Webinar 6 and 7

Extended Activities
• Think about all the different kinds of assessments that you implement in your schools. Do they provide information about what the student knows and is able to do? Do they provide information about how ELLs are developing English language proficiency in listening, speaking, reading and writing?
• Many forms of assessments are designed, chosen, and implemented everyday—questioning students, conferencing with students, and administering written tests, among others.

• How are these assessments informing instruction? Were these tools selected because they were normed with ELLs? Is there evidence that they are effective tools with ELLs?
Elementary

• What would be appropriate supports in literacy development and ESL instruction for a student like Matilda?
Secondary

• What would be appropriate instruction supports for Miguel in a Math and or English class?