



# PULSE - Principals Understanding Leadership in Special Education: 2024 Save the Date

**Note: The Winter series will be offered virtually via Zoom. Participants are required to log in to Zoom and remain online for the duration of each training day (see schedule on page 2).**

This 30-hour PIL approved course aims to build upon a principals' working knowledge and skill set needed to successfully innovate and program for students with disabilities. The growing field of research at the intersection of the position of principal and special education yields evidence-based practices that support outcomes for students with disabilities. PULSE coursework incorporates a variety of essential topics throughout the three instructional days, such as the use of data practices, instructional strategies, and innovations to improve student achievement, legal literacy, and implementation of and sustaining evidence-based practices. Through retrieval and analysis of data related to special education to understanding programming options for inclusive systems and individual student supports, participants will increase their abilities to lead and impact student and systems growth. Other experiences that encourage knowledge and skills around special education include self-assessment, lectures, review of literature, videos, scenarios, discourse, and action research design.

## Objectives:

Upon completion, participants will be able to:

- Identify the necessary components to effect change
- Analyze and share his or her vision and mission statements
- Identify key principles of IDEA and Chapter 14 regulations
- Identify the roles and responsibilities of an LEA representative
- Analyze and implement the use of assessment data to guide instructional decision making
- Analyze data to identify patterns of behavior
- Identify alternatives to suspension and expulsion
- Identify organizational culture and core values to strengthen relationships with stakeholders

## Day 1 - Leading a Culture of Change

Participants will engage through the use of literature, data, and discourse to learn about leadership, change and vision, laws and regulations, Least Restrictive Environment (LRE), LEA Representation and Climate and Culture.

## Day 2 - Being an Instructional Leader

Participants will engage through the use of literature, tasks, data and discourse to support learning of instructional influences that impact achievement including visible learning, Multi-Tiered Systems of Support (MTSS), universal design for learning, standards-aligned and alternate eligible content, specially designed instruction (SDI), supplementary aids and services, assistive technology and secondary transition.

## Day 3 - Supporting Effective Behavioral Systems

Participants will engage through the use of literature and discourse while completing several tasks to support learning around school-wide positive behavior systems (SWPBS), the principles of behavior, functional behavior assessment (FBA) and positive behavior intervention plans (PBSP), manifestation determination (MD), alternatives to suspensions and expulsions, and restraint reporting.

## Day 4 - Culminating Project

Participants will be afforded the opportunity to present their culminating learning project during Day 4 of the PULSE series. PaTTAN instructors and cohort participants will be allotted time to ask questions and provide feedback on individual presentations.

## Please note

As part of the 30 PIL hours each instructional day requires 3 hours of prereading activities. Participants are expected to complete the prereading activities as outlined on the course syllabus prior to each instructional day.

**PULSE ~ Winter, 2024  
Virtual**

Day 1	January 30, 2024	8:30 AM - 4:00 PM
Day 2	February 14, 2024	8:30 AM - 4:00 PM
Day 3	March 6, 2024	8:30 AM - 4:00 PM
Day 4	April 10, 2024	8:30 AM - 11:30 AM or 12:30 PM - 3:30 PM

**Feedback from past learners:**

"I really enjoyed sharing my ideas and getting useful feedback."

"I enjoyed the class tremendously and learned so much."

"Thanks again, for a great PILS opportunity!"

"Keep up the good work on behalf of staff and students!"

"I learned a lot and enjoyed this course. Presenters were fantastic! They are very energetic, knowledgeable, and funny!"

"I would like to thank the team for a truly outstanding PULSE experience! The quality facilitation, dynamic materials and resources, and the authentic collaboration with colleagues made our time together most enjoyable and is sure to have a positive impact on my practice moving forward."



**Presenters:** PaTTAN Educational Consultants

**Audience:** This course is designed specifically for General Education Administrators – Principals and Assistant Principals. **Only** general education administrators will be accepted to participate. Please do not complete an application if you do not currently serve as either a building principal or assistant principal.

**How to Complete an Application:**

Use the following link to access the PULSE application  
[https://docs.google.com/forms/d/e/1FAIpQLSd8KNdFhd9CXKfeGLrI9wYTFIGkjF3uuDjMbKQTAQ0qKk4WCQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSd8KNdFhd9CXKfeGLrI9wYTFIGkjF3uuDjMbKQTAQ0qKk4WCQ/viewform?usp=sf_link)

Application deadline for the **PULSE Winter series** is the close of business on, Friday, January 5, 2024.

All applicants will be notified via email of their status by Thursday, January 11, 2024.

After notification of approval, applicants will be provided a registration key to complete registration online via the PaTTAN website.

**For questions regarding content, contact:**

PaTTAN Central - Laura Moran, [lmoran@pattan.net](mailto:lmoran@pattan.net)

**For questions regarding registration, contact:**

PaTTAN West - Paula Quinn, [pquinn@pattanpgh.net](mailto:pquinn@pattanpgh.net)