



Academic Equity for Students with Disabilities: High-Leverage Practices

Part 2: High Leverage Practices of Instruction

PaTTAN's Mission

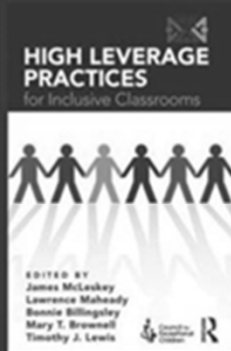
The mission of the Pennsylvania Training and Technical Assistance Network (PaTTAN) is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services.

PDE's
Commitment
to Least
Restrictive
Environment
(LRE)

Our goal for each child is to ensure Individualized Education Program (IEP) teams begin with the general education setting with the use of Supplementary Aids and Services before considering a more restrictive environment.



- *Individuals attending this workshop must arrive on time and stay the duration of the workshop in order to receive Act 48 Professional Education hours.*
-
- *Participants must complete all 3 webinars in this series, as well as the accompanying online webinar surveys, in order to receive a total of 3 Act 48 hours.*



<https://highleveragepractices.org/>

<p>Learning Targets</p>	<ul style="list-style-type: none">• Summarize learning from Part 1 of this webinar series• Identify/describe the 12 High Leverage Practices of Instruction• Review examples of High Leverage Practices of Instruction within the instructional setting
-----------------------------	--

<p>Review from Part 1</p>	<p>• There are 4 Domains of High Leverage Practices</p> <ul style="list-style-type: none">• 1. Collaboration (HLP #1-3)• 2. Assessment (HLP #4-6)• 3. Social/Emotional/Behavioral (HLP #7-10)• 4. Instruction (HLP #11-22)
-------------------------------	---


Review from
Part 1

•Social/Emotional/Behavioral
Domain:

- HLP #7 - Establish a consistent, organized, and respectful learning environment.
- HLP #8 - Provide positive and constructive feedback to guide students' learning and behavior.
- HLP #9 - Teach social behaviors.
- HLP #10 - Conduct functional behavioral assessments to develop individual student behavior support plans.

•A Closer Look at the High
Leverage Practices of
Instruction

<p>Instruction</p>	<p>•HLP #11</p> <ul style="list-style-type: none">•Identify and prioritize long and short-term learning goals.
--------------------	---

<p>Instruction</p> <p>Affective Networks The "why" of learning</p>  <p>How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.</p>	<p>•<u>HLP #12</u></p> <ul style="list-style-type: none">•Systematically design instruction toward specific learning goals
---	---

HLP #12
in Action



Instruction

HLP #13

- Adapt curriculum tasks and materials for specific learning goals

HLP #13
in Action




Instruction

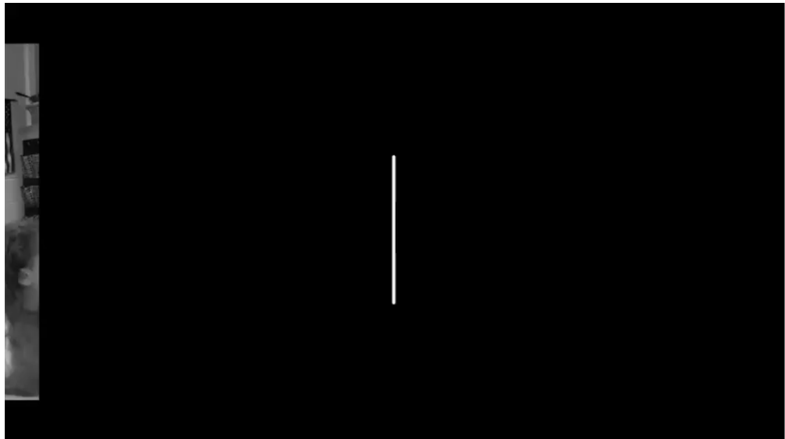
HLP #14

Teach cognitive and metacognitive strategies to support learning and independence

Instruction	<p style="text-align: center;">•<u>HLP #15</u></p> <p>•Provide scaffolded supports</p>	
-------------	---	--

Participant Reflection	<p>Share some ways in which you implement scaffolded supports within your instructional setting.</p>  <p><small>This Photo by Unknown Author is licensed under CC BY</small></p> <p>• <i>Please enter your responses directly in the Chat Box (not the Q&A box)</i></p>	
------------------------	---	--

<p>Instruction</p>	<p>•<u>HLP #16</u> •Use explicit instruction</p>
--------------------	---

<p>HLP #16 in Action</p>	
------------------------------	--

Instruction	<ul style="list-style-type: none">• <u>HLP #17</u>• Use flexible grouping
-------------	---

Instruction	<ul style="list-style-type: none">• <u>HLP #18</u>• Use strategies to promote active student engagement
-------------	---

HLP #18
in Action

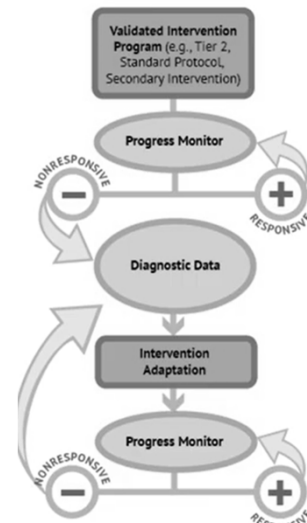


Instruction

- **HLP #19**
- Use assistive and instructional technologies

Instruction


- **HLP #20**
- Provide intensive instruction



HLP #20
in Action



Instruction	<p style="text-align: center;">•<u>HLP #21</u></p> <p style="text-align: center;">•Teach students to maintain and generalize new learning across time and settings</p>	
-------------	---	--

Participant Reflection	<p>Share some ways in which you connect learning to real-world scenarios in order to promote generalization of learning.</p>  <p style="text-align: right;"><small>This Photo by Unknown Author is licensed under CC BY</small></p> <p style="text-align: center;">• Please enter your responses directly in the Chat Box (not the Q&A box)</p>	
------------------------	--	--

Instruction	<ul style="list-style-type: none">• <u>HLP #22</u><ul style="list-style-type: none">• Provide positive and constructive feedback to guide students' learning and behavior
-------------	--

Conclusions	<ul style="list-style-type: none">• Summarizing the 12 High Leverage Practices of Instruction
-------------	---



Reminder:

Participants must complete all 3 webinars in this series to receive a total of 3 Act 48 hours.

At this time, I am copying a link into the chat box for all to see. Please copy this link into your internet browser. This link will direct you to the survey and evaluation questions for this session.

- ** Questions regarding the survey link should be directed to Kristen Olszyk at kolszyk@pattanpgh.net*



<https://highleveragepractices.org/>

Contact Information



PaTTAN – Pittsburgh

- Jeffrey D. Mathieson, M.Ed.
- 412.826.6883
- jmathieson@pattan.net

PaTTAN - East

- Dr. Lisa Russo
- 610.878.7245
- lrusso@pattan.net

**Commonwealth of
Pennsylvania**
Tom Wolf, Governor

**Pennsylvania
Department of
Education**
Pedro A. Rivera,
Secretary

Matthew Stem,
Deputy Secretary,
Elementary and
Secondary
Education

Carol Clancy,
Director, Bureau of
Special Education