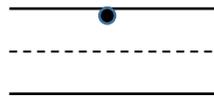
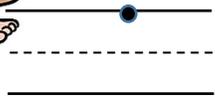
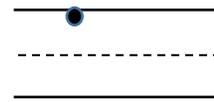
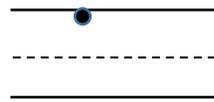
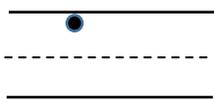
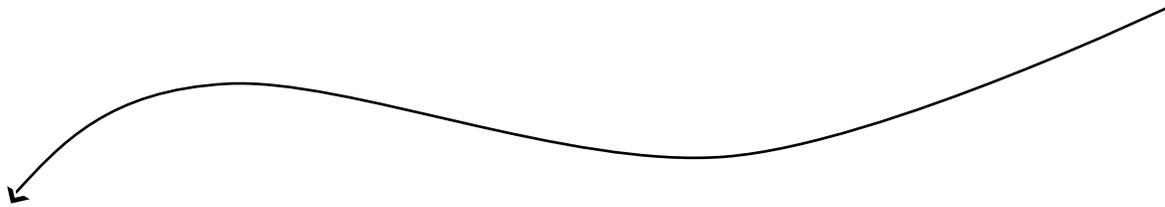
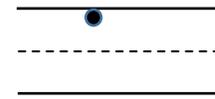
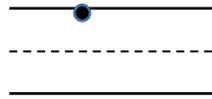
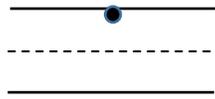
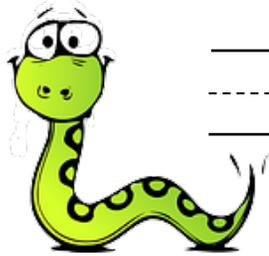
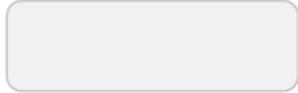


Name: _____

Treasure Hunt Warm-Up: 8,5,3,2,4,7,9,0



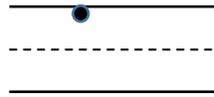
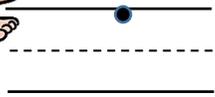
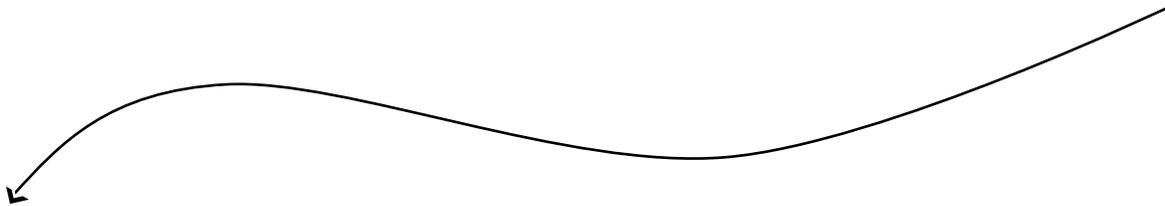
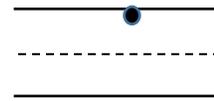
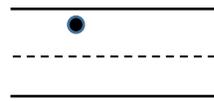
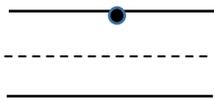
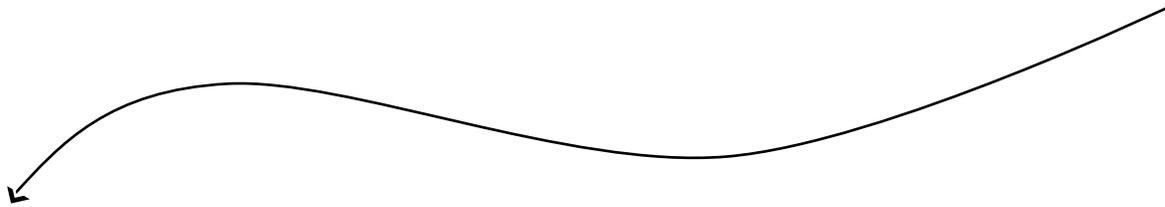
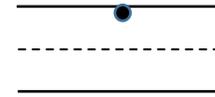
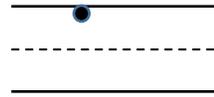
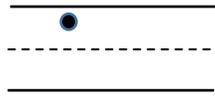
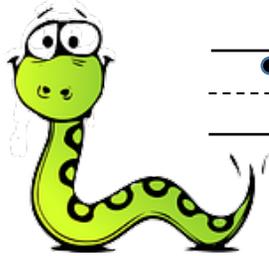
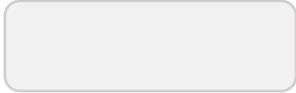
Warm-up

Treasure Hunt: 8,5,3,2,4,7,9,0

1. Distribute *Treasure Hunt* activity sheet to each child.
2. “We are going on a treasure hunt. I’m going to tell you the name of a number and you are going to write it. Let’s see if we can find the hidden treasure.” “The first number is 8. Watch as I write the number 8. Now you write the number 8.”
3. Say the name of the number and have children write the number. Use the numbers **5, 3, 2, 4, 7, 9, 0**.
After each number, ask “Everyone, what’s the name of the number you wrote?”
4. If children wrote the wrong number or don’t remember how to write the number, then show them the number, model tracing the number, and say the number name. Then let the children try writing the number again.

Name: _____

Treasure Hunt Warm-Up: 3,5,1,6,2,9,8,7



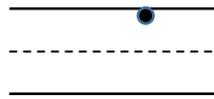
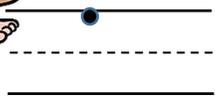
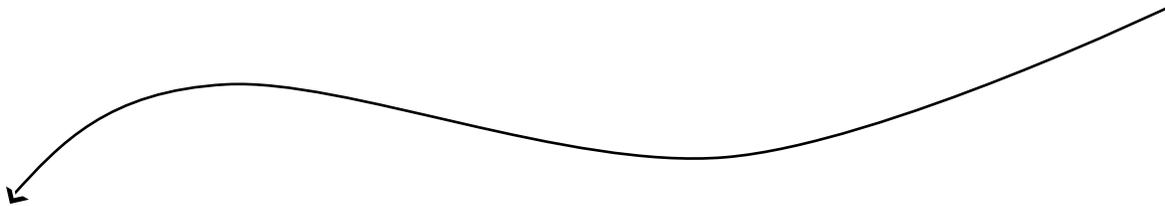
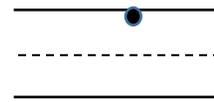
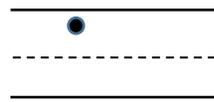
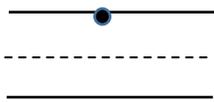
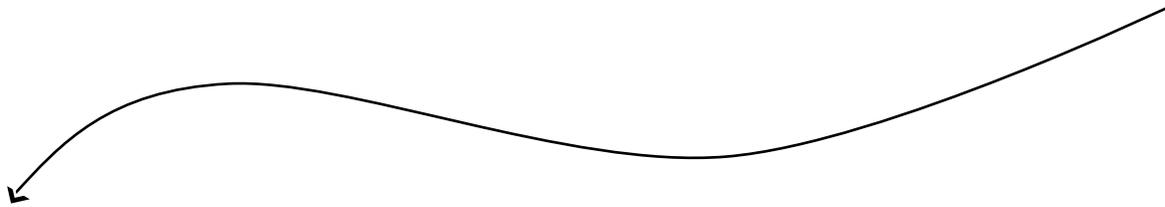
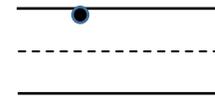
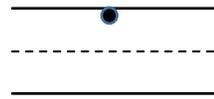
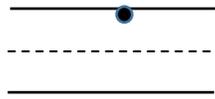
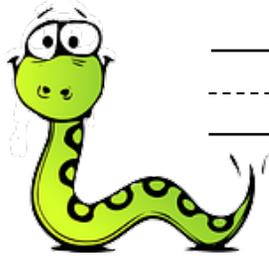
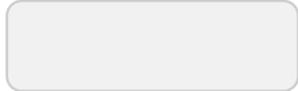
Warm-up

Treasure Hunt: 3,5,1,6,2,9,8,7

1. Distribute *Treasure Hunt* activity sheet to each child.
2. “We are going on a treasure hunt. I’m going to tell you the name of a number and you are going to write it. Let’s see if we can find the hidden treasure.” “The first number is 3. Watch as I write the number 3. Now you write the number 3.”
3. Say the name of the number and have children write the number. Use the numbers **5,1,6,2,9,8,7**. After each number, ask “Everyone, what’s the name of the number you wrote?”
4. If children wrote the wrong number or don’t remember how to write the number, then show them the number, model tracing the number, and say the number name. Then let the children try writing the number again.

Name: _____

Treasure Hunt Warm-Up: 6,0,5,1,3,8,4,9



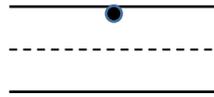
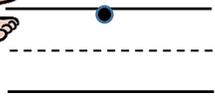
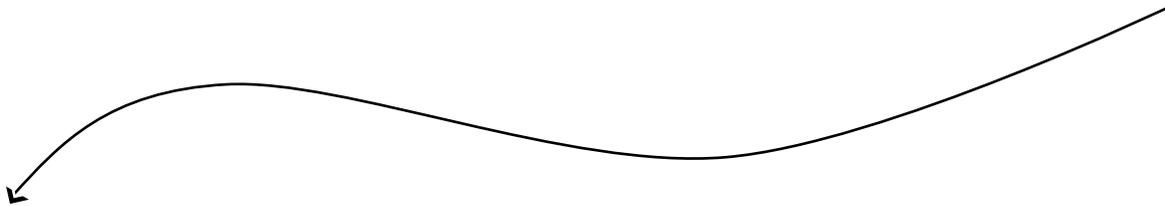
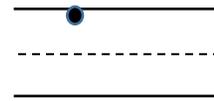
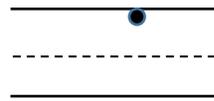
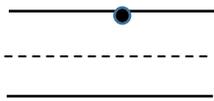
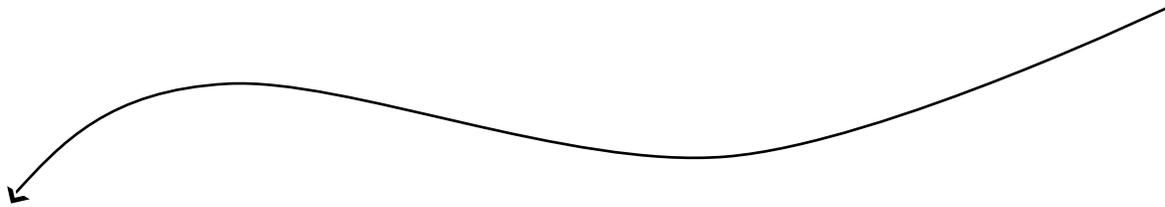
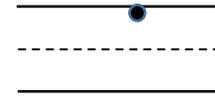
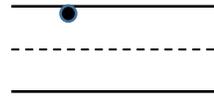
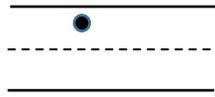
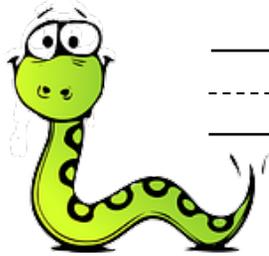
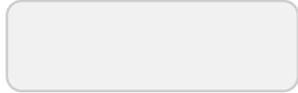
Warm-up

Treasure Hunt: 6,0,5,1,3,8,4,9

1. Distribute *Treasure Hunt* activity sheet to each child.
2. “We are going on a treasure hunt. I’m going to tell you the name of a number and you are going to write it. Let’s see if we can find the hidden treasure.” “The first number is 6. Watch as I write the number 6. Now you write the number 6.”
3. Say the name of the number and have children write the number. Use the numbers **0,5,1,3,8,4,9**. After each number, ask “Everyone, what’s the name of the number you wrote?”
4. If children wrote the wrong number or don’t remember how to write the number, then show them the number, model tracing the number, and say the number name. Then let the children try writing the number again.

Name: _____

Treasure Hunt Warm-Up: 2,7,4,8,6,5,1,0



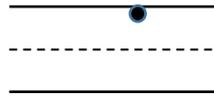
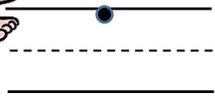
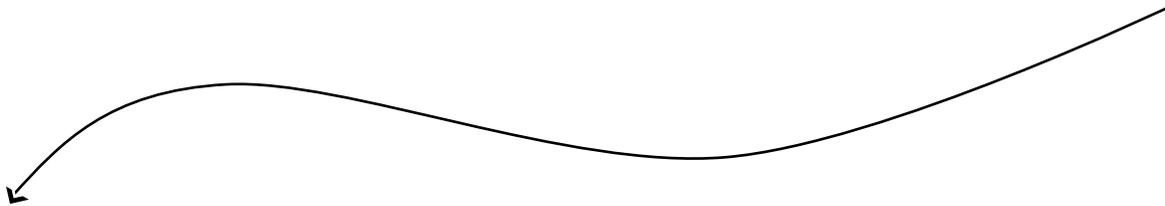
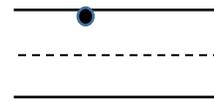
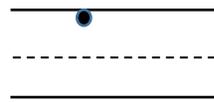
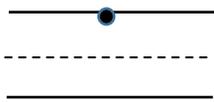
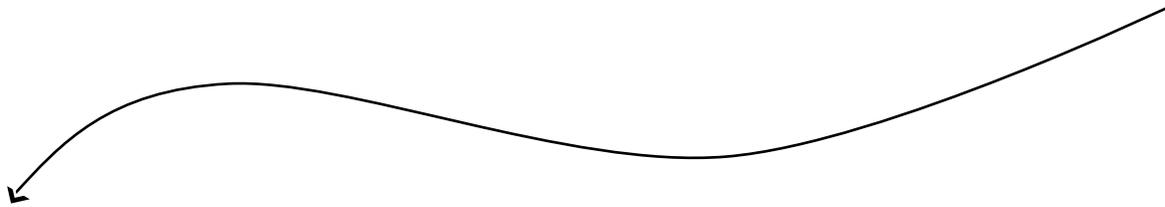
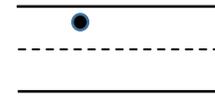
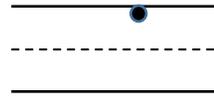
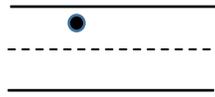
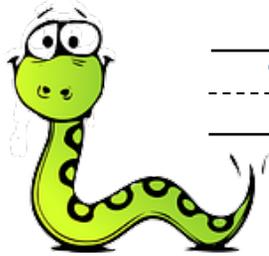
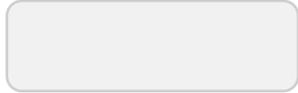
Warm-up

Treasure Hunt: 2,7,4,8,6,5,1,0

1. Distribute *Treasure Hunt* activity sheet to each child.
2. “We are going on a treasure hunt. I’m going to tell you the name of a number and you are going to write it. Let’s see if we can find the hidden treasure.” “The first number is 2. Watch as I write the number 2. Now you write the number 2.”
3. Say the name of the number and have children write the number. Use the numbers **2,7,4,8,6,5,1,0**. After each number, ask “Everyone, what’s the name of the number you wrote?”
4. If children wrote the wrong number or don’t remember how to write the number, then show them the number, model tracing the number, and say the number name. Then let the children try writing the number again.

Name: _____

Treasure Hunt Warm-Up: 3,9,2,0,4,7,1,6



Warm-up

Treasure Hunt: 3,9,2,0,4,7,1,6

1. Distribute *Treasure Hunt* activity sheet to each child.
2. “We are going on a treasure hunt. I’m going to tell you the name of a number and you are going to write it. Let’s see if we can find the hidden treasure.” “The first number is 3. Watch as I write the number 3. Now you write the number 3.”
3. Say the name of the number and have children write the number. Use the numbers **9,2,0,4,7,1,6**. After each number, ask “Everyone, what’s the name of the number you wrote?”
4. If children wrote the wrong number or don’t remember how to write the number, then show them the number, model tracing the number, and say the number name. Then let the children try writing the number again.