

2023 PA Community of Practice

Transition Conference

Our Voice, Our Plan, Our Future

August 9 & 10, 2023



Virtual and In-Person Opportunities Available

Penn Stater Conference Center

215 Innovation Boulevard

State College, PA 16803

Conference Features

Accommodations, Supports and Resources Expo, Reception & Raffle

This interactive, hands-on expo is designed for participants to learn about specific assistive technology, resources, supports, and services available to youth.



Youth & Family Team Sessions

These sessions include youth development activities, to help youth grow and plan for adult life, with the support of their family (or supporting adult).

Register at

www.pattan.net/events

Registration Deadline:

July 30, 2023



2023 PA Community of Practice Transition Conference

Our Voice, Our Plan, Our Future

Description

The primary purpose of this two-day conference is to expand the capacity of youth, family members, schools, and community partners regarding specific issues related to effective employment and post-secondary educational practices, development of healthy lifestyles, and the utility of assistive technology, resources, supports, and services available to youth and families.

Conference Features

Accommodations, Supports and Resources Expo, Reception & Raffle

This interactive, hands-on expo is designed for participants to learn about specific assistive technology, resources, supports, and services available to youth. Participants will gather valuable information from transition partners, conference presenters, and community agencies. As part of the expo, on Wednesday afternoon, there will be a raffle of items provided by members of our PA Secondary Transition Community of Practice and our vendors. **You must be present at the reception to win!**

Youth & Family Team Sessions



Throughout the years, youth/young adults, and families have benefitted from the sessions held at the transition conference. Based upon feedback, the planning team has developed a team approach where

youth and family members (or a supporting adult) attend sessions together. These sessions include youth development activities, to help youth plan for adult life, with the support of their family (or supporting adult).

Credits Offered

Act 48 and Commission on Rehabilitation Counselor Certification (CRCC) continuing education credits are offered for all keynote, feature, and breakout sessions. Continuing Education Credit **will be offered per day**. Participants interested in social work (SW) credits please note: Per § 47.36(a)(iv), CRCC is an approved provider under the State Board of Social Workers, Marriage and Family Therapists and Professional Counselors. CRC Certificates are accepted as proof of continuing education. The Office of Vocational Rehabilitation (OVR) will issue a CRC certificate to social workers as credit that can apply to SW requirements. If interested in receiving a CRC certificate (to apply towards SW credits), participants must attend individual sessions in their entirety, complete the online evaluation indicating request for CRC credits, and enter the session codes.

In-Person Participation:

To receive continuing education credit, individuals attending the conference in-person must arrive on time and stay the duration of the day(s)/session(s) for which they are requesting credit(s). Additionally, individuals must complete the conference evaluation survey with proper codes within one week of the conference to be eligible to receive continuing education credit (Act 48 and CRCC).

Virtual Participation:

To receive continuing education credit, participants must login to ZOOM on a computer individually. No credit will be awarded for those who attend by phone (audio alone). Additionally, individuals must complete the conference evaluation survey with proper codes within one week of the conference to be eligible to receive continuing education credit (Act 48 and CRCC).

August 9, 2023 Act 48 – 5.5 hours
CRCC – 5.5 hours

August 10, 2023 Act 48 – 5.5 hours
CRCC – 5.5 hours

Session Topic Descriptors

To assist participants in selecting sessions, a topic area has been identified for each session.

- Cross Agency Collaboration
- Employment
- Family Engagement
- Independent Living
- Person-Family Directed Planning
- Post-Secondary
- Relationships
- Transition Planning
- Youth Development



Feature Presenters

Chris Nikic – Team Nikic, Inc, Owner



Chris Nikic set a new world record by being the first person with Down Syndrome to complete a 140.6-mile Ironman. His mission is to inspire others like him to pursue their dreams and goals. His greatest achievement is showing others how shifting your focus from your disabilities to your abilities and pursuing your dreams with an unwavering tenacity, a positive attitude and a no-quit grit can help anyone achieve their goals and dreams.

Achievements:

- Ironman 140.6 Finisher
- Guinness Book Record Holder
- Special Olympics Champion Ambassador
- Invited to Ironman Hawaii for 2022
- NBC Documentary and ESPN Special Edition
- 2X ESPY Award Winner (Jimmy V & Male Athlete with a disability)
- Laureus Global Sporting Moment of the Year
- Kulture City Inclusion Person of the Year
- PRWeek Most Purposeful Person Under 30
- Boston Marathon Finisher
- New York City Marathon Finisher and Member of Team 50
- Institute for Sports and Social Justice – Barrier Breaker Award
- Children's Book: 1% Better - The Chris Nikic Story
- Author Book: 1% Better – Reaching My Full Potential and How You Can Too
- Florida Sports Hall of Fame

Thursday, August 10, 2023 (2:30 p.m. – 3:30 p.m.)

KN3 1% Better – the Road to Full Potential

Nik Nikic – Sales Optimizer, LLC, CEO



Nik brings over 20 years of experience in helping clients maximize top line revenue by enabling “Digital Sales Transformations” through a turnkey solution that includes end-to-end sales process design, CRM tools and adoption training programs. Over the years Nik and his organization have worked with many global companies like United Technologies, Cognizant, United Airlines, Enterprise, Quad Graphics, Computer Sciences Corporation, NICE Systems and many others. My Greatest

Coaching Achievement: Teaching my son how to achieve the impossible by getting 1% Better Every Day.

Thursday, August 10, 2023 (11:10 a.m. – 12:10 p.m.)

F-05 Execution of the 1% Better Nikic

Youth Wanted!
 ...for the youth-led, youth-driven experience with PYLN

What youth gain

- Knowledge
- Soft Skills
- Social Capital
- FUN with their Peers

**It's By Youth.
For Youth.**

Youth attending the conference will have the opportunity to participate in sessions with their family/supporting adult during the day, including sessions specifically designed to spark conversations between youth and their families/supporting adults. On Wednesday night, August 9th, youth may participate in a dance, play games, or participate in a photo booth! During this activity, youth will be able to interact with youth leaders and their peers in meaningful ways. Scholarships to attend the conference are available!

Youth & Family Team Sessions

Youth and young adults, with their family's support, will have the opportunity to develop a portfolio of resources to help them as they continue transition planning activities after the conference!

Breakout	Day	Time	Session	
Pre-Conf	Tuesday	6:00 PM – 8:00 PM	AA-1	"Life Through My Lens" – In-person only
Pre-Conf	Tuesday	6:00 PM – 8:00 PM	AA-2	Get Ready for Takeoff! For Parents: What You Can Do to Prepare Your Young Adult for a Successful Transition – In-person only
1	Wednesday	9:30 AM – 10:30 AM	A-03	Your Grass is Greener - and Other Truths!
2	Wednesday	10:50 AM – 11:50 AM	B-03	The Story Behind the Screen – Using Social Media to Tell YOUR Story
3	Wednesday	1:10 PM – 2:10 PM	C-02	Connect with OVR's Transition Division for a Round of Family Feud & Your Chance at the Final Prize!
3	Wednesday	1:10 PM – 2:10 PM	C-03	Youth Voices - Main Character Energy
4	Wednesday	2:30 PM – 4:00 PM	D-03	"All Accommodations are Reasonable" - A Blend of Evidence Based & Lived Experience Informed Practice
Evening	Wednesday	6:00 PM – 8:00 PM	DD-1	Teaching Your Young Adult Skills for Life – In-Person Only
5	Thursday	9:20 AM – 10:50 AM	E-01	Youth Led IEPs
5	Thursday	9:20 AM – 10:50 AM	E-03	Transition Discoveries: Launch into Your Pathway of Learning
6	Thursday	11:10 AM – 12:10 PM	F-02	Take a Chance! Transition to Adult Life Game
6	Thursday	11:10 AM – 12:10 PM	F-03	You Understood the Assignment - A Guide to Being an Adult Ally
7	Thursday	1:10 PM – 2:10 PM	G-04	Listening to YOUth Voice

Who Should Attend the Conference?

Individuals supporting post-school outcomes for youth and young adults with disabilities are encouraged to attend this conference, either in-person or virtually.

- Advocates
- Agency Administrators
- Assistive Technology Professionals
- Business Owners/Employers
- Career & Technology Educators
- CareerLink Staff
- Direct Support Providers
- Drug & Alcohol Program Workers
- Education Administrators
- Family & Support Adults
- Family Health Representatives
- Foster and Adoptive Parents
- Health Professionals
- Higher Education Professionals
- Independent Living Staff
- Juvenile Justice Affiliates
- Job Coaches
- Local Government Officials
- Local Service Providers
- Local Youth Councils
- Medical Assistance Program Staff
- Mental Health Services Workers
- Occupational Therapists, Physical Therapists, and Speech/Language Therapists
- Office of Developmental Programs Staff
- Paraprofessionals
- Psychologists
- Public & Private Child Welfare Workers
- School Counselors
- School Nurses
- Secondary Educators
- Social Security Benefits Counselors and Staff
- Social Workers
- Special Educators
- Transition Coordinators
- Transportation Affiliates
- Vocational Evaluators
- Vocational Rehabilitation Staff
- Workforce Investment Board Members
- Youth & Young Adults
- Youth Served in Foster Care

2023 PA Community of Practice Transition Conference

Tuesday, August 8, 2023

6:00 p.m. – 8:00 p.m. Youth & Family Pre-Conference Sessions – In-Person Only

Wednesday, August 9, 2023

7:00 a.m. – 8:00 a.m. Continental Breakfast

7:30 a.m. – 4:00 p.m. Registration

8:00 a.m. – 9:10 a.m. Opening Keynote Presentation/Katie Smith Award Ceremony

9:10 a.m. – 9:30 a.m. Break

9:30 a.m. – 10:30 a.m. Breakout Session 1

10:00 a.m. – 5:30 p.m. Accommodations, Supports & Resources Expo

10:30 a.m. – 10:50 a.m. Break

10:50 a.m. – 11:50 a.m. Breakout Session 2

11:50 a.m. – 12:50 p.m. Lunch will be provided.

11:50 a.m. – 12:50 p.m. Lunch and Learn 1 (*optional*)

12:50 p.m. – 1:10 p.m. Explore Exhibit Hall

1:10 p.m. – 2:10 p.m. Breakout Session 3

2:10 p.m. – 2:30 p.m. Break

2:30 p.m. – 4:00 p.m. Breakout Session 4

4:30 p.m. – 5:30 p.m. Accommodations, Supports & Resources Reception

5:30 p.m. Raffle

6:00 p.m. – 8:00 p.m. Evening Session for Parents – In-Person Only

6:00 p.m. – 8:00 p.m. PYLN Youth Event – In-Person Only

Thursday, August 10, 2023

7:00 a.m. – 8:00 a.m. Continental Breakfast

7:30 a.m. – 2:00 p.m. Registration

8:00 a.m. – 9:00 a.m. Keynote Presentation 2

9:00 a.m. – 9:20 a.m. Break

9:20 a.m. – 10:50 a.m. Breakout Session 5

10:50 a.m. – 11:10 a.m. Break

11:10 a.m. – 12:10 p.m. Breakout Session 6

12:10 p.m. – 1:10 p.m. Lunch will be provided.

12:10 p.m. – 1:10 p.m. Lunch and Learn 2 (*optional*)

1:10 p.m. – 2:10 p.m. Breakout Session 7

2:10 p.m. – 2:30 p.m. Break

2:30 p.m. – 3:30 p.m. Closing Keynote Presentation

Tuesday, August 8, 2023

6:00 p.m. – 8:00 p.m.

Youth & Family Pre-Conference Sessions – In-Person Only

AA-1 "Life Through My Lens"

The "Life Through My Lens" workshop was created to help people see that stigma reduction starts from within. If we keep focusing on how others treat us and ignore the negative way we talk to ourselves, stigma will always win. This session is focused on turning the dial toward helping ourselves by not taking that type of treatment from our own internal voice! To change how others see us, we must first change the lens through which we see ourselves. #LIFETHROUGHMYLENS

Christopher Lunsford, Youth Move PA

Kevin Puskaric, Youth Move PA

Tristan Schnoke, Youth Move PA

AA-2 Get Ready for Takeoff! What You Can Do to Prepare Your Young Adult for a Successful Transition

The PEAL Center professionals (who are also parents) will host a fun and engaging session for families. The session will focus on how to complement what is happening in transition with what you can be doing at home to increase opportunities and independence for your young adult and encourage interdependence in the community.

Lorie Brew, PEAL Center

Diane Perry, PEAL Center

Lucille Piggot-Prawl, PEAL Center

Wednesday, August 9, 2023

Our Voice, Our Plan, Our Future

(8:00 a.m. – 4:00 p.m.)

Opening Keynote Presentation - 8:00 a.m. – 9:10 a.m.

KN1 Discovering Transition Through Youth Engagement

Schools are embracing the inclusion of youth voice in the transition planning process through the *Transition Discoveries* model. This unique and inclusive process actively includes young people as change agents at the systems level. Join this youth panel discussion where participants will hear what a difference youth voice makes!

Transition Discoveries Youth Panel

Katie Smith Award Ceremony - 9:00 a.m. – 9:10 a.m.

Break - 9:10 a.m. – 9:30 a.m.

Breakout Session 1 - 9:30 a.m. – 10:30 a.m.

A-01 Fact or Fiction: Revealing Transition Truths

(Transition Planning)

New to the transition game? Still searching for pieces of the transition puzzle? This interactive session will clarify common misconceptions and provide youth, families and professionals with the truth, the whole truth, and nothing but the truth. Participants will walk away feeling more empowered to navigate life after high school.

Whitney Bargerstock, Agora Cyber Charter School

Samantha Bonniger, Agora Cyber Charter School

Angela Denham, Agora Cyber Charter School

Christine Thomas, Agora Cyber Charter School

Morgan Witman, Agora Cyber Charter School

A-02 Collaboration is Key

(Cross Agency Collaboration)

Come learn about how the Office of Vocational Rehabilitation (OVR) and the Office of Children, Youth, and Families (CYF) partnered to better serve youth they work with. The process that was implemented and how to take similar steps in creating a partnership with your local CYF and OVR office will be reviewed.

Andria McCourt, Office of Vocational Rehabilitation

Sarah Vogel, Children, Youth, and Families, Allegheny County

A-03 Your Grass is Greener - and Other Truths!

(Family Engagement; Person/Family Driven Planning; Youth Development)

Learn from self-advocates about how life is all about perspective! Presenters will share how life with a disability comes with barriers and challenges, but also a world of opportunity and insight. Through community, relationships, and positive self-identity, young people can develop a sense of belonging and self-love.

Jessica Keogh, WCU Doctoral Candidate, Emotional Support Teacher

Erin Weierbach, Pennsylvania Youth Leadership Network

A-04 Navigating Uncharted Waters: Autonomy and Safety in the Healthy Pursuit of Romantic Relationships

(Independent Living; Relationships)

Romantic relationships are an important part of the transition to adulthood; yet how do we keep youth safe while supporting their autonomy? Participants will explore strategies for pursuing healthy, safe, and rewarding relationships in both real life and digital realms, within the context of current romantic and intimate social norms.

Kimberly Dean, Arcadia University

Gemma Freeman, Arcadia University

A-05 From School to Employment: Building Effective Transition Programs

(Employment)

Join Community Integrated Services (CIS) for a discussion of school-to-work programs for high school students with disabilities. Panel attendees will walk away with practical strategies for building these programs in their own schools and districts as well as connections to resources to help them get started.

Amanda Fiabane, Community Integrated Services

Diana Hochner, Community Integrated Services

Courtney Mulcahy, Community Integrated Services

Christina Nicoletti, Community Integrated Services

Colleen Purcell, Community Integrated Services

A-06 Bureau of Blindness and Visual Services (BBVS): Overview of Children's and Transition Services

(Transition Planning)

Gain a basic overview of the Bureau of Blindness and Visual Services (BBVS) programs, with a focus on the specialized services for children's programs relating to transition to the Vocational Rehabilitation Program. Other topics will include IEP development, advocacy skills for parents and students, and transition-age programs offered through BBVS.

Kiley Foley, Office of Vocational Rehabilitation, BBVS

Grace Fontanez, Office of Vocational Rehabilitation, BBVS

Nicole Markulics, Office of Vocational Rehabilitation, BBVS

Kelly Rinehimer, Office of Vocational Rehabilitation, BBVS

Break - 10:30 a.m. – 10:50 a.m.

Breakout Session 2 - 10:50 a.m. – 11:50 a.m.

B-01 From IDEA to ADA: How CWCTC is Preparing Students with Disabilities for the Workforce

(Transition Planning)

Central Westmoreland Career and Technology Center (CTC) is looking to close the gap in certification and employment attainment for students with disabilities. Bridges and pathways for the students to be successfully employed in the post-high school world will be discussed. The bridges refer to the knowledge, services and strategies we are implementing to help students transition from the support under IDEA (Individuals with Disabilities Education Act), which helps them access the curriculum as opposed to ADA (Americans with Disabilities Act) which helps the access the workplace, which is a different type of support. The pathways refer to the many different careers and industries they can choose to follow in each of their individual programs or areas, for example, a college major can offer a variety of careers they can choose to pursue upon graduation or a person trained in welding could work for a variety of places or industries related to their field of study. CTC's offer a student a way to explore either of these options, depending on the student's individual goal.

Taylor Bartlow, Central Westmoreland CTC

John DeMaria, Central Westmoreland CTC

Mark Long, Central Westmoreland CTC

B-02 Youth Ambassador: Piloting the Program. Will You Soar with Us?

(Cross-Agency Collaboration)

The Office of Vocational Rehabilitation (OVR) and Riverview Intermediate Unit 6 present the pilot Youth Ambassador (YA) program, beginning with a program overview and the perspective of the stakeholder. A description of cross-agency program implementation and the first YA's experience will then be discussed, followed by plans for program expansion and the process to initiate a YA program.

Andrea Simpson, Riverview IU6

Krista Sloan, Office of Vocational Rehabilitation

Amy Smith, Riverview IU6

Melody Troup, Office of Vocational Rehabilitation

Kathy Walton, Riverview IU6

B-03 The Story Behind the Screen – Using Social Media to Tell YOUR Story

(Family Engagement; Person/Family Driven Planning; Youth Development)

Like. Follow. Share. Post. Social media is a HUGE part of life today. It is also one of the most powerful tools that you have right in the palm of your hands! It's time to share YOUR story using today's hottest trends on social media.

Erin Black, *Transition Discoveries - George Washington University*

B-04 Mental Health Peer Support for Youth and Young Adults

(Independent Living; Relationships)

This session consists of fun and engaging youth-led, youth-driven activities that foster discussion about disability and mental health and promotes awareness of statewide resources available to youth and young adults.

Stephanie Harshbarger, *LOUD Youth Advocates (Leadership Online, Unified and Determined) - Pennsylvania Youth Leadership Network (PYLN) Affiliate*

Christian Huber, *LOUD Youth Advocates (Leadership Online, Unified and Determined) - Pennsylvania Youth Leadership Network (PYLN) Affiliate*

Melanie Nussbaum, *LOUD Youth Advocates (Leadership Online, Unified and Determined) - Pennsylvania Youth Leadership Network (PYLN) Affiliate*

B-05 Growing Post-Secondary Skills through Classroom, Community, & Competitive Employment Opportunities

(Employment)

This presentation highlights a district's approach to preparing students of all ability levels to achieve meaningful employment. The district's approach to preparing students for employment through classroom instruction, community integration, customized employment in community business to lead to competitive employment for students of all ability levels will be highlighted.

Tiffany Orrin, *Rose Tree Media School*

B-06 Disability Disclosure and Accessing Accommodations in Postsecondary Schools

(Post-Secondary Education)

This session will address students with disabilities transitioning from secondary to postsecondary education and what is required to access accommodations. Research findings will highlight barriers to disability disclosure and use of accommodations as students assume the role of self-advocate. Recommendations for secondary and postsecondary education professionals will also be shared.

Lucinda Schaeffer, *Alvernia University*

Lunch and Learn 1 - 11:50 a.m. – 12:50 p.m. (optional)

Making Connections Across the State Performance Plan Indicators: Why These Connections Matter to Stakeholders

Join us during our Lunch and Learn to hear about the State Performance Plan Indicators and why they matter to YOU.

John Cica, *The Sigma Management Group*

Barbara Mozina, *Bureau of Special Education Adviser, State Performance Plan/Annual Performance Report State Lead*

Explore Exhibit Hall - 12:50 p.m. – 1:10 p.m.

Breakout Session 3 - 1:10 p.m. – 2:10 p.m.

C-01 Student Led IEPs: Setting the Stage

(Transition Planning)

Student-Led IEPs are possible – we can make them a reality! This session explores the nuts and bolts of Student-Led IEPs and what they mean for youth, schools, and families. Participants will delve into research, discuss implementation and expansion, and discover how to enhance student leadership.

Erin Campion, *PaTTAN West*

Jennifer Geibel, *PaTTAN West*

Tammy Thompson-Cooke, *PaTTAN East*

Tammy Bertel, *PaTTAN East*

C-02 Connect with OVR's Transition Division to Play Family Feud & Your Chance at the Final Prize!

(Family Engagement; Person/Family Driven Planning; Youth Development)

Ding! Ding! Ding! That's the sound of the survey saying: youth and young adults join members of OVR's Transition Division in a game of Family Feud!

Hillary Hubbell, *Office of Vocational Rehabilitation*

Kaitlin Salvati, *Office of Vocational Rehabilitation*

Mara Wolfe, *Office of Vocational Rehabilitation*

C-03 Youth Voices - Main Character Energy

(Family Engagement; Person/Family Driven Planning; Youth Development)

Main Character Energy reminds us that we are the main characters of our lives. This session explores the experiences of youth embracing energy that supports transition planning, career exploration, and relationship-building. Join Pennsylvania Youth Leadership Network (PYLN) supported by Transition Discoveries in exploring youth-centered stories of self-exploration, self-awareness, self-advocacy, and relationship-building.

Jocelyn Logan-Friend, *Transition Discoveries*

C-04 Collaborating for Long-Term Success: Maximizing the Value of Relationships and Transition Planning

(Transition Planning)

Student planning prior to choosing Career and Technology Center programs is the foundation for a successful transition into industry employment. The focus will be on key factors that support student success through building relationships and ongoing collaboration. Participants will explore a student planning tool that can be modified for their own use and will learn how school psychologists can enhance the transition planning process.

Colleen Rios, *Berks County Intermediate Unit*

Chrissy Twiford, *Berks County Intermediate Unit*

C-05 Career Development Electives – Transition Grid Goal Alignment

(Employment)

Learn and explore ways to incorporate practical, immediate solutions for high school students to explore career options by participating in electives to align with Transition Grid Goals.

Cameron Kovatch, *Westmoreland IU 7*

Luann Murtha, *Westmoreland IU 7*

C-06 West Shore Connect - A Post-Secondary Experience for High School Students

(Post Secondary Education)

This session will provide an overview of the West Shore Connect program, a collaboration between the West Shore School District and Central Penn College. Students, ages 18-21, who have completed four years of high school will have the opportunity to explore a post-secondary institution.

Shari Brenizer, West Shore School District

Jennifer Hoff, West Shore School District

Break - 2:10 p.m. – 2:30 p.m.

Breakout Session 4 – 2:30 p.m. – 4:00 p.m.

D-01 Self-Determination and Transition Planning

(Transition Planning)

This session will highlight an evidence-based practice to promote self-determination with transition-age students, the Self-Determined Learning Model of Instruction (SDLMI). Participants will learn about the SDLMI as a teaching model and how it can be implemented with students as part of transition planning.

Kathryn Burke, Temple University

D-02 OVR & PACTT: Working Together to Improve Outcomes for Students in the Juvenile Justice System

(Cross Agency Collaboration)

The Office of Vocational Rehabilitation and the PA Academic, Career, and Technical Training (PACTT) Alliance developed a Memorandum of Understanding (MOU) to ensure students involved in the juvenile justice system receive services needed for employment. Two of OVR's District Offices, Erie, and Pittsburgh, will highlight their programs' development and successes.

David Fitch, Abraxas 1

Hillary Hubbell, Office of Vocational Rehabilitation

Jessica Johnson, Office of Vocational Rehabilitation

Andria McCourt, Office of Vocational Rehabilitation

Kaitlin Salvati, Office of Vocational Rehabilitation

D-03 “All Accommodations are Reasonable” - Evidence Based & Lived Experience Informed Practices

(Family Engagement; Person/Family Driven Planning; Youth Development)

This session is a panel discussion about transition stories from the perspectives of youth and young adults with disabilities and their adult allies. They seek to reimagine the accommodations process by blending evidence-based and lived experience-informed principles while exploring a new, paradigm-shifting idea: “all accommodations are reasonable.”

Christian Huber, Millersville University

Thomas Neuville, Millersville University

D-04 Independent Living Skills for Community Safety – How to Plan for the Future!

(Independent Living; Relationships)

Does your IEP/ISP have outcomes for community safety? Can a person truly be independent without the skills to be safe in their community? At work? At home? In an Emergency? Join the PA Family Network and start identifying those skills and creating a plan for emergencies.

Francine Hogan, Vision for Equality

Diana Morris-Smaglik, PA Family Network

D-05 Optimizing Employment Outcomes for Students Who Are Deaf or Hard of Hearing

(Transition Planning)

In this session, participants will learn about the importance of transition planning in helping students who are deaf and/or hard of hearing to plan for and navigate the career road in effort to obtain and maintain competitive employment.

Kris Koberlein, Montgomery County IU

D-06 The Price is Right: Post-Secondary Training Edition

(Post-Secondary Education and Training)

Youth are encouraged to join in learning about post-secondary education and how college or trade school experiences differ from the experiences in high school. Information will be presented to the students through The Price is Right: Post-Secondary Training Edition & five student learning stations.

Brett Glavey, Office of Vocational Rehabilitation

Andria McCourt, Office of Vocational Rehabilitation

Evening Session for Parents – 6:00 p.m. – 8:00 p.m.

DD-1 Teaching Your Young Adult Skills for Life – In-Person Only

What do all children and young adults need to learn to succeed in the world? How can goals in the IEP, IPE, ISP (acronyms in special education, OVR and waiver systems) help to accomplish those goals? What are we still doing for our children that can be better served by independence, interdependence, and accommodations. PEAL Center professionals (who are also parents) will host a conversation with parents to explore solutions that could lead to more independent, self-advocate-driven solutions for all youth.

Lorie Brew, PEAL Center

Diane Perry, PEAL Center

Lucille Piggot-Prawl, PEAL Center

PYLN Youth Event – In-Person Only – 6:00 p.m. – 8:00 p.m.

Games – Photo Booth – DJ - Fun

Thursday, August 10, 2023
Empowering Youth to Use their Voice
as they Plan for their Future
(8:00 a.m. – 3:30 p.m.)

Keynote Presentation - 8:00 a.m. – 9:00 a.m.

KN2 Baked to Perfection: The Ingredients of a Sweet Partnership

Finding a good match can be sweet, you just have to have the right ingredients, or in this case, partners! Personalizing the recipe sometimes means tweaking, but with the right staff in the kitchen the product is delicious. Join our panel as they share the recipe for creating unique work-based learning experiences.

Bender Employment Consulting Group
Cookie, Cookie Ice Cream (family, youth)
Office of Vocational Rehabilitation

Break - 9:00 a.m. – 9:20 a.m.

Breakout Session 5 - 9:20 a.m. - 10:50 a.m.

E-01 Youth Led IEPs

(Family Engagement; Person/Family Driven Planning; Youth Development)

Families will hear from youth about their experiences leading their own IEP meetings as well as from families who have supported their child's meaningful inclusion in this process. Participants will hear about "outside of the box" ideas and resources to navigate student led IEPs.

Lavender Capenos-Paolucci, *LOUD Youth Advocate*
Ashton Lagos, *Student*
Lori Lagos, *Parent*
Diane Perry, *PEAL Center*
Mia Saenz, *Student*
Natalie Saenz, *PEAL Center*

E-02 Wait, What...ID/DD Waiver Funding? Help!

(Cross Agency Collaboration)

The process of Intellectual Disabilities/Developmental Disabilities (ID/DD) waiver funding can be daunting for transitioning individuals and their families. What type? How much? Qualifications? Join us for this interactive session to learn how individuals can prepare both practically and emotionally to have their Individual Support Plan, best reflect them to secure funding.

Maria Baker, *Rankin Christian Center (RCC), Mon Valley Supports Coordination (MVSC)*
Rick Lip, *The Day School at the Children's Institute*
Maggie McMahon, *The Day School at the Children's Institute*

E-03 Transition Discoveries: Launch into Your Pathway of Learning

(Family Engagement; Person/Family Driven Planning; Youth Development)

Educators, agencies, and families will learn about Transition Discoveries: Pathways to Success online learning center. Through a person-centered approach, pathways of learning are created to meet the individual interests of youth. The pathways have been designed by youth and young adults and promise to provide fun and educational experiences.

Erin Black, *George Washington University, Transition Discoveries*
Joan Kester, *George Washington University, Transition Discoveries*
Jocelin Logan-Friend, *George Washington University, Transition Discoveries*

E-04 ESCAPE: A Transition Escape Room Activity

(Independent Living; Relationships)

Students, are you feeling stuck in your journey from high school into what comes next? Join us for an exhilarating hands-on activity where we will work through some workplace readiness and independent living skills in order to ESCAPE!

Hillary Hubbell, *Office of Vocational Rehabilitation*
Bridget Rizzardi, *Office of Vocational Rehabilitation*

E-05 Mythbusting and Networking - Tools for Job Development

(Employment)

Similar to MythBusters, this session provides facts to dispel misperceptions about hiring individuals with disabilities. It will also address the importance of who you know and how social capital is used to support finding good job fits as well as supporting self-determination and independence.

Nicole Emery, *The Arc of Pennsylvania*
Jen Higgs, *The Arc of Pennsylvania*
Nicole Turman, *The Arc of Pennsylvania*

E-06 Engaging Minoritized Youth and Adults with Disabilities in Transition and VR Services

(Post-Secondary Education and Training)

In this session, ongoing research which examines the barriers and facilitators to transition and vocational rehabilitation success from the perspectives of Black, Indigenous, and other people of color (BIPOC) youth and adults with disabilities will be presented. How do we include their voices in the conversation about transition and VR?

Deno Rowe, *University of Pittsburgh*

Break - 10:50 a.m. – 11:10 a.m.

Breakout Session 6 - 11:10 a.m. - 12:10 p.m.

F-01 Planning for the Future: Optimizing Tasks with Technology

(Transition Planning)

Advances in technology help simplify things and make it easier for everyone to perform tasks more optimally. Considering assistive technology can be daunting when planning for the future. During this session, ideas for ways that technology can easily be infused and used to optimize tasks will be shared.

Tammy Bertel, *PaTTAN*
Tammy Thompson-Cooke, *PaTTAN*

F-02 Take a Chance! Transition to Adult Life Game

(Family Engagement; Person/Family Driven Planning; Youth Development)

Youth and young adults take a chance at the Transition to Adult Life Game! Modeled after popular board games, participants will move through transition activities, including grocery budgeting, dressing for interview, job exploration, and more, all while managing Chance Cards and a monthly budget.

Andrea Merrick, Office of Vocational Rehabilitation

Traci Kowalick, Office of Vocational Rehabilitation

Patricia Lapotsky, Office of Vocational Rehabilitation

F-03 You Understood the Assignment - A Guide to Being an Adult Ally

(Family Engagement; Person/Family Driven Planning; Youth Development)

Let's face it, it can be a challenge to connect with young people as adults, but it doesn't have to be so hard! During this session, participants will identify opportunities to foster leadership and growth in youth and young adults by learning about a youth-led, youth-driven model.

Erin Black, The George Washington University

Joan Kester, The George Washington University

Erin Weierbach, Pennsylvania Youth Leadership Network

F-04 Know Your Rights Against a Bully: Developing an Environment of Anti-Bullying

(Independent Living; Relationships)

In this session, the social dynamics of bullying and the rights of those experiencing it will be discussed, along with bullying scenarios, tools, and practices for intervening.

Aaron Kittreles, PEAL Center

Khaleya Spence, PEAL Center

Hunter Steinitz, PEAL Center

F-05 Execution of the 1% Better System

This session focuses on better understanding the 1% Better System and how to help others apply it in their lives to help them achieve their full potential. The focus is on the key principles and how to help others develop the 1% better habit so they can achieve their full potential.

Nik Nikic, Sales Optimizer, LLC, CEO

F-06 Don't Be Late for Class! Strategies for Managing Time in College

(Post-Secondary Education and Training)

This session will focus on the important skills of managing time effectively in a college setting. Common time management issues will be discussed. The presenters will also share an assessment tool that can be used to gauge areas of needed improvement.

Domenico Cavaiuolo, East Stroudsburg University

Caroline DiPipi-Hoy, East Stroudsburg University

Dylan Doran, East Stroudsburg University

Lunch and Learn 2 - 12:10 p.m. - 1:10 p.m. (optional)

The InVEST Project

Learn about the Integrated Vocational Engagement & Support Team Project helping individuals with disabilities enter competitive, integrated employment (CIE) instead of segregated, subminimum wage employment. Find out how InVEST uses promising practices for peer mentoring, team facilitation, and embedded supports to ensure success for youth with disabilities in CIE.

Dana Barone, Office of Vocational Rehabilitation

Breakout Session 7 - 1:10 p.m. - 2:10 p.m.

G-01 Supporting Your Teen and Young Adult's Mental Health Recovery

(Independent Living; Relationships)

If your teen or young adult struggles with their mental health with challenges such as ADHD, depression, or anxiety, you need to prepare them for adulthood while adapting to your changing role and relationship. This presentation will help you prepare and plan for that shift while protecting your relationship.

Tracy Palazzotto, PA Parent and Family Alliance

Christina Paternoster, PA Parent and Family Alliance

Melissa Wasson, PA Parent and Family Alliance

G-02 Transitioning from School to Adulthood with Complex Communication

(Transition Planning)

Join the Office of Developmental Programs (ODP) to discuss planning for transitioning with complex communication. At the completion of this session, participants will be able to name at least three ways to prepare for transition related to communication, identify ODP services, and understand the role of a Communication Profile.

Emily Burger, Office of Developmental Programs

Lori Milcic, Office of Developmental Programs

Lea Sheffield, Office of Developmental Programs

G-03 Executive Function: Essential Skills for a Successful Transition to Life after Graduation

(Transition Planning)

Executive Function is an umbrella term describing the interrelated set of cognitive skills essential to success in school and life. Planning, organization, flexibility, and self-regulation are just a few examples. This session will help participants make connections between Executive Function and effective transition planning.

Denise Harmon, Bucks County Intermediate Unit

Jamie Lill, Bucks County Intermediate Unit

G-04 Listening to YOUth Voice

(Family Engagement; Person/Family Driven Planning; Youth Development)

Join cross agency partners as we share how getting engaged in local, regional, state, and national youth networks builds youth voice. Partners will share easy to use resources that may be implemented by everyone to build and sustain real youth participation in transition planning.

Jacki Lyster, PaTTAN East

Hillary Mangis, PaTTAN West

Michael Stoehr, NTACTION

PATTAN Youth Engagement Specialists (YES)

G-05 MY Work: Connecting Youth to Summer Work Experiences

(Employment)

The Office of Vocational Rehabilitation (OVR) and our MY Work Community Rehabilitation Provider (CRP) partners will present on MY Work. My Work is a program designed to offer paid work experiences throughout the summer to students with disabilities in their communities by partnering with local municipalities and non-profit organizations.

Stephen Coperich, Office of Vocational Rehabilitation
Dana McKinney, Office of Vocational Rehabilitation

G-06 Forging Your Path Forward with the Commonwealth Technical Institute at the Hiram G. Andrews Center

(Post-Secondary Education and Training)

Commonwealth Technical Institute at the Hiram G. Andrews Center (HGAC) staff will highlight programming and support services available to students, including credentials available to enhance employment opportunities, externships, and on-the-job experiences incorporated that lead to improved job outcomes.

Kayla McMullen, Commonwealth Technical Institute at the Hiram G. Andrews Center
Kristy Richardson, Commonwealth Technical Institute at the Hiram G. Andrews Center
Martin Tran, Commonwealth Technical Institute at the Hiram G. Andrews Center

Break - 2:10 p.m. - 2:30 p.m.

Closing Keynote Presentation - 2:30 p.m. - 3:30 p.m.

KN3 1% Better - The Road to Full Potential

Chris delivers an inspiring and compelling story of how he worked in pursuit of his dreams by achieving a goal of becoming the 1st person with Down Syndrome to do a 140.6 IRONMAN®

Chris shares the underlying principles of his success to achieve his full potential using the 1% Better Success Habit. The speech takes you through a journey that touches on:

- (1) Overcoming personal physical, intellectual, and external obstacles created by society and amplified by the pandemic.
- (2) How using the 1% Better strategy and developing a success habit helped him achieve the impossible.
- (3) An overview of the approach that helped Chris build a no quit grit and success mindset.
- (4) Finishing with the conclusion that helped him realize most of his dreams.

Chris's speech is powerful because of the way he makes you feel. When he's done, you will know you can easily achieve much more in your life.

Chris Nikic, Team Nikic, Inc, Owner



Hotel Information

The Penn Stater Conference Center is reserved for conference staff and scholarship recipients only. Listed below are the hotels in State College that are close to the conference center. Book early to secure your hotel accommodations.

The Atherton Hotel

125 South Atherton Street
State College, PA 16801
Phone: 814-231-2100

Hampton Inn & Suites WS

1955 Waddle Road
State College, PA 16803
Phone: 814-231-1899

Marriott SpringHill Suites

1935 Waddle Road
State College, PA 16803
Phone: 814-867-1807

Courtyard by Marriott

1730 University Drive
State College, PA 16801
Phone: 814-238-1881

Hampton Inn State College

1101 East College Avenue
State College, PA 16801
Phone: 814-231-1590

Residence Inn Marriott

1555 University Drive
State College, PA 16801
Phone: 1-800-Marriott

Days Inn by Wyndham

240 South Pugh Street
State College, PA 16801
Phone: 814-238-8454

Hilton Garden Inn State College

1221 East College Avenue
State College, PA 16801
Phone: 814-272-1221

Rodeway Inn by Choice Hotels

1040 N. Atherton Street
State College, PA 16803
Phone: 814-238-6783

Fairfield Inn & Suites

2215 North Atherton St.
State College, PA 16803
Phone: 814-238-3871

Holiday Inn Express

1925 Waddle Road
State College, PA 16803
Phone: 814-231-1899

Toftrees Golf Resort

One Country Club Lane
State College, PA 16803
Phone: 814-234-8000

General Information

In-Person Registration Fee:

The registration fee is \$130.00. Payment may be made by credit card, check, or money/purchase orders.

Credit card payment – The PaTTAN registration system is equipped to process payment made by credit card. Credit card payments are entered online as part of the registration process.

Check or money/purchase order payments - Make check or money/purchase orders payable to INTERMEDIATE UNIT 1 and send to the attention of the Business Office, PaTTAN West, 3190 William Pitt Way, Pittsburgh, PA 15238. Email purchase orders to ConferencePO@pattanpgh.net. Checks or money/purchase orders **must include registrants(s) full name(s)**.

All payments must be submitted on or before July 30, 2023.

Please note that if your registration fee is not received by July 30, 2023, you will be required to submit payment at the registration desk prior to registering and receiving your conference materials. (Parents of children with disabilities and youth/young adults are exempt from this charge.)

Virtual Registration Fee:

The virtual registration fee is \$65.00. Payment may be made by credit card, check, or money/purchase orders.

Credit card payment – The PaTTAN registration system is equipped to process payment made by credit card. Credit card payments are entered online as part of the registration process.

Check or money/purchase order payments - Make check or money/purchase orders payable to INTERMEDIATE UNIT 1 and send to the attention of the Business Office, PaTTAN West, 3190 William Pitt Way, Pittsburgh, PA 15238. Email purchase orders to ConferencePO@pattanpgh.net. Checks or money/purchase orders **must include registrants(s) full name(s)**.

Payment must be received prior to July 30, 2023 to ensure access to the virtual platform. Online access to the conference will not be available to participants who have not submitted payment.

Cancellations:

If you are unable to attend the conference you must cancel your registration by July 30, 2023, by contacting Paula Quinn via email at pquinn@pattanpgh.net, or your registration fee will not be refunded.

Conference Registration:

All participants should register for this PaTTAN-sponsored event by visiting our website at: <http://www.pattan.net>. Click training calendar and go to August. If you prefer, you may email the registration form to Paula Quinn, pquinn@pattanpgh.net.

Youth and Family Scholarships:

A limited number of scholarships are available for conference attendees who meet the following criteria:

- Transition-aged youth between the ages of 14-22 with a current IEP, a 504 Plan or self-disclose that they have a disability accompanied by an adult (family member/caregiver)
- Family member or caregiver of a transition-aged youth between the ages of 14-22, with a current IEP, a 504 Plan or self-disclose that they have a disability without the youth attending.
- Member of Pennsylvania Youth Leadership Network (PYLN)
- Youth Ambassador

For applicants to receive a scholarship from the Office of Vocational Rehabilitation (OVR), they must have an OVR-244 (Pre-ETS Consent) on file or have an open case with OVR. If there isn't an OVR-244 on file prior to applying for the scholarship, a referral to OVR is required to receive a scholarship.

Families are encouraged to apply by completing the scholarship application online at: <https://fs25.formsite.com/3fHiZQ/2023TransitionConference/index> on or before June 30, 2023.

The scholarship will cover the following:

- **Registration Fee** – for either in-person or virtual registration
- **Lodging** - Cost of a double occupancy hotel room for those that live beyond 50 miles of the Penn Stater Hotel and Conference Center
- **Meals** - Continental breakfast and lunch on August 9th and August 10th will be available. All other meals will be the responsibility of the applicant.
- Please Note - **Scholarships do not include travel expenses or transportation.**
- **Childcare is NOT provided.**

You will be informed of your acceptance by July 15, 2023. For additional information about youth and family scholarships, please contact Paula Quinn at pquinn@pattanpgh.net

For questions about registration, contact:

Paula Quinn
PaTTAN West
pquinn@pattanpgh.net

Pam Ranieri
PaTTAN West
pranieri@pattanpgh.net

For questions about conference sessions, contact:

Kim Cole
PaTTAN East
kcole@pattan.net

2023 PA Community of Practice Transition Conference

Our Voice, Our Plan, Our Future – August 9-10, 2023

Registration Form

We encourage all participants to register online for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net

Name: _____

Home Address: _____

City/State/Zip: _____

Home Phone: _____ *Email (*necessary for confirmation): _____

Name of Employer: _____

Indicate your primary role:

- | | | | |
|--|---|---|----------------------------------|
| <input type="checkbox"/> Education Administrator | <input type="checkbox"/> Speech Therapist | <input type="checkbox"/> Agency Direct Service Staff | <input type="checkbox"/> Parent |
| <input type="checkbox"/> General Educator | <input type="checkbox"/> Physical Therapist | <input type="checkbox"/> Agency Administrator | <input type="checkbox"/> Student |
| <input type="checkbox"/> Special Educator | <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |
| <input type="checkbox"/> School Counselor | <input type="checkbox"/> Paraeducator | <input type="checkbox"/> Advocate | |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> Higher Education | <input type="checkbox"/> Career & Technical Education | |

Please check to apply for the following credits

- In-person participation:** To receive continuing education credit, individuals attending this event must arrive on time and stay the duration of the day(s) they are requesting credit(s).
- Virtual participation:** To receive continuing education credit, participants must login to ZOOM on a computer individually. No credit will be awarded for those who attend by phone (audio alone).

To receive continuing education credit, individuals attending this event, both in-person and virtual must complete the conference evaluation survey with proper codes within one week of the conference to be eligible to receive continuing education credit (Act 48 and CRCC).

Act 48

Individuals attending this event must arrive on time and stay. Up to eleven (11) Act 48 hours will be offered for the conference.

Commission on Rehabilitation Counselor Certification (CRCC)

Continuing Education credits up to (11) for professionals with CRCC credentials will be offered for attendance at this conference.

Americans With Disability Act (ADA) Accommodations

If you require accommodations as addressed by the Americans with Disabilities Act, please contact: Paula Quinn, PaTTAN West or pquinn@pattanpgh.net. Reasonable efforts will be made to accommodate you if your request is received prior to the registration deadline (July 30, 2023).

- Large Print Agenda
- Braille Agenda
- Other

ACT 48 Information

(Offered only to individuals who hold a valid Pennsylvania Professional Educator Certificate.)

Professional Personnel ID Number

This information is being collected for Act 48 purposes only.

2023 PA Community of Practice Transition Conference

Our Voice, Our Plan, Our Future (August 9-10, 2023) - Registration Form

Please check the sessions you would like to attend. Choose one option per Breakout Session.

Tuesday, August 8, 2023 - 6:00 p.m. – 8:00 p.m.

Youth & Family Pre-Conference Sessions

- AA-1 "Life Through My Lens"
- AA-2 Get Ready for Takeoff! For Parents: What You Can Do to Prepare Your Young Adult for a Successful Transition

Wednesday, August 9, 2023 - 8:30 a.m. – 4:00 p.m.

Opening Keynote Presentation - 8:00 a.m. – 9:10 a.m.

- KN1 Discovering Transition Through Youth Engagement

Breakout Session 1 - 9:30 a.m. – 10:30 a.m.

- A-01 Fact or Fiction: Revealing Transition Truths
- A-02 Collaboration is Key
- A-03 Your Grass is Greener - and Other Truths!
- A-04 Navigating Uncharted Waters: Autonomy and Safety in the Healthy Pursuit of Romantic Relationships
- A-05 From School to Employment: Building Effective Transition Programs
- A-06 Bureau of Blindness and Visual Services (BBVS): Overview of Children's and Transition Services

Breakout Session 2 - 10:50 a.m. – 11:50 a.m.

- B-01 From IDEA to ADA: How CWCTC is Preparing Students with Disabilities for the Workforce
- B-02 Youth Ambassador: Piloting the Program. Will You Soar with Us
- B-03 The Story Behind the Screen – Using Social Media To Tell YOUR Story
- B-04 Mental Health Peer Support for Youth and Young Adults
- B-05 Growing Post-Secondary Skills through Classroom, Community, & Competitive Employment Opportunities
- B-06 Disability Disclosure and Accessing Accommodations in Postsecondary Schools

Lunch and Learn 1 - 11:50 a.m. – 12:50 p.m. (optional)

- Making Connections Across the State Performance Plan Indicators: Why These Connections Matter to Stakeholders

Breakout Session 3 - 1:10 p.m. – 2:10 p.m.

- C-01 Student Led IEPs: Setting the Stage
- C-02 Connect with OVR's Transition Division to Play Family Feud & Your Chance at the Final Prize!
- C-03 Youth Voices - Main Character Energy
- C-04 Collaborating for Long-Term Success: Maximizing the Value of Relationships and Transition Planning
- C-05 Career Development Electives – Transition Grid Goal Alignment
- C-06 West Shore Connect - A Post-Secondary Experience for High School Students

Breakout Session 4 - 2:30 p.m. – 4:00 p.m.

- D-01 Self-Determination and Transition Planning
- D-02 OVR & PACTT: Working Together to Improve Outcomes for Students in the Juvenile Justice System
- D-03 "All Accommodations are Reasonable"- Evidence Based & Lived Experience Informed Practices
- D-04 Independent Living Skills for Community Safety – How to Plan for the Future!
- D-05 Optimizing Employment Outcomes for Students Who Are Deaf or Hard of Hearing
- D-06 The Price is Right: Post-Secondary Training Edition

Evening Session for Parents/Caregivers (6:00 p.m. – 8:00 p.m.)

- DD-1 Teaching Your Young Adult Skills for Life – In-Person Only

Thursday, August 10, 2023 - 8:00 a.m. – 3:30 p.m.

Feature Presentation - 8:00 a.m. – 9:00 a.m.

- KN2 Baked to Perfection: The Ingredients of a Sweet Partnership

Breakout Session 5 - 9:20 a.m. – 10:50 a.m.

- E-01 Youth Led IEPs
- E-02 Wait, What... ID/DD Waiver Funding? Help!
- E-03 Transition Discoveries: Launch into Your Pathway of Learning
- E-04 ESCAPE: A Transition Escape Room Activity
- E-05 MythBusting and Networking - Tools for Job Development
- E-06 Engaging Minoritized Youth and Adults with Disabilities in Transition and VR Services

Breakout Session 6 - 11:10 a.m. – 12:10 p.m.

- F-01 Planning for the Future: Optimizing Tasks with Technology
- F-02 Take a Chance! Transition to Adult Life Game
- F-03 You Understood the Assignment - A Guide to Being an Adult Ally
- F-04 Know Your Rights Against a Bully: Developing an Environment of Anti-Bullying
- F-05 Execution of the 1% Better System
- F-06 Don't Be Late for Class! Strategies for Managing Time in College

Lunch and Learn 2 - 12:10 p.m. – 1:10 p.m. (optional)

- The InVEST Project

Breakout Session 7 - 1:10 p.m. – 2:10 p.m.

- G-01 Supporting Your Teen and Young Adult's Mental Health Recovery
- G-02 Transitioning from School to Adulthood with Complex Communication
- G-03 Executive Function: Essential Skills for a Successful Transition to Life after Graduation
- G-04 Listening to YOUth Voice
- G-05 MY Work: Connecting Youth to Summer Work Experiences
- G-06 Forging Your Path Forward with the Commonwealth Technical Institute at the Hiram G. Andrews Center

Closing Keynote - 2:30 p.m. – 3:30 p.m.

- KN3 1% Better - The Road to Full Potential