

NOTICE OF RECOMMENDED EDUCATIONAL PLACEMENT/PRIOR WRITTEN NOTICE (NOREP/PWN) (Annotated)

Child's Name _____ Date of Birth _____

*****Early Intervention

Child's Name:

Date of Birth:

Date:

Name and Address of Parent/Guardian/Surrogate:

For Use by Local Education Agency (LEA) Only
Date of Receipt of Signed NOREP/PWN

Dear

This notice summarizes recommendations for your child's preschool educational program.

1. Type of action proposed:

- A. Your child should begin to receive preschool Early Intervention and related services as shown in the Individualized Education Program (IEP). (For this action, the preschool Early Intervention program may not proceed without your written consent in Section 8 of this document.)

Check A if the child is newly identified and meets the eligibility requirements for Early Intervention services and supports. A is usually used following an initial evaluation.

- B. Your child is not eligible for preschool Early Intervention services.

Check B if the child was evaluated but did not meet the eligibility requirements for Early Intervention services and supports

- C. Declined to initiate an evaluation (Must issue Procedural Safeguards Notice)

Check C if the preschool EI program is declining to initiate an evaluation requested by a parent.

- D. Change the

- identification,

Check here if the preschool EI program is proposing to change the child's identification as eligible or if the child's disability category has changed.

- evaluation

Check here if the preschool EI program is proposing to change an evaluation report or reevaluation report.

- educational placement of the child, or

Check here if the preschool EI program is proposing to change the child's recommended placement location.

- the provision of a free appropriate public education (FAPE)

Check here if the preschool EI program is proposing to change the way a child's FAPE is addressed; for example changes in the services or changes in the IEP that do not involve changes in the location.

- E. Declined to change the

- identification,

Check here if the preschool EI program is declining to change the child's identification as eligible or if the child's disability category has changed.

- evaluation

Check here if the preschool EI program is declining to change an evaluation report or reevaluation report.

- educational placement of the child, or

Check here if the preschool EI program is declining to change the child's recommended placement location.

- the provision of a free appropriate public education (FAPE)

Check here if the preschool EI program is declining to change the way a child's FAPE is addressed; for example changes in the services or changes in the IEP that do not involve changes in the location.

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- F. Due process hearing, or an expedited due process hearing, initiated by the Early Intervention program
The Preschool EI Supervisor will check F if the preschool EI program is initiating a due process hearing or expedited due process hearing.
- G. All Early Intervention services provided by the Early Intervention program will be discontinued by the beginning of the coming school term. At that time, the education program and services will become the responsibility of the school district. You will be provided assistance with this transition.
Check G if the child is transitioning to school age programming.
- H. Your child is no longer in need of Early Intervention services because (s)he has met exit criteria. We recommend current Early Intervention services be discontinued. The Early Intervention program will proceed with this change unless you notify us of your written disapproval.
The Preschool EI Supervisor will check H if the child has functioned within the range of typical development for 4 months, with an IEP, and support for exiting was provided by the IEP team.
- I. Services during scheduled breaks
Check I if the IEP is being changed to address services during scheduled breaks. For example, if a parent requested services during a break, regression during breaks has been demonstrated and documented, and based on a team decision, services are being planned during scheduled breaks. If the team does not agree, E above would be checked.
- J. Response to request for an independent educational evaluation at public expense
Check J if the preschool EI program is responding to a request for an independent evaluation at public expense.
- K. Other
Check K for situations not covered by options listed above, for example, if the parent/guardian withdrew the child.

2. A description of the action proposed or declined by the Early Intervention program:

Describe in detail the proposed action or the action declined by the preschool EI program as checked above.

3. An explanation of why the Early Intervention program proposed or declined to take the action:

Describe the reason(s) the EI program has proposed or declined the proposed action. Be specific about the reasons, citing information from the ER or the IEP.

4. A description of other options that the IEP team considered and the reasons why those options were not chosen. If the action proposed or declined is in regards to educational placement, options considered must begin with the least restrictive environment with supplementary aids and services (information about supplementary aids and services is available on the PaTTAN website at www.pattan.net.)

For IEPs regarding initial or annual placements, the educational location must be considered explicitly. The IEP team must first consider the least restrictive environment, such as the early childhood setting or the home, with the reason it was not chosen made clear.

Options Considered	Reason Not Chosen

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5. A description of each evaluation procedure, assessment, record or report used as a basis for the proposed action or action declined:

List the ER components and/or other information and activities (such as observation, parent interviews, consultation with EC teacher, etc) that was reviewed in order to make the recommendation.

6. A description of other factors that were relevant to the Early Intervention program's proposal or declined action:

Describe in detail any relevant issues, factors or concerns underlying the preschool EI program's proposed action or declined action.

Reminder that if an Early Intervention service is projected to start later than 14 days after the IEP is completed, due to family request, or family/weather related reason, a justification of the later date must be attached to the IEP

7. The educational placement recommended for your child is: (Early Childhood Environment; Early Childhood Head Start; Early Childhood Special Education; Home; Part time-Part time; Separate School; Itinerant Services Outside the Home; Reverse Mainstream; Residential APS; Separate School APS).

For definitions of the educational placement terms used above, refer to the PennData Resource Guide on the PennData website at <http://penndata.hbg.psu.edu>. If a more restrictive placement is chosen (for example, Early Childhood Special Education, Approved Private School, residential, etc.) there should be an explicit, individualized explanation.

Chief Executive Officer/Designee of
Preschool Early Intervention Program
(typed)

Signature

Date

If not signed by the CEO, written documentation must exist, signed by the CEO, naming the designee.

You have rights and protections under law that are described in a document titled ***Procedural Safeguards Notice***. If you need more information or want a copy of this notice, you may contact:

Name and Title: _____ Phone: _____

Email Address: _____

8. PARENTAL CONSENT

Directions for Parent/Guardian/Surrogate: Please check one of the options, sign this form, and return it within 10 calendar days. *

I approve this recommendation.

I do not approve this recommendation. ** My reason for disapproval is:

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RESOURCES FOR PARENTS

PARENT EDUCATION NETWORK

2107 Industrial Highway
York, PA 17402-2223
717-600-0100 (Voice/TTY)
800-522-5827 (Voice/TTY)
800-441-5028 (Spanish in PA)
717-600-8101 (Fax)
www.parentednet.org

**PARENT EDUCATION AND ADVOCACY
LEADERSHIP CENTER**

1119 Penn Avenue
Suite 400
Pittsburgh, PA 15222
412-281-4404 (Voice)
866-950-1040 (Voice)
412-281-4409 (TTY)
412-281-4408 (Fax)
www.pealcenter.org

**HISPANICS UNITED FOR EXCEPTIONAL
CHILDREN (HUNE, INC.)**

202 West Cecil B. Moore Avenue
Philadelphia, PA 19122
215-425-6203 (Voice)
215-425-6204 (Fax)
www.huneinc.org

THE MENTOR PARENT PROGRAM, INC.

P. O. Box 47
Pittsfield, PA 16340
814-563-3470 (Voice)
888-447-1431 (Voice in PA)
800-855-1155 (TTY)
814-563-3445 (Fax)
www.mentorparent.org

PENNSYLVANIA BAR ASSOCIATION

100 South Street
Harrisburg, PA 17101
800-932-0311 (Phone)
www.pabar.org

DISABILITIES RIGHTS NETWORK

1414 North Cameron Street
Suite C
Harrisburg, PA 17103
800-692-7443 (Toll-Free Voice)
877-375-7139 (TDD)
717-236-8110 (Voice)
717-346-0293 (TDD)
717-236-0192
www.drnpa.org

**CONNECT Information Services for Early
Intervention/HELPLINE**

800-682-7288
(For TTY, dial 711 for Relay Service)
Center for Schools and Communities
275 Grandview Avenue, Suite 200
Camp Hill, PA 17011

OFFICE FOR DISPUTE RESOLUTION

6340 Flank Drive
Harrisburg, PA 17112-2764
717-541-4960 (Phone)
800-222-3353 (Toll free in PA only)
TTY Users: Pa Relay 711
717-657-5983 (Fax)
ODR.pattan.net

The Office for Dispute Resolution administers the mediation and due process systems statewide, and provides training and services regarding alternative dispute resolution methods.

**EARLY INTERVENTION TECHNICAL
ASSISTANCE/ EITA**

**THE PENNSYLVANIA TRAINING AND TECHNICAL
ASSISTANCE NETWORK/PATTAN**
Harrisburg 800-360-7282
King of Prussia 800-441-3215
Pittsburgh 800-446-5607
www.pattan.net