <p>The Project One-to-Won model provides intensive individual and group therapy. The Family Check- Up component reinforces communication with parents, which facilitates the development of home and school behavior plans that are supportive and complementary. The Community Links component identifies students’ strengths and interests and then links them to after school activities. The Transition Treatment Plan is utilized to support students that are transitioning in and out of district placements.</p>										v													

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<p>Developing Advanced Tiers Beyond the Universal System Presenters from Jersey Shore School District describe how an elementary school staff expanded their universal program into a three-tiered system. The strategies at each level are presented, including how the tiered teams worked together to develop their system.</p>										√												√	
<p>Integrating Academic and Behavior Supports within and RTII Framework This session provides information that addresses how academic and behavior RtII systems can be combined into an integrated school-wide system of supports to advance outcomes for all students and to prevent school failure.</p>	√						√	√	√				√		√			√					

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Data-Based Decision Making																						
<p>The Team-Initiated Problem Solving (TIPS) Model: Using Office Discipline Referral Data (Universal Strand)</p> <p>This session presents a clear model with steps for team problem solving supporting: Access to the right data at the right time in the right format A formal process that a group of people can use to build and implement solutions.</p>	✓	✓	✓	✓	✓		✓	✓	✓			✓	✓	✓	✓					✓	✓	
<p>Utilizing Student Survey Data to Inform Planning of Scale-Up of the PBIS Framework across schools</p> <p>This session will highlight use of student survey data to enhance planning and implementation of the PBIS framework to support social, emotional, and behavioral wellness of pre-k 12 students.</p>	✓			✓										✓								

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<p>Step Back, Stand Up: Using School Wide PBIS and Restorative Practices to Shift School Culture</p> <p>Participants will examine the merger of school wide PBIS and school climate frameworks from the building to district perspective, using multiple data sets that include all stakeholder perceptions.</p>				v			v																
<p>Stop Problem-Admiring: A Model for Efficient and Productive Problem Solving</p> <p>Team-Initiated Problem Solving (TIPS) is an evidence-based model that focuses on effective meeting foundations and efficient problem-solving.</p>				v										v				v			v		
<p>Implementation of PBIS: Improving School Climate One Tier at a Time</p> <p>This session will review the implementation of PBIS in Pennsylvania with a focus on improved outcomes extending to school climate.</p>									v					v							v		

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Behavior Health																						
Families and PBIS: How STEP Head Start Involves Families in PBIS Implementation STEP Head Start will share their strategies for including and maintaining family participation in PBIS implementation.																			✓			
Building blocks of Tier 2: Universal screeners, Low-intensity strategies and Check-In/Check-Out Learn about Tier 2 supports including the Student Risk Screening Scale-IE (SRSS-IE) screener to identify students at risk; intervention grids; low-intensity, research-based strategies; and implementation of a Check in Check Out (CICO) program.				✓			✓		✓						✓							
A Dynamic Duo: STARS and PBIS In this session, we will discuss the STARS indicators along with Benchmarks of Quality critical elements and see how the two worlds collide.				✓											✓							

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<p>All Hands on Deck! A Collaborative Approach to Implementing PBIS through subcommittees</p> <p>We will discuss how to develop subcommittees to include various staff and illustrate their operation in conjunction with the PBIS core team.</p>				v																			
<p>Overcoming hurdles in Year One Implementation</p> <p>We would like to share the general techniques our Core Team followed to overcome some issues we encountered such as, curbing student pushback, addressing social media backlash, and maintaining teacher and student buy-in throughout the school year.</p>				v			v																

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<p>The Pennsylvania Career Ready Skills: A Missing Link to Employability</p> <p>The Pennsylvania Career Ready Skills (PA CRS) are those soft skills that employers seek in prospective employees.</p>	√		√	√			√			√					√							
<p>Systematic Screening for Behavior Challenges: The Importance of Intervening</p> <p>This session introduces Comprehensive, Integrated, Three-tiered (CI3T) Model of Prevention which addresses academic, behavioral, and social domains with an emphasis on the importance of systematic screenings.</p> <p>Several behavioral screening tools will be introduced and examples of how to use these data to monitor overall levels of risk in a building and connect students to interventions will be discussed.</p>	√	√	√	√	√		√							√		√						

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Behavior Related Publications																						
<p>Alternatives to Suspension and Expulsion This issue of Special Education Leader provides school leaders with information to establish and maintain a safe and healthy instructional climate for students and reduce the frequency of negative student behaviors.</p>		✓		✓	✓		✓	✓	✓	✓	✓		✓	✓	✓			✓	✓			
<p>An Introduction to Applied Behavior Analysis This booklet describes the principles of Applied Behavior Analysis (ABA), how ABA is used in education, and different educational approaches that use the principles of ABA.</p>	✓	✓	✓	✓	✓		✓	✓	✓	✓			✓	✓	✓	✓						
<p>Using Applied Behavior Analysis to Educate Students with Autism in Inclusive Environments This booklet provides an overview of autism, inclusive practices, and ABA and explains the link between them.</p>	✓	✓	✓	✓	✓		✓	✓	✓	✓				✓	✓	✓	✓					

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<p>Behavioral Health Services: An Introductory Guide for Educators. This guide provides educators and administrators with an overview of information to assist in understanding Pennsylvania’s system of behavioral health services for children and their families.</p>			✓		✓					✓										✓				
<p>Functional Behavioral Assessment Worksheet This publication provides information about when an FBA must be conducted, who conducts the FBA, and the process of determining the appropriate level of FBA required.</p>										✓		✓	✓											
<p>Functional Behavioral Assessment Process This publication explains the FBA process and includes a worksheet, which walks IEP teams through the steps of the process.</p>							✓	✓																

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<p>Behavior Assessment in a Three Tiered Behavior Support Model This training session provides a rationale for assessment across three tiers while providing examples of systematic assessment practices that will lead to effective and sustainable behavior supports.</p>		✓			✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓							
<p>Functional Behavioral Assessment This publication provides information about when an FBA must be conducted, who conducts the FBA, and the process of determining the appropriate level of FBA required.</p>							✓	✓		✓		✓	✓		✓	✓							

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<p>Manifestation Determination This card explains Manifestation Determination, a process required by the Individuals With Disabilities Education Act (IDEA 2004). A Manifestation Determination is conducted when considering the exclusion of a student with a disability that constitutes a change of placement.</p>		✓					✓	✓				✓	✓			✓		✓	✓				
<p>School-Based Behavioral Services Option This fact sheet provides educators and administrators with an overview of options for providing behavioral health services. Schools may provide other individualized approaches that are not mentioned in this document.</p>																			✓	✓	✓		
<p>School-Wide Positive Behavior Behavioral This publication focuses on one of the nine critical features of the development of an effective school wide behavior system: Clearly defined behavioral expectations.</p>							✓	✓		✓		✓											

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<p>Research-Based Effective Teaching Principles</p> <p>This fact sheet lists research-validated, effective teaching principles.</p>	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓	✓	✓	✓	✓	✓					
<p>School-based Behavioral Health Services: Options for Schools to Provide Behavioral Health Services</p> <p>This fact sheet provides educators and administrators with an overview of options for providing behavioral health services. Schools may provide other individualized approaches that are not mentioned in this document.</p>				✓														✓					
<p>School wide Positive Behavior Support: Training Readiness Checklist for Individual Schools</p> <p>This folder provides a place to store documentation related to School wide Positive Behavior Support and doubles as a checklist of items to be completed prior to School wide Positive Behavior Support Training.</p>			✓	✓			✓	✓	✓	✓		✓	✓				✓	✓		✓			

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<p>Teachers' Desk Reference: Effective Instruction</p> <p>This issue provides teachers with research-validated instructional methods to address the different learning needs of all students in the classroom, thereby increasing student achievement.</p>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓			
<p>Teachers' Desk Reference: Concussion</p> <p>This issue provides information about traumatic brain injury (TBI), specifically concussion, and the potential effects of TBI on a student's behavior and academic performance.</p>		✓		✓					✓	✓	✓	✓		✓		✓						
<p>Special Education Leader- What You Do About Suspension & Expulsion.</p> <p>This issue provides school leaders with information to establish and maintain a safe and healthy instructional climate for students and reduce the frequency of negative student behaviors.</p>		✓	✓	✓			✓	✓	✓	✓		✓		✓	✓	✓	✓	✓				