

LITERACY SYMPOSIUM STRANDS

SCIENCE OF READING

The Science of Reading strand is focused on discussions around the research in literacy, structured literacy implementation, and evidence-based practices. Presentations will be identified as basic or advanced.

FOUNDATIONAL SKILLS

The Foundational Skills strand is focused on the word recognition needs for fluent reading. This strand specifically addresses Phonics and Phonemic Awareness research, implementation and evidence based practices.

LANGUAGE COMPREHENSION

The Language Comprehension strand is focused on topics that relate to supporting skills like, vocabulary, background knowledge, syntax, literacy knowledge and verbal reasoning to support reading comprehension.

WRITTEN LANGAUGE

The Written Language strand is focused on the research and implementation relating to topics that support successful written expression and build the connections between reading comprehension and writing tasks.

LITERACY IN SECONDARY SETTINGS

The Literacy in Secondary strand is focused on the research and implementation of supporting literacy instruction and skill-driven remediation in grades 7-12, and often acknowledges the link to other domains that may affect the needs of older learners.

MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

The MTSS strand focuses on the implementation of the MTSS framework for literacy including areas around: MTSS teams, data analysis, assessment, intervention, and the Reading Tiered Fidelity Inventory (R-TFI) in supporting students identified that may additional support for success.

ADMINISTRATIVE LEADERSHIP & COACHING SUPPORT

The Administrative Leadership and Coaching Support strand is designed for educational leaders to increase their knowledge and understanding of the Science of Reading and how to effectively lead and support literacy change.

CULTURALLY RESPONSIVE LITERACY

The Culturally Responsive Literacy strand is focused on the research and implementation relating to topics that support awareness and inclusivity of those from diverse backgrounds, languages and supporting all learners.

ADDRESSING LEARNING DIFFERENCES

The Addressing Learning Differences strand is focused on research and implementation relating to topics that support neurodiversity, complex learning needs, and implementation of Universal Design for Learning.