**PA Disability Inclusive Curriculum Pilot Grant: Questions from the CHAT: 4/21/23**

1. We have 10 buildings in our district. There are going to be different buildings in different places for some of the application questions. Should we submit as an overall district or building by building?

* You have the option of doing either.
* Keep logistics in mind as you make the decision as to what works best.

1. Will PDE/PaTTAN provide suggested resources for successful implementation? I’m thinking of resources related to curriculum and instruction.

* A Toolkit will be made available, at a future date, on the Pennsylvania Department of Education Standards Aligned System Portal (PDE SAS) that will provide resources.

1. As part of grant implementation, will we receive physical materials to use?
   * A Toolkit will be made available, at a future date, on the Pennsylvania Department of Education Standards Aligned System Portal (PDE SAS) that will provide resources.
2. Are professional development trainings going to be offered that infuse lessons about individuals with disabilities into existing curricula?
   * A Toolkit will be made available, at a future date, on the Pennsylvania Department of Education Standards Aligned System Portal (PDE SAS) that will provide resources.
   * Grant monies may be utilized for professional development. One grant requirement stipulates that at least one professional development session, per year, is offered by a disability led organization.

1. Is this a supplemental grant that would support/supplement our existing curricula and allow us to infuse disability inclusive materials/topics/references within our current programs?

* Yes, see question number four.

1. Is the application to be submitted for individual schools rather than the district as a whole?  If so, can more than one school from an LEA apply?

* More than one school can apply.
* See question number one.

1. Do we need to have (purchase?) a packaged curriculum? Will a curriculum be supplied for us?

* You’re not required to purchase or have a packaged curriculum.
* You can utilize the Toolkit that will be posted on the PDE SAS website to select resources.

1. Is the rubric that will be used to evaluate grant applications available somewhere for our review?
   * The scoring rubric is an internal document only.
   * The rubric aligns directly with the questions posed on the application.
2. While we will consider the EES as part of our grant application, you mentioned that awardees will complete a pre and post evaluation, which will be used to develop our action plan. Will we be able to modify our budgets, if necessary, based on the results of our evaluations and the “to be developed” action plan?

* Yes, as long as budget requirements/parameters are followed.

1. What additional information can you provide about the research data that will be requested to inform the external assessment of the pilot program (e.g., frequency, format, expected participants, etc.)?

* The research component of the grant is in development.

1. Do districts need to complete and submit the environmental scan with the initial application or do we just reference it to help answer the questions on the application?
   * No, you do not need to attach the *Educational Environmental Scan* as a part of your application submission. The *Educational Environmental Scan* preview is meant to help guide you in thinking about areas you may want to focus upon should you be awarded the grant.