

Revision to Act 26: Transition and Work Experience Data Collection

Supporting Document

Question	Clarification	Source and PIMS FIELD
Does this student have a transition plan as part of the IEP?	This is “YES” if the student has one or more postsecondary goal(s), supported by activities and services, collected from Section III of the IEP.	Section III of the IEP 45 – TRANSITION IEP STATUS CODE
Does the student have an outcome goal of competitive integrated employment?	This is “YES” if the student has a postsecondary goal of competitive integrated employment collected from Section III of the IEP.	Section III of the IEP 75 - TRANS IEP (COMP INT EMP GOAL)
Did the student participate in a competitive integrated paid work experience?	Did the student participate in a competitive paid work experience as evidenced in Section III of the IEP as an activity or service? If a student is in a competitive integrated employment setting, this is a “YES”, even if this employment was not arranged by the school. Once this is a “YES” it will remain a “YES” in subsequent years.	Section III of the IEP 73 - TRANS IEP (COMP INT PAID WORK EXP)
Did the student participate in individual job coaching services funded by the school in a paid work experience?	This is a “YES” if it occurred during the current school year, even if this is arranged through an outside agency or contract. This will be collected from Section III of the IEP. Once this is a “YES” it will remain a “YES” in subsequent years.	Section III of the IEP 74 -TRANS IEP (JOB COACHING)
Upon exiting high school, was the student employed in a competitive integrated setting?	This is a “YES” if the student is exiting high school (Graduating/Dropping Out/Reaching Max Age) and is employed in a competitive integrated setting. This is documented on the Summary of Academic and Functional Performance (SAAFP). If the student is not exiting high school, this should be a “NO.” This is an added collection point on the SAAFP.	SAAFP 76 - TRANS IEP (COMP INT EMP)

It is important to note that the revision of these questions in no way changes the delivery of secondary transition services to students. It is simply a measure of competitive integrated employment outcomes.