



Serving Children with Developmental Delays

Early Intervention Management Verification Tool

#7 Improvement Plan

Infant/Toddler Or Preschool EI Program Name: _____

Monitoring Year: _____ **Date of Plan:** _____

Improvement Planning Team:

Name: _____ **Agency:** _____

Name: _____ **Agency:** _____

Name: _____ **Agency:** _____

Name: _____ **Agency:** _____

Name: _____ **Agency:** _____

Name: _____ **Agency:** _____

Infant Toddler Or Preschool EI Program Name: _____
Monitoring Year: _____

INDICATOR I: GENERAL SUPERVISION

GS-1: Did the Infant/Toddler or Preschool EI program correct ALL areas of noncompliance identified on the Improvement Plan according to the specified timelines?

<p><u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
<p><u>Early Intervention Program-Selected Improvement Activity</u> (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
NOTES:			

GS-2: Does the Infant/Toddler or Preschool EI program implement the process for monitoring their Early Intervention providers according to programmatic and fiscal requirements?

<p><u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
<p><u>Early Intervention Program-Selected Improvement Activity</u> (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
NOTES:			

GS-3: Is the Infant/Toddler or Preschool EI program proficient at data management to ensure accurate and timely data, inputting data, and/or extracting and analyzing data to plan for, validate, and/or remediate systemic issues?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-4: Does the Infant/Toddler or Preschool EI program have policies in place for procedural safeguards that meet state and federal requirements including, but not limited to, local resolution processes, dispute resolution, mediation, due process, independent educational evaluation as related to due process proceedings, surrogate parents, and confidentiality?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-5: Does the Infant/Toddler or Preschool EI program inform parents about all of the procedural safeguards available to them?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-6: Does the Infant/Toddler or Preschool EI program follow all procedural safeguard policies and timelines?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-7: Were all instances of abuse, neglect and exploitation reported and managed in accordance with Child Protective Services Law and department policy?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-8: Does the Infant/Toddler or Preschool EI program ensure that all early intervention personnel, including contracted personnel, meet all necessary qualifications?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-9: Does the Infant/Toddler or Preschool EI program ensure that all early intervention personnel, including contracted personnel, meet all necessary preservice and annual inservice training hours?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-10: Did the Infant/Toddler EI program review the level of care evaluation (or re-evaluation) and take appropriate action to address any inappropriate level of care determinations?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-11: Was the infant or toddler’s family afforded choice between waiver services and institutional care, and among waiver services and providers?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-12: Does the infant toddler or preschool program support and participate in the Local Interagency Coordinating Council?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

GS-13: For children found eligible for Infant/Toddler or Preschool Early Intervention, and/or who left Early Intervention has the child’s level of functioning at entry, exit and annually on the three federal early childhood outcomes been determined and entered into the Child Outcome database in a timely manner.

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

INDICATOR II: FISCAL SUPERVISION

FS-1: Use of Federal Funds—Preschool Only

Are there fiscal controls in place to ensure appropriate use of IDEA 611 Component 1 Funds?

<p><u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p><u>Early Intervention Program-Selected Improvement Activity</u> (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

FS-2: Use of Federal Funds

Are there fiscal controls in place to ensure appropriate use of ITF Waiver and federal IDEA 619 funds?

<p><u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p><u>Early Intervention Program-Selected Improvement Activity</u> (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

FS-3: Use of State and Local Early Intervention Funds
Are there fiscal controls in place to ensure appropriate use of state and local early intervention funds?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>
<p>NOTES:</p>			

FS-4: Use of Medical Access funds
Is the EI system appropriately accessing MA funding?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>
<p>NOTES:</p>			

INDICATOR III: PUBLIC AWARENESS AND CHILD FIND

PACF-1: Does the infant toddler or preschool EI program serve an appropriate number of eligible children comparable to state data and reflect local area demographics?

<p><u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p><u>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close)</u> To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

PACF-2: Does the Infant/Toddler or Preschool EI program inform the public about the availability of Early Intervention services?

<p><u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p><u>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close)</u> To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

PACF-3: Is there a system in place to ensure that all at-risk infants and toddlers are identified, evaluated, and receive tracking services?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>

NOTES:

INDICATOR IV: QUALITY EARLY INTERVENTION FRAMEWORK

QEIF-1: Do personnel independent of the provision of services conduct the initial MDE?

Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
NOTES:			

QEIF-2: Does the evaluation report address the strengths, needs and level of functioning of the child in the developmental domains of cognitive, physical (including vision and hearing), communication, social and emotional, and adaptive?

Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
NOTES:			

QEIF-3: Does the Infant/Toddler or Preschool EI program ensure that all evaluation activities are completed within the required time frames?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEIF-4: Does the Infant/Toddler program ensure that all ITF Waiver evaluation activities are completed within the required time frames?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEIF-5: Was a written invitation to all IFSP/IEP meetings provided to the family and other participants early enough to ensure that they will be able to attend, and within the applicable timelines?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>

NOTES:

QEIF-6: Do all children have a current IFSP/IEP on the required format that documents all EI services and supports within the required timeframes?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>

NOTES:

QEIF-7: Does the Infant/Toddler or Preschool EI program ensure that services start no later than 14 days after the completion of the IFSP/IEP?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEIF-8: Does the IFSP/IEP contain family information and does it include the assistance and services provided to support the family?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

INDICATOR V: QUALITY EARLY INTERVENTION SERVICE DELIVERY

QEISD-1: Is there evidence that service coordination activities are provided as described in state regulations/announcements?

<p><u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p><u>Early Intervention Program-Selected Improvement Activity</u> (including DOCUMENTATION needed to close) To achieve the above required improvement, the early intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEISD-2: Do the initial evaluation and re-evaluations include all of the required participants?

<p><u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p><u>Early Intervention Program-Selected Improvement Activity</u> (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEISD-3: Is the development of infants and toddlers eligible for tracking documented/updated using an approved tool and reviewed at least every three months?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEISD-4: Does the Infant/Toddler or Preschool EI program ensure that the required personnel participate in the IFSP/IEP meeting?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEISD-5: Does the IFSP/IEP address how the needs identified under Special Considerations will be addressed?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEISD-6: Does the Preschool EI program have and implement a behavior support policy that meets federal and state requirements?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEISD-7: Does the IFSP/IEP include outcomes/goals that are measurable and related to the recommendations from the evaluation report?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEISD-8: Is there documentation that family information about the child’s individual strengths and needs has been gathered and utilized throughout the evaluation and planning process?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

QEISD-9: Is there documentation that individualized Early Intervention supports and services are being provided within naturally occurring every day activities, routines and settings to actively engage the family members and/or early education programs as they help the child develop, learn and grow ?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the early intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>
<p>NOTES:</p>			

QEISD-10: : How does the EI program’s current percentage of children being served in community settings in addition to the home as established in Part C State Performance Plan or least restrictive environment (LRE)compare to the most recently completed fiscal year and corresponding pre-established targets?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p>Resources Needed</p>	<p>Due Date</p>	<p>Closed Date</p>

NOTES:

QEISD-11: For those children who do not receive services in a natural environment or in a setting that includes children who are typically developing, does the IFSP/IEP explain why and to what extent the child will not be served in a natural environment or participate with typically developing peers in appropriate preschool EI activities?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <input type="checkbox"/>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <input type="checkbox"/>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>

NOTES:

QEISD-12: Is there evidence that children have received all of the supports and services specified on their IFSP/IEP?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <input type="checkbox"/>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <input type="checkbox"/>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>

NOTES:

QEISD-13: Does a child who moves into the area served by your agency (from within or outside of PA) with a current IFSP/IEP receive services comparable to those on the existing document until your agency either adopts the IFSP/IEP, develops a new IFSP/IEP, or determines that the child is not in need of services?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>

NOTES:

QEISD-14: Does the IFSP/IEP include procedures for measuring progress and the schedule for reporting progress to parents? During periodic IFSP/IEP review, is progress monitoring information used by the Early Intervention provider to determine the effectiveness of interventions being used with the child and/or family, and to revise interventions appropriately?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>

NOTES:

INDICATOR VI: TRANSITION

T-1: Is there a written transition agreement and is there evidence that it was reviewed within the past year?

<u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
<u>Early Intervention Program-Selected Improvement Activity</u> (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>

NOTES:

T-2: Is the standardized letter of invitation sent to the family and the preschool EI program in time to be received 30 days prior to the transition conference?

<u>Required Improvement</u> (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>
<u>Early Intervention Program-Selected Improvement Activity</u> (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/>	<u>Resources Needed</u>	<u>Due Date</u>	<u>Closed Date</u>

NOTES:

Infant Toddler Or Preschool EI Program Name: _____
Monitoring Year: _____

T-3: Was the transition conference held not less than 90 days (but not more than 9 months) prior to the child’s third birthday, at the discretion of all parties?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

T-4: Does the IFSP include steps to support the transition of the child with a disability who is over the age of 2 to preschool EI services, if eligible, or other services that may be available, if appropriate?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities: <input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

T-5: For an eligible child transitioning from infant toddler EI, is the IEP developed and implemented by child’s third birthday?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			

T-6: Are procedures in place that meet the requirements of the BEC to ensure a smooth transition to Kindergarten or First Grade?

<p>Required Improvement (including DOCUMENTATION needed to close): The Early Intervention Program shall:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>Early Intervention Program-Selected Improvement Activity (including DOCUMENTATION needed to close) To achieve the above required improvement, the Early Intervention program elects the following activities:</p> <p><input type="checkbox"/></p>	<p><u>Resources Needed</u></p>	<p><u>Due Date</u></p>	<p><u>Closed Date</u></p>
<p>NOTES:</p>			